

# EXTENDED SCHOOL POLICY

## 1. Introduction

- 1.1 The Tudor Grange Samworth Academy recognises the importance of and is committed to providing access to extended services. The Academy's extended provision will not be just about extending the school day but will be about recognising that some pupils need additional support which can be delivered by a range of professionals and services to remove the barriers to learning that exist outside the classroom and which prevent too many children from achieving their true potential.
- 1.2 We are committed to ensuring that the Extended School is not seen as an 'add on extra' but be developed as an integral part of school improvement planning.
- 1.3 We recognise that we cannot consider a child's educational requirements without due regard to the impact of the broader range of issues, such as physical, social and emotional well-being. By working with other agencies and organisations (both voluntary and private sector), to offer access to extended services we will help to drive school improvement and ensure that we make an important contribution to ensuring children have knowledge, information and skills to:
- Be healthy
  - Stay Safe
  - Enjoy and achieve
  - Make a positive contribution
  - Achieve economic well-being

## 2. Aims

- 2.1 We will deliver extended services as follows:
- A varied menu of activities which will include:
    - Study support
    - Before/after school and holiday activities which are fun and stimulating which are designed to motivate and engage children and young people
  - Parenting support – including information sessions and family learning activities
  - Swift and easy referral to a wide range of specialist support
  - Signposting/access to high quality, 8am – 6.00pm, childcare through partner providers
  - Wider community access to the Academy's facilities
  - Develop the role of the Academy as a local school for a local community

## 3. Objectives

- 3.1 By developing extended services we will:
- Improve pupil attendance and motivation, and therefore potentially impact on achievement
  - Re-engage with the hard to reach pupils within the Academy
  - Respond to pupils' individual needs with a personalised offer
  - Develop parental involvement with the Academy and with their children's learning
  - Enable teachers to focus on teaching and learning

## 4. Partnership

- 4.1 We will work with local partners to ensure a cost effect, customer led and coordinated approach to service provision across the area.
- 4.2 We will work closely with the CAF TEam Manager to ensure cost effective, customer led

approach is achieved to ensure children and families get the support they need as timely as possible through the CAF process.

4.3 The Academy recognises that it cannot deliver an extended school provision without the support of its partners. The Assistant Principal – Extended School will work with pupils, parents, governors, community and external partners in order to develop a range of services tailored to the needs of the stake holders.

4.4 We will ensure that all activities provided as part of the Extended Services Out of School programme is staffed from a wide variety of sources, to include: staff: teaching & non teaching, parents/carers and other community volunteers, skill specific practitioners and established voluntary & statutory organisations from the community.

All club leaders will be CRB checked and trained according to specific needs i.e. Child Protection, Health & Safety etc.

4.5 Regeneration of the community is at the heart of the work we do, in order to support the children and young people of at the Academy and the wider community we will work with:

- The PCT to ensure the delivery of services which support the reduction of health related issues and help meet the floor targets in the delivery plan i.e. Smoking cessation, CHD, teenage pregnancy, drugs & alcohol etc.
- University of Leicester and De Montfort University to provide advice; information; guidance and help raise aspirations
- Local schools and colleges to widen the provision we are able to offer to children and young people, parents & carers and wider community members
- Local colleges and adult learning providers to offer a wide range of learning opportunities for post 16 students. Provide advice and guidance to ensure they have adequate access to progression routes
- Youth workers, St Christopher's Church and other activity providers to offer a stimulating programme of activities out of school hours and support for children and young people who are having difficulty engaging with formal education
- Sure Start programmes to ensure parents have information about and access to high quality 8am – 6pm childcare which is complementary to the Academy's offer.
- Any other partner, as appropriate in helping meet the needs of our community.

## 5 Outcomes

- Programme of after school/ out of school learning activities, which are well attended by all ages in the Academy
- Programme of adult learning activities, which are well attended
- Pupil attendance rate which is comparable to the national average
- Pupil attainment at all stages and levels is comparable to the national average
- Minimal incidents of vandalism at the Academy and in the wider community
- Young people who are engaged in learning; who are confident; respectful and have an identity with the Academy and their community.

Updated on: 11 August 2010

Reviewed on: 11 August 2011

Reviewed on 1 September 2014