



Tudor Grange Academy Redditch

CATCH UP PREMIUM POLICY

1 Introduction

1.1 The aim of the Academy catch up premium policy is to support year 7 pupils who did not achieve at least level 4 in reading or mathematics at the end of key stage 2 (KS2) in closing the attainment gap. Paramount to this policy is the pledge to support students based on an assessment of their individual needs and a plan of how best to use the funding granted to these students. The Academy will only select programmes and approaches that we know to be effective.

2 Curricular Entitlement

2.1 The curriculum organisation of Tudor Grange Academy Redditch progress by:

- i. ensuring an entitlement curriculum that is accessible to **ALL** students;
- ii. ensuring a broad and balanced curriculum including extensive opportunities for wider curriculum activities;
- iii. ensuring that equal opportunity is a practical reality in relation to the teaching and learning experiences of each individual student.

3 Roles and Responsibilities

3.1 It is the responsibility of the member of staff overseeing catch up premium funding to ensure the curriculum leader of English, the curriculum leader of mathematics and other relevant staff are aware of the students who are eligible for the funding

3.2 It is the responsibility of the curriculum leader of English and the curriculum leader of mathematics to effectively utilise resources paid for in part or in full by the catch up premium funding

3.3 It is the responsibility of the member of staff overseeing catch up premium funding to track and monitor the impact of catch up premium funding and to share and discuss this with curriculum leaders of English and mathematics

3.4 It is the responsibility of the member of staff overseeing catch up premium funding to publish on the school website:

- i. how much catch up premium funding is allocated for each school year
- ii. details of how the school intends to use the funding
- iii. details of how the school spent year 7 catch-up premium funding during the last academic year
- iv. how the previous years' funding made a difference to the attainment of the pupils who attract the funding

3.5 It is the responsibility of the member of staff overseeing catch up premium funding to inform parents via letter that their child is eligible for the funding

3.6 It is the responsibility of parents to contact school if they have any further questions or queries about how catch up premium funding is allocated to their child, or to raise any concerns about their child's progress