



Tudor Grange Academy Redditch

## Home Learning Policy 2020/21

### Introduction

The following Home Learning Policy replaces the previous Homework Policy.

The aim of Home Learning is to support students with their in school learning, carried out both at home, and in the homework club provided by the academy. Teachers will track the completion of home learning and directly use it to inform subsequent lessons, ensuring that we are regularly checking student progress and responding to gaps in learning in a timely manner. In this way we can maximise the progress of our students, creating a personalised learning journey and enabling students to reach their full potential.

Research shows that completing consistent, regularly set Home Learning that is an integral part of the student learning experience can maximise its impact on student learning. Students will be provided with high quality feedback after completing each piece, and through this work and student participation, we estimate to be able to add an additional 5 months to student progress.

Students should be provided with regular, relevant, challenging and engaging Home Learning tasks. Home Learning tasks should be clearly planned and available to students at the beginning of the unit of study through the Departmental schemes of work.

The vision for the academic year 2020-21 is that the majority of Home Learning will take place in the format of self-assessing quiz's, set through the Academies online learning portal – Satchel One. These quiz's will be designed to consolidate or support knowledge and skills being delivered in lessons and will be analysed by the Teacher to further inform planning and feedback. Students may be directed to the Academy Trust's Virtual Learning Environment, Moodle, to access resources that support the content covered in the Home Learning Task. Home Learning tasks such as coursework completion and revision may also be set by individual subjects at appropriate times.

### Why is homework important?

- If a student completes an hour's Home Learning per night for five years it is the equivalent of an extra school year.
- It can help students to make more rapid progress in learning.
- It can allow students to develop the practice of independent learning. This way of working is vital in the later stages of secondary education and after.
- It can allow valuable practice of skills learned in the classroom.
- It gives the most enthusiastic students the opportunity to apply their passion and gain a deeper insight into the subject.
- It can allow students to use materials and other sources of information that are not always available in the classroom such as the Internet, TV documentaries, and news reports.
- It can involve parents and others in the students' work for their mutual benefit.
- It can give opportunities for long-term research, enquiries and other work.

- It enables metacognition – for students to reflect on their own learning
- It gives students valuable experience of working to deadlines.

### **The role of the Student**

- Regularly check Satchel One to keep up to date with homework that has been set
- Demonstrate a commitment to spending an allocated time doing the tasks set;
- Complete all work set to the best of their ability;
- Present work appropriately
- Complete the work on time.

### **The role of the teacher**

- Set regular Home learning tasks according to the Home Learning timetables.
- Be careful to ensure that adequate time is given to complete the Home Learning, which allows students to seek help/ assistance before the deadline if required
- Avoid overloading the Years 12 and 13 students by regularly liaising with the other teacher sharing the class;
- Record any Home Learning related issues appropriately and discuss these with the students and the Head of Department;

### **The Role of the Parent**

- Provide a reasonably peaceful, suitable place in which students can do their Home Learning or help students attend other places where work can be done, such as the Library.
- Make it clear to students that you value Home Learning, and support the Academy in explaining how it can help them make progress;
- Encourage students and praise them when they have completed work;
- Expect deadlines to be met and check that they are;
- Check that tasks have been set in line with the Home Learning timetable;
- Inform the academy if an issue arises.

### **Allocation**

**Years 9 and 10:** Home learning is set once per week for each subject. Suitable time will be allocated to ensure that students have time to complete the task to the best of their ability, without having an excessive workload on any one night. Each task should take between 15-30 minutes per subject.

**Year 11:** Home learning is set once per week for each subject. Suitable time will be allocated to ensure that students have time to complete the task to the best of their ability, without having an excessive workload on any one night. Each task should take between 30-45 minutes per subject and will be set to meet the needs of the course. Some coursework based and / or revision tasks may be set as project based activities, to be completed over a number of weeks. All homework set will have a deadline for which it is to be completed.

**Years 12 and 13:** The students are not given specific timings but teaching staff are expected to set work on a regular basis for their teaching groups. The guideline is an extra hour of Home Learning and independent learning for every taught hour.