



Tudor Grange Academies Trust

Scheme of Delegation

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12.03.2026	6.2	Annual review. Update to 'Our schools' (page 5), 'Executive Team' (page 9), paragraphs 2.9, 2.13, 4.1, 5.2-5.4, 5.9, 6.4-6.5 and 8.7-8.8. ESFA updated to DfE throughout.

Contents

1. Governance	12
2. Quality of Education.....	16
3. Behaviour and Attendance	22
4. Personal Development.....	25
5. Staff Policies and Pay	27
6. Staff Management	30
7. Financial Governance and Management	35
8. Financial Authorisation	38
9. School Procedures and Admissions	44
10. Operations	49
APPENDIX 1 Workflow of delegation in educational tasks	53
APPENDIX 2 Summary of staff management tasks by level of role holder.....	54

Background

Tudor Grange Academies Trust (TGAT) is a family of Academies with a shared ethos, common values and collective goals. We are working together in a model of meaningful, focused collaboration to achieve excellence in all of our schools.

The mission of the Trust is to develop schools that are determined and ambitious for every child.

We seek to ensure that our schools secure the following:

1 Advocacy and key relationships for every child.

We want to see strong relationships in all our schools. We are determined to ensure that every child attending our schools will have at least a key adult or key adults who care for them and who they trust.

2 All children experience success.

We know our children will go on to lead happy, fulfilling lives if they feel motivated and successful, have good character and high self-esteem. It is important to us that every child experiences success.

We focus on ensuring that the curriculum and enrichment experiences are planned so effectively and thoughtfully that every child can develop resilience, self-confidence and good character.

Expert teaching and strong leadership will ensure that all our children can access the curriculum and broad opportunities that support their development.

3 All children secure competence in reading, writing and numeracy.

Confidence in life skills supports self-esteem and opens up opportunities for our children. Excellent teaching across our schools ensures many of our children achieve exceptional standards in reading, writing and numeracy.

We are clear about the values that drive the way we work, we:

- Maintain moral clarity.
- Work with diligence.

- Respond with ingenuity, learning more from our failures than we do from our successes.

Leaders throughout the Trust champion these values at all times.

Our values drive the culture of the schools within the Trust and shape our shared identity. However, all schools in the Trust have very different origin stories and this is reflected in their individual character.

Our core values underpin the strategic vision for the Trust: we aim to be a charitable Trust that enables our schools, whatever their circumstances, to sustain improvement. We appreciate that it is difficult to measure improvement and indeed that there is, as yet, no real consensus as to what a fair measurement looks like. However, we are confident that we know what is important and therefore a sharp focus on what we consider to be critical will ensure that we become the provider of choice in the communities we serve.

Our culture

All our schools are focused on continuous improvement. This requires a culture of openness and accurate self-evaluation. The Chief Executive Officer and the Executive Team are seen as effective partners in this process, regularly providing the Principals with information and views that either challenge or confirm their assumptions. Our key performance indicators also give us confidence that we will know if a school requires support or challenge, and our schools recognise the need to provide the key information to the Trust.

Because we dedicate so much time to talking about and sharing excellent practice in all areas of operation, it is inevitable that there are significant similarities between our Academies. We are proud that these similarities arise naturally through all our schools pursuing excellence and being proud to be a part of TGAT. However, each Academy maintains a unique identity and atmosphere whilst being part of this larger family of schools.

Our schools

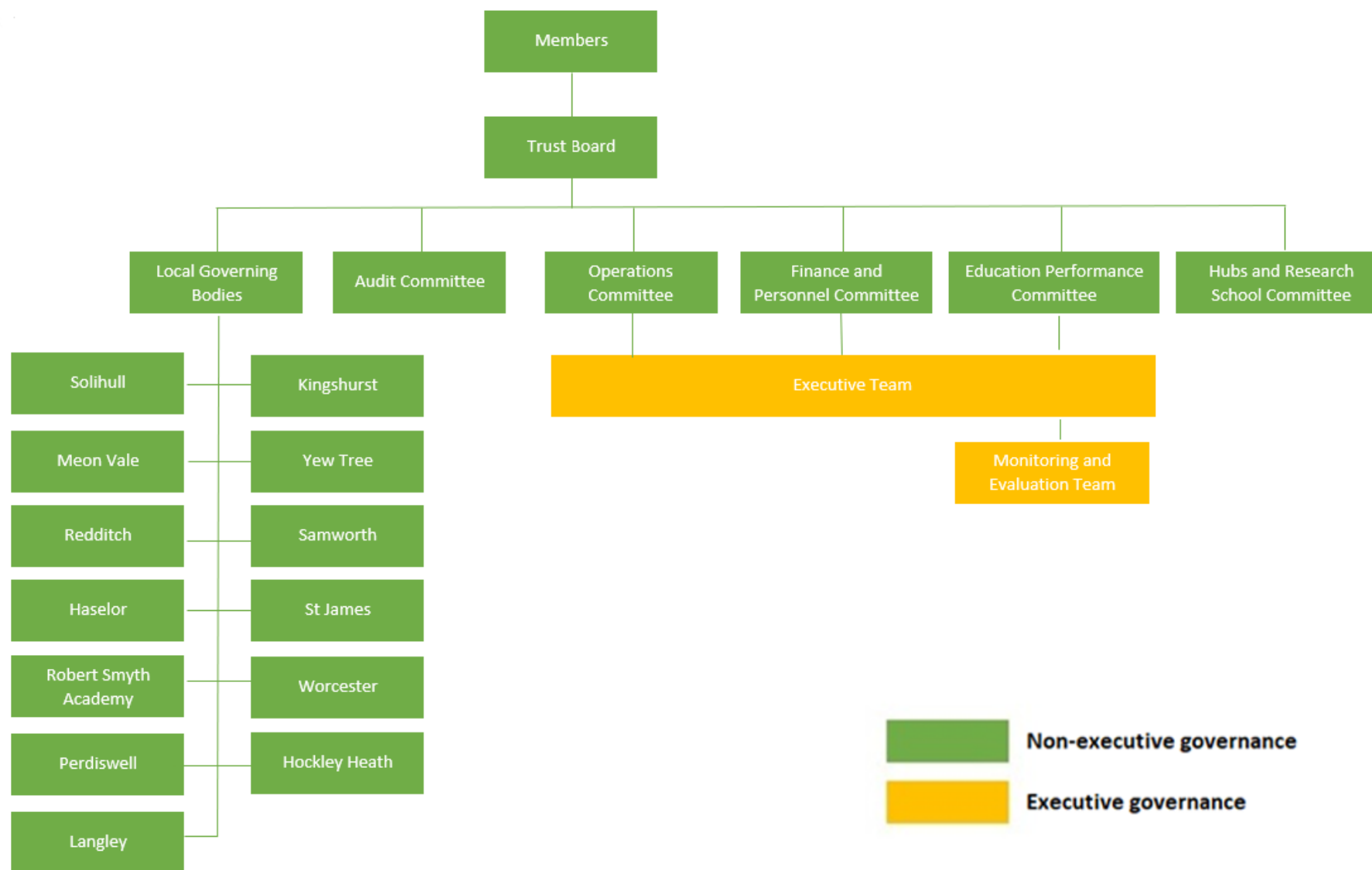
The Trust, as at September 2025, consists of 13 schools: five secondary schools, one all through school, six primary schools and one primary free school. The core vision of the charitable Trust is for four regional hubs of schools in Warwickshire, Worcestershire, Solihull, and the East Midlands. All within one hour travelling distance from Solihull, with groups of primary feeder schools around each secondary.

The Trust

Like all Trusts, TGAT has Articles of Association (Articles) which are the rules that govern the running of the Trust, and these Articles set out the Objects (or purpose) of the Trust. The Trust has two main objectives:

- to advance for the public benefit education in the United Kingdom by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum;
- to promote for the benefit of the inhabitants of the area served by the schools the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

Tudor Grange Academies Trust Governance Structure



Members

Members have ultimate responsibility for overseeing the charitable objectives of the Trust. The Members of the Trust have a different status from the Trustees. Members have an overview of the governance arrangements of the Trust and have the power to appoint Trustees (who are also known as Directors) and remove them. However, Members are not involved with the day to day operation of the Trust. Members meet as often as required to conduct their duties, with one of their meetings being the Trust's Annual General Meeting.

Trustees

The Trust Board is made up of the Trustees who are the individuals appointed to challenge and scrutinise the strategic direction and day to day running of the Trust. They are the accountable body for the Trust and have three functions:

- they are Trustees - because the Trust is a charity, and;
- they are Directors - because the Trust is a company, and;
- they are Governors - because the Trust Board is responsible for running the schools.

The Trust Board meet approximately eight times per year, with the Chief Executive Officer, and other members of the Executive Team as invited, to consider and plan the running of the Trust.

Trustees also meet regularly in committees to scrutinise areas of Trust business - the Operations Committee, Finance and Personnel Committee, Teaching School Hub Committee and Education Performance Committee.

These meetings are a chance for the Trust Board to ensure that the Executive Team are carrying out their functions effectively, to challenge the Executive Team on the performance of the Trust and to highlight any areas that could be improved. Policies and procedures are reviewed and agreed at these meetings along with actions that need to be taken.

Executive Team

The Trust employs an executive team who fulfil, as part of their role in the Trust, an executive governance role. This SoD sets out these duties and responsibilities. Members of the Executive Team are:

CEO
TGAT Governance Professional
COO
CFO
Executive HR Director
Executive Data Manager
Executive Director of Standards (Primary and Secondary)
Deputy Executive Director of Standards East Midlands (temp ends September 2026)
Executive Director of Systems Leadership
Executive Director of Monitoring and Evaluation
Regional Leader of Education

From September 2026 the Trust will appoint a Deputy CEO to support with anticipated growth and to ensure secure succession planning.

The Executive Team (ET) is chaired by the CEO. The ET holds the Principals to account for the performance of the schools. The Executive Team meet fortnightly and hold strategy meetings every month. Following these meetings minutes are made available to the Trust Board if these are requested.

The **CEO** line manages all Executive Directors. Executive Directors meet with the CEO once a fortnight ensuring that the **CEO** is informed about all the schools in the Trust. Once a fortnight these meetings are focused on a summary data dashboard for individual schools.

The **CEO** sets aside, generally, one day a week to visit schools in the Trust, maintaining visibility across the Trust and using these visits to cross-check the reporting of Executive Directors.

The Executive **Director for Systems Leadership** ensures that policy and curriculum developed by the school improvement function is expert, compliant, impactful and based on best research and evidence.

The role of the **Principal** is to ensure that the policy and curriculum developed by the school improvement team is implemented and monitored effectively in their school. They provide feedback to the Executive Directors to ensure that policy and practice is continuously improved. All Principals will have the agency and regular opportunities to suggest ideas and improve policy and the curriculum.

The Executive **Directors for Primary Standards and Secondary Standards** are primarily focused on ensuring that standards are being maintained across all schools at all times and that education strategy is effective and impactful. Executive Directors provide feedback to the Executive Director for Systems Leadership.

The key role of the Executive **Director for Monitoring and Evaluation** is to ensure that the work of the Executive Directors and the school improvement team is having a positive impact on outcomes in our schools. They lead on an annual programme of external quality assurance, working through established relationships with trusted, expert external partners to the Trust. Monitoring and evaluation information is provided directly to the CEO and Trustees to inform oversight of the schools and is provided to the Executive **Directors, Regional Leaders of Education** and **Principals** to inform their self-evaluation and improvement planning.

Local Governing Boards

The Trust Board relies on Local Governing Bodies (LGBs) to gather local intelligence and ensure that the school is connected to its local community, understanding local stakeholders' views and promoting a school that serves the local community. We expect, therefore, that LGBs will undertake activities that ensure they are connected to the views of the community. A key role of each LGB is to ensure that the school receives information to enable leaders to continue to improve.

Executive leaders will provide a full report (the "Directors' Report" in November and March) summarising the outcomes of quality assurance and monitoring of each school. Executive leaders may task the LGB to support the Executive Leads to ensure the school is responding to an identified issue. The LGB may use these reports to create agenda items for their meetings. LGBs will report on these tasks to the Education Performance Committee.

Principals are expected to provide a report to the LGB at the termly meeting, this is focused on areas that remain the responsibility of the LGB:

- Behaviour and attendance tracker
- Complaints information
- Survey outcomes summary; this will vary from term to term: e.g. people survey, parent survey, pupil survey
- QA activities since last report
- Enrichment and community activity summary
- Staff well-being KPIs

The LGB Chair and other representatives of the LGB are able to attend meetings and join quality assurance activities will be involved in the improvement and development of the school, but their accountability is limited through the Scheme of Delegation.

The Scheme of Delegation

The Scheme of Delegation applies to all Academies run by TGAT.

The Scheme of Delegation explains the ways in which the Trustees, the Executive, the Principals, and LGBs fulfil their responsibilities for the leadership and management of the Trust and the Academies, and the accountability of each, in order to ensure the success of the Trust and all Academies.

The Scheme of Delegation has been put in place by the Trustees from the effective date, in accordance with the provisions of the Articles and it should be read in conjunction with those Articles.

In the event of any conflict between any provision of this Scheme of Delegation and the Articles, the Articles shall prevail.

Review

The Scheme of Delegation shall operate from the effective date in respect of the Trust and all Academies. The Trustees will review the Scheme of Delegation at least on an annual basis and make necessary alterations.

In considering any material changes to the Scheme of Delegation, the Trustees will have regard to and give due consideration of any views of the Executive and LGBs.

Key

- Approve:** the individual or group that has responsibility for determining how the Trust and/or schools (as appropriate) should undertake the task, including how stakeholders are informed and determining appropriate milestones and reporting targets.
- Deliver:** the individual or group that has responsibility for delivering the particular delegated task and reporting on its delivery at suitable intervals.

- Recommend:** the individual or group that should make recommendations as to how a particular task should be completed. A detailed expert analysis of the task is completed before recommendations are formed. In the case of the ET, they will be making recommendations to the Trust Board or Principal, in the case of the Principal they will be making recommendations to the ET. In making a recommendation to the Trust Board, it is expected that appropriate consultation will have taken place with stakeholders.
- Review:** the individual or group that has responsibility to make a formal assessment of the work carried out, and who is also responsible to institute change if necessary.
- Report:** the individual or group that has responsibility for reporting on the delivery of tasks.
- Consult:** the individual or group that should be consulted as part of the process of completing a task.

List of acronyms:

AP	Associate Principal
CPDL	Continuing Professional Development and Learning
ET	Executive Team
EPC	Education Performance Committee
FPC	Finance and Personnel Committee
LGB	Local Governing Body
OPC	Operations Committee
PAC	Pay Appeals Committee
QFT	Quality First teaching
SEF	Self-Evaluation Form
SMSC	Spiritual, Moral, Social and Cultural

	Item/Task	Notes	Trust Board	ET	Principal	LGB
1. Governance						
1.1.	Approve Trust Articles of Association	Members Approve	Recommend			
1.2.	Appoint/remove Trustees	Members Approve	Recommend			
1.3.	Approve Trust Board Terms of Reference	Members Review	Approve			
1.4.	Approve Trust Scheme of Delegation	Members Review	Approve	Review and Recommend <i>The ET drafts the Trust Scheme of Delegation for Trust Board approval. This document must be reviewed at least annually.</i>		Consult
1.5.	Approve new schools joining the Trust		Approve	Recommend <i>The ET conducts a Due Diligence exercise before recommending a new school to the Trust Board.</i>		
1.6.	Approve Local Governing Body (LGB) Terms of Reference		Approve	Deliver and Recommend <i>The ET ensures that LGB Terms of Reference accurately reflect the tasks the LGB undertake</i>		Consult
1.7.	Establish Trust Board committees		Recommend and Approve <i>The Trust Board will establish committees to support the Trust Board in line with the guidance in the Articles of Association.</i>			

	Item/Task	Notes	Trust Board	ET	Principal	LGB
1.8.	Appoint Chair of Trust Board	As per Articles – Article 82, 85, 89	Approve			
1.9.	Appoint (and remove) Vice Chair and members of Trust Board	As per articles Article 46 - 50AA, 58, 65-67, 82,84c, 85, 89, 90, 91, 92,	Approve			
1.10.	Appoint Audit Committee		Approve	Recommend		
1.11.	Appoint (and remove) Clerk to the Trust Board		Approve			
1.12.	Appoint (and remove) Chair of LGB	As per Articles – Article 102 and LGB Terms of Reference	Approve			Recommend
1.13.	Appoint (and remove) Vice Chair and members of LGB		Approve			Recommend
1.14.	Election of Staff members of an LGB		Approve		Deliver	Recommend
1.15.	Election of Parent members of an LGB		Approve		Deliver	Recommend

	Item/Task	Notes	Trust Board	ET	Principal	LGB
1.16.	Organise calendar of Trust Board meetings		Approve	Recommend <i>The ET propose a calendar of meeting dates for the Trust Board.</i>		
1.17.	Organise calendar of LGB meetings				Recommend <i>The Principal proposes a calendar of meeting dates for the LGB.</i>	Approve
1.18.	Approve Trust Development/Strategic Improvement Plan		Approve	Recommend <i>The ET write the Trust Development / Strategic Improvement Plan and present it to the Trust Board for approval.</i>		
1.19	Monitoring the progress against the Trust Development Plan		Approve (also delegated to EPC, FPC, and OPC)	Deliver, Review and Recommend <i>The ET monitors the progress of actions on the Trust Development Plan. Progress against the plan is presented to the Trust Board and to Committees</i>		
1.20.	Complete the Trust SEF		Approve (delegated to EPC)	Deliver <i>The ET complete the Trust SEF - referring to the individual School SEFs and Executive Officers' reports –for Trust Board approval.</i>		
1.21.	Risk Management Strategy		Approve	Recommend <i>The ET recommend the Risk Management Strategy to the Trust Board for approval.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
1.22	Approve and maintain the risk and control framework, and the risk register		Approve (monitoring of risk also delegated to EPC, FPC, OPC and ARC)	Review and Recommend <i>The ET monitor risks on the Risk Register and recommend changes to the risk score to the Trust Board for approval</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2. Quality of Education See also: Appendix 1 for flowchart – workflow of delegation in educational tasks						
2.1.	Setting School Performance Targets		Approve (delegated to EPC)	Recommend <i>The ET review School performance targets and adjust/amend where appropriate in line with previous performance and Trust agreed targets. Targets are presented annually to the EPC.</i>	Deliver <i>The Principal and senior team set School performance targets in the agreed Trust format and present them to the Executive Director for Primary/ Secondary Standards.</i>	
2.2.	Completing the School SEF		Approve (delegated to EPC)	Recommend <i>The ET (Executive Director of Standards and Executive Director of Monitoring and Evaluation) review the School SEF and adjust/amend where appropriate and recommend it to the EPC.</i> <i>The ET uses the individual School SEFs to create the Trust SEF</i>	Deliver <i>The Principal and senior team write the SEF in agreed Trust format and present it to the Executive Director for Primary/ Secondary Standards.</i>	
2.3.	Developing and implementing the School SIP			Approve and Report <i>The function of the ET is to monitor and assess progress against the SIP.</i> <i>The ET produce a summary report on progress against improvement priorities for the EPC; this is done through the Directors' Report.</i>	Deliver <i>The Principal and senior team write the school improvement plan in the agreed Trust format and present to the Executive Director for Primary/ Secondary Standards.</i>	<i>The Principal shares the SIP with the LGB and agrees a calendar of LGB activities that support the school in achieving the improvement priorities.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2.4.	Determining the use of assessment		Approve (delegated to EPC)	Review and Recommend <i>The ET uses information from the school and the Executive Director of Monitoring and Evaluation to review assessment across the Trust and recommends to the EPC guidance on key principles for all schools.</i>	Deliver <i>The Principal uses Trust guidance to develop an effective localised approach to assessment.</i>	
2.5.	Improving the quality of teaching		Approve (delegated to EPC)	Review and Recommend <i>The ET uses information from Teaching and Learning Leads in schools and the Executive Director of Monitoring and Evaluation to review the quality of teaching across the Trust. This is reported to the EPC through the Directors' Report and CEO report.</i> <i>The ET (through the Executive Director of Systems Leadership) recommends to the EPC a QFT framework that identifies the standard key characteristics of QFT in Trust schools.</i>	Deliver <i>The Principal ensures that the quality of teaching is tracked against the Trust QFT framework and that CPDL is matched to the priorities of the school.</i>	
2.6.	Monitoring the progress of pupils		Approve (delegated to EPC)	Review and Recommend <i>The ET review the progress of pupils across the Trust. Trends analysis and associated actions will be reported to the EPC through Directors' reports and the CEO report.</i>	Deliver <i>The Principal ensures that they monitor the progress of all pupils and report in the agreed Trust format.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2.7.	Monitoring the quality of the curriculum		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of curriculum planning and delivery across the Trust.</i> <i>The ET report on this to the EPC and recommend guiding principles on curriculum design.</i>	Deliver <i>The Principal ensures that pupils benefit from a well-planned and sequenced, well taught, broad and balanced curriculum, following Trust guidance.</i>	
2.8.	Monitoring the quality of provision for SEND pupils		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of provision for SEND pupils. Trends analysis and associated actions are reported to the EPC in the Directors' reports and the CEO Report.</i>	Deliver <i>The Principal ensures that the quality of provision for SEND pupils is effective and supporting good outcomes.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB also track themes in parental complaints and undertake activities that gather pupil voice to contribute to the monitoring of priorities for SEND pupils. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2.9.	Pupil Premium – Report and Action Plan		Approve (delegated to EPC)	Review and Recommend <i>The ET (Executive Directors of Standards) review the quality of action planning, attend Disadvantage Committee Meetings (DCM) and report this in the Directors' Report.</i>	Deliver <i>The Principal develops and implements a Pupil Premium Report and a Pupil Premium strategy that improves the progress and learning outcomes of disadvantaged pupils.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to the monitoring of priorities for Pupil Premium pupils. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>
2.10.	Monitoring the quality of provision for Pupil Premium pupils		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of provision for Pupil Premium pupils. Trends analysis and associated actions are reported to the EPC in the Directors' reports and the CEO Report.</i>	Deliver <i>The Principal ensures that the quality of provision for Pupil Premium eligible pupils is effective and supporting good outcomes in accordance with their Pupil Premium strategy.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to the monitoring of the provision for Pupil Premium pupils. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2.11.	Monitoring the quality of reading		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of the reading curriculum across the Trust. Trends analysis and associated actions are reported to the EPC.</i>	Deliver <i>The Principal ensures that pupils benefit from a rigorous and sequential approach to the reading curriculum, following Trust guidance and the agreed Trust curriculum.</i>	
2.12.	Monitoring pupil attendance and punctuality		Approve (delegated to EPC)	Review and Recommend <i>The ET review pupil attendance and punctuality across the Trust. The Executive Board for Safeguarding (EBS) meets to review this analysis. Trends analysis and associated actions are reported to the EPC.</i>	Deliver <i>The Principal maintains a strong focus on pupil attendance and punctuality ensuring all pupils attend well and a clear procedure is in place to improve attendance and punctuality where this is needed.</i>	
2.13.	Monitoring the off-site provision for pupils		Approve (delegated to EPC)	Review and Recommend <i>The ET review the decision-making of Principals, the quality of monitoring and efficacy of the Trust's off-site provision. Trends analysis and associated actions are reported to the EPC.</i>	Deliver <i>The Principal ensures that they monitor the progress of all pupils who are educated off-site and maintain contact with and responsibility for these pupils.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
2.14.	Monitor the off-rolling of pupils		Approve (delegated to EPC)	Review, Recommend and Report <i>The Executive Directors for Primary and Secondary Standards monitor pupils removed from school rolls and challenges where appropriate. This is reported to the ET.</i> <i>The ET report the trends analysis and associated actions to the EPC through the Directors' Report.</i>	Deliver <i>The Principal ensures that the removal of any pupil from the school roll is done so formally and never solely because this is in the interests of the school.</i>	
2.15.	Monitoring the quality of destinations		Approve (delegated to EPC)	Review and Recommend <i>The ET review pupil destinations and the quality of careers advice and guidance. The trends analysis and associated actions are reported to the EPC.</i>	Deliver <i>The Principal ensures that pupils are ready for the next stage of education, employment or training, to enable them to move on to suitable and appropriate high-quality destinations. They use the Gatsby Benchmarks as a framework to improve this provision.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
3. Behaviour and Attendance						
3.1.	Monitoring safeguarding provision, including the handling of bullying, discrimination and peer-on-peer abuse		Approve (delegated to EPC)	Review and Recommend <i>The ET review safeguarding provision for pupils across the Trust. The Executive Board for Safeguarding (EBS) meets to review this analysis, Trends analysis and associated actions are reported to the EPC.</i>	Deliver <i>The Principal maintains a strong focus on the safeguarding provision for pupils, creating a school environment where bullying, discrimination and peer-on-peer abuse is not tolerated, and if they occur, they are dealt with quickly and effectively and in keeping with Trust procedures.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to monitoring safeguarding provision. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>
3.2.	Monitoring suspensions and permanent exclusions		Approve (delegated to EPC)	Review and Recommend <i>The ET review suspensions and permanent exclusions across the Trust. Trends analysis and associated actions are reported to the EPC in the Directors' reports and the CEO Report.</i>	Deliver <i>The Principal ensures that suspensions are used appropriately and that there is a strategy for reintegration. They should ensure that permanent exclusions are used appropriately and as a last resort. All schools will adhere to Department for Education (DfE) guidance and internal Trust guidance.</i>	Deliver <i>The LGB ensure that suspensions and permanent exclusions conform to DfE guidance, including the duty to consider parents' representations on an exclusion.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
3.3.	Administration of suspensions			Review and Recommend <i>The ET review suspensions across the Trust. Trends analysis and associated actions are reported to the EPC in the Directors' Report.</i>	Deliver and Approve <i>The Principal ensures that the administration of suspensions conform to DfE statutory guidance.</i>	Review <i>The LGB monitor the administration of suspensions and provide challenge and support, particularly for a suspension of more than 5 days.</i>
3.4.	Administration of permanent exclusions			Review and Recommend <i>The ET review permanent exclusions across the Trust and ensure the process is compliant. Trends analysis and associated actions are reported to the EPC in the Directors' reports and the CEO Report.</i>	Deliver <i>The Principal ensures that the administration of permanent exclusions conforms to the DfE statutory guidance.</i>	Approve
3.5.	Appeals against Permanent Exclusion					Review and Approve <i>The LGB review and consider the appeal and potential reinstatement against a permanent exclusion in line with DfE statutory guidance.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
3.6.	Complaints Appeals			Review <i>The ET collate and review patterns of complaints across the Trust for reporting to the EPC.</i>		Approve <i>The LGB review and consider a complaint appeal in line with the Trust Complaint Procedure and DfE guidance. Complaints are monitored and reported to the ET.</i>
3.7	Monitoring attendance and absence		Approve (delegated to EPC)	Review and Recommend <i>The ET review attendance and absence across the Trust. Trends analysis and associated actions are reported to the EPC in the Directors' Report.</i>	Deliver <i>The Principal maintains a strong focus on attendance and school absence creating a school environment where children want to come to school to learn. The attendance policy is in line with Trust procedures. All schools will adhere to DfE guidance and internal Trust guidance.</i>	Deliver <i>The LGB ensure that leaders are taking effective action to secure attendance and provide support and additional monitoring when the Executive Team identify that there are areas for improvement.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
4. Personal Development						
4.1.	Development of the PSHE/SRE curriculum			Review and Approve <i>The ET review and monitor the PSHE/SRE curriculum developed by the schools to ensure the quality and compliance of this curriculum, this is reported to EPC through the Directors' reports and CEO report.</i>	Recommend and Deliver <i>The Principal and senior team develop the PSHE/SRE curriculum in the agreed Trust format and present it to the Executive Director for Standards.</i>	
4.2.	Monitoring the impact of the PSHE/SRE curriculum		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of PSHE/SRE curriculum planning and delivery across the Trust. The ET report on this to the EPC in the Directors' Report.</i>	Deliver <i>The Principal ensures that pupils benefit from a well-planned and sequenced, well taught, broad and balanced PSHE/SRE curriculum, following Trust guidance.</i>	
4.3.	Monitoring enrichment and extra-curricular activities		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of and access to the enrichment and extra-curricular activities across the Trust. The ET report on this to the EPC in the Directors' Report.</i>	Deliver <i>The Principal ensures, through detailed monitoring, that pupils benefit by having access to a wide, rich set of experiences through a well-planned and sequenced, well taught, broad and balanced set of enrichment and extra-curricular activities.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to monitoring of enrichment and extracurricular activities. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
4.4.	Monitoring the quality of careers advice and guidance (Gatsby benchmarks)		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of the careers advice and guidance across the Trust in line with statutory guidance. The ET report on this to the EPC through the Directors' Report.</i>	Deliver <i>The Principal ensures that pupils are prepared for future success in education, employment or training through high-quality, impartial careers advice and guidance. They monitor the quality of provision and action plan against the Gatsby benchmarks.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to the monitoring of careers advice and guidance. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>
4.5.	Monitoring the impact of the pastoral support programme (Thrive)		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality of the pastoral support programme across the Trust. The ET report on this to the EPC through the Directors' Report.</i>	Deliver <i>The Principal ensures that pupils benefit from a high-quality pastoral support programme. They use clear systems to monitor the development of the social and emotional health of the pupils in the school.</i>	<i>The ET ensure that all monitoring documentation is accessible to the LGB. The LGB undertake activities that gather pupil voice to contribute to the monitoring of the impact of the school's pastoral programme. The LGB is expected to report any serious or persistent concerns directly to the Trust Board.</i>
4.6.	Monitoring the provision for SMSC development and impact		Approve (delegated to EPC)	Review and Recommend <i>The ET review the quality and impact of SMSC provision across the Trust. The ET report on this to the EPC through the Directors' Report.</i>	Deliver <i>The Principal ensures that pupils benefit from an effective and well-planned SMSC provision.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
5. Staff Policies and Pay						
5.1.	Changes to Employee Terms and Conditions or Collective Agreements		Approve (Delegated to FPC)	Review and Recommend <i>The ET (Executive HR Director) consults with all staff, trade unions, and LGBs before recommending changes to employee terms and conditions or collective agreements and presents to the FPC for approval.</i>		
5.2.	Teachers and Associate Staff Appraisal		Approve (Delegated to FPC)	Review and Recommend <i>The Executive Directors for Primary and Secondary Standards review the quality of the appraisal process for their allocated schools.</i> <i>Step 3: The ET(Executive HR Director and CEO) review appraisal outcomes and documentation and produce a quality overview report for FPC. .</i>	Deliver and Recommend <i>Step 1: The Principal conducts the appraisal process in line with Trust guidance.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
5.3.	Principal and Executive Appraisal	<i>Applicable to Principals and members of the Executive Team</i> <i>Members of the Executive Team may assist the CEO with appraisal</i>	Approve (Delegated to FPC) Step 3	Recommend <i>The CEO conducts appraisal for the Executive team.</i> <i>A review of Principals' appraisal documentation is included in the Executive HR Director's report to FPC. (assisted by the LGB Chair [if appropriate] and a Trustee)</i>		Recommend <i>The Chair of the LGB may assist the ET with the Principal's appraisal .</i>
5.4.	Appraisal Outcome Appeal (excluding CEO)		Review and Approve (Appeal panel of Trustees)			
5.5	Cost of Living Pay Award	Dependent on meeting timing, approval may be from Trust Board or FPC	Approve (Delegated to FPC)	Recommend <i>The ET recommend to the FPC the cost of living pay award for staff where this has been deemed to be affordable.</i>		
5.6.	CEO Pay Award	Consult External HR	Approve			
5.7	CEO Cost of Living Pay Award	Consult External HR	Approve			

	Item/Task	Notes	Trust Board	ET	Principal	LGB
5.8	CEO Pay Award Appeal	Consult External HR	Review and Approve <i>(Appeal panel of Trustees)</i>			
5.9	Monitoring and application of the Pay Policy and appraisal process		Approve (Delegated to FPC)	Review and Recommend <i>Through a rigorous evaluation process, the Executive HR Director ensures that the Pay Policy and the annual appraisal process is completed in a fair and timely manner across the Trust. Recommendations following this review will be reported to FPC.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
6. Staff Management See also: Appendix 2 Summary of staff management tasks by level of role holder						
6.1.	CEO appointment	<i>The Diocese of Birmingham Educational Trust must be consulted</i>	Approve			
6.2.	Executive appointment	<i>The Interview panel will include Trustee(s)</i>	Approve (Delegated to FPC).	Deliver <i>The CEO administers (with support) the appointment process for the Executive Team.</i>		
6.3.	Principal appointment	<i>The Interview panel will include Trustees and representation from the LGB</i> <i>For schools with a designated religious character, appointment must be agreed with the relevant Diocesan Director of Education</i>	Approve (Delegated to FPC)	Deliver <i>The Executive Team (including CEO) administers (with support) the appointment process.</i>		Consult

	Item/Task	Notes	Trust Board	ET	Principal	LGB
6.4	Associate Principal appointment	<i>The Interview panel will include representation from the LGB</i>		Approve <i>Step 1: The ET will be involved in the appointment process</i> Review and Approve <i>Step 2: The CEO will review and/or be involved in the appointment process.</i>	Deliver and Recommend <i>The Principal administers (with support) the appointment and makes recommendations to the ET</i>	Consult
6.5	Leadership appointments	<i>The Interview panel may include representation from the LGB</i>		Approve <i>The ET and/or the CEO may be involved in the appointment process</i>	Deliver and Recommend <i>The Principal administers (with support) the appointment and makes recommendations to the ET.</i>	Consult
6.6	Teaching and support staff appointments	<i>Principals have delegated authority to appoint their own staff</i>			Deliver <i>The Principal or the senior team administer (with support) the appointment process.</i>	
6.7	Suspension of CEO	Consult External HR	Approve	Deliver <i>HR administer</i>		
6.8	Return of CEO after suspension	Consult External HR	Approve	Deliver <i>HR administer</i>		
6.9	Dismissal of CEO	Consult External HR	Approve	Deliver <i>HR administer</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
6.10	Suspension of Executive (excluding CEO)		Review and Deliver	Recommend <i>The CEO and Executive HR Director recommend any suspension of Executive staff to the FPC.</i>		
6.11	Return of Executive (excluding CEO) after suspension		Review and Deliver	Review and Recommend <i>The CEO reviews the return of an Executive after suspension and makes recommendations to the FPC.</i>		
6.12	Dismissal of Executive (excluding CEO)		Review and Deliver	Recommend <i>The CEO and Executive HR Director recommend any dismissal of Executive staff to the FPC.</i>		
6.13	Executive appeal against dismissal (including CEO)	Consult External HR	Review and Deliver – <i>decision made by appeal panel of Members</i>			

	Item/Task	Notes	Trust Board	ET	Principal	LGB
6.14	Suspension of Principal			Recommend <i>Step 1: The Executive Directors for Primary and Secondary Standards recommend any suspension of a Principal to the ET.</i> Review and Deliver <i>Step 2: The CEO reviews any suspension recommendation of a Principal and delivers the outcome</i>		
6.15	Return of Principal after suspension			Review and Deliver <i>The CEO reviews the return of a Principal after suspension and reports the outcome.</i>		
6.16	Dismissal of Principal			Recommend <i>Step 1: The Executive Directors for Primary and Secondary Standards recommend dismissal of a Principal to the ET.</i> Review and Deliver <i>The CEO delivers the outcome of any dismissal.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
6.17	Appeal of Principal against dismissal		Approve (Delegated to appeal panel of Trustees)	Review		
6.18	Suspension of teaching and associate staff				Deliver	
6.19	Return of teaching and associate staff after suspension				Deliver	
6.20	Dismissal of Associate Principal, or teaching and associate staff				Deliver	
6.21.	Appeal of Associate Principal, or teaching and associate staff against dismissal			Review and Deliver <i>An appeal panel for the dismissal of any member of staff (other than the Principal or executive) and deliver the outcome.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
7. Financial Governance and Management						
7.1.	Trust Financial Procedures (including key policies and Handbook)		Approve (delegated to FPC)	Recommend and Deliver <i>The CFO writes and recommends for approval the Trust Financial Procedures, ensuring they are updated as required.</i>		
7.2.	Trust Medium-Term Financial Plan		Approve (delegated to FPC)	Recommend and Deliver <i>The CFO writes and recommends for approval the medium term Trust Financial Plan.</i> Consult <i>The ET reviews the medium term Trust Financial Plan.</i>	Consult	
7.3.	Trust consolidated annual phased budget		Approve (approval cannot be delegated under Academy Trust Handbook para 2.10)	Review <i>The Executive Directors for Primary and Secondary Standards review the annual phased budgets with their Principals.</i> Recommend and Deliver <i>The ET recommend the Trust consolidated annual budget for approval.</i>	Consult	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
7.4.	Monthly management accounts pack (known as CEO pack) and Monthly Chair's pack		Review (scrutiny delegated to FPC)	Review <i>The CEO meets with the CFO, COO and Finance leadership team to review management accounts on a monthly basis.</i> <i>The Executive Directors for Primary and Secondary Standards review the summary reports produced by the Principal and respond accordingly.</i> Recommend and Deliver <i>The ET produce monthly management accounts and the monthly Chair's pack for approval.</i>	Review <i>The Principal reviews the monthly management accounts and produces a summary report for the ET explaining the reasons for any positive or negative variances.</i>	
7.5.	School Medium-Term Financial Plan		Approve (delegated to FPC)	Review <i>The Executive Directors for Primary and Secondary Standards review with their Principals the school medium term budget.</i> Recommend and Deliver <i>The CEO and the CFO review and recommend for approval the school medium term budget based on the individual school financial plans.</i>	Consult	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
7.6.	School annual phased budget		Approve (approval of the budget for the following year to 31 August cannot be delegated under Academy Trust Handbook rules)	Review <i>The Executive Directors for Primary and Secondary Standards review the annual school budgets and ensure they are in line with agreed Trust parameters</i> Recommend and Deliver <i>The ET review all School budgets, ensuring they are measured and affordable, before recommending them to the Trust Board for approval.</i>	Consult and Deliver	
7.7.	Trustees' Report		Approve	Deliver <i>The CFO, in consultation with the CEO, produces a draft Trustees' Report for inclusion in the annual accounts for approval by the Trust Board.</i>		
7.8.	Trust audited annual accounts to DfE		Approve	Deliver <i>The CFO ensures that following the annual audit, the annual accounts are presented to the Trust Board in a timely manner for approval and in-line with DfE guidance.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8. Financial Authorisation						
8.1.	Expenditure or contracts from £501 to £1,500	<i>Authorisation up to £500 is by the relevant budget holder</i>			Approve <i>Under £500 individual budget holder.</i>	
8.2.	For expenditure or contracts up to £10,000 (IT, catering, and estates)			Approve <i>The COO approves all expenditure or contracts up to £10k for IT, catering, and estates.</i>	Consult <i>Only for IT, catering, and estates.</i>	
8.3.	Expenditure or contracts between £1,501 and £5,000, not relating to expenditure under 8.2			Approve <i>The Academy Finance lead approves.</i>		
8.4	Expenditure or contracts between £5,001 and £10,000, not relating to expenditure under 8.2			Approve <i>The CFO approves.</i>		
8.5.	Expenditure or contracts between £10,001 and £100,000			Approve <i>The CEO approves.</i>		
8.6.	Expenditure or contracts over £100,001		Approve	Recommend <i>The ET recommends to the Trust Board.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8.7.	Enter into an operating lease 3 years or less.	<i>Must be on list of approved operating leases</i> Changes to leasing agreements for academy trusts - GOV.UK		Approve <i>The CFO approves.</i>		
8.8.	Enter into an operating lease more than 3 years.	<i>Must be on list of approved operating leases</i> Changes to leasing agreements for academy trusts - GOV.UK		Approve <i>The CEO approves.</i>		
8.9.	Enter into a finance lease	<i>DfE approval is required to enter into finance leases</i>	Approves <i>The CFO consults with the FPC.</i>	Consult		
8.10.	Disposals or write off of stock, assets, or debts up to £10,000		Consult <i>The CFO consults with the FPC.</i>	Approve <i>The CFO approves.</i>		
8.11.	Write off of stock, assets, or debts between £10,001 and £45,000	<i>(from Academy Trust Handbook 5.20)</i>	Consult <i>The CFO consults with the FPC.</i>	Approve <i>The CEO approves.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8.12.	Write off of stock, assets, or debts over £45,000	<i>DfE approval is required to write off of stock, assets or debts greater than £45,000</i>	Recommend			
8.13.	Disposals	<i>DfE approval is required for disposals</i>	Recommend			
8.14.	Settlements/Compensation payments up to £50,000 (ATH ¹ Limit)		Consult <i>The CFO consults with the FPC.</i>	Approve <i>The CEO approves.</i>		
8.15.	Settlements/Compensation payments over £50,000	<i>Secretary of State approval is required.</i>	Approve			
8.16.	Ex-gratia payments.	<i>Secretary of State approval is required.</i>	Approve			
8.17.	Supplies of goods/services to the Trust by a related party agreed for a contract exceeding £40,000.	<i>DfE approval is required for any such contract</i>	Approve			
8.18.	Supplies of goods/services to the Trust by a related party agreed which would take the total value of contracts with the related party beyond £40,000.	<i>DfE approval is required for any such contract</i>	Approve			

¹ Academy Trust Handbook

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8.19.	Supplies of goods/services to the Trust if there have been contracts exceeding £40,000 individually or cumulatively with the related party in the same year.	<i>DfE approval is required for any such contract</i>	Approve			
8.20	Capital projects funded by School Capital Allocation (SCA) or/and Devolved Formula Capital (DFC). The Initial SCA and DFC Capital Budget to reflect budgeted spend in the financial year, 1 September to 31 August		Approve <i>(Approval of allocation of SCA and DFC Capital Budget delegated to OPC)</i>	Deliver and Review <i>The CEO, CFO and COO agree the capital budget annually with reference to the SCA and DFC allocation</i> <i>The COO to produce a consolidated list of proposed projects for approval by the OPC (subject to FPC review for cashflow analysis).</i>	Consult	
8.21.	Capital projects funded by GAG: IT. The Initial IT Refresh Budget to reflect budgeted spend in the financial year, 1 April to 31 March		Approve <i>(Approval of allocation of consolidated list of proposed projects delegated to OPC).</i> <i>(FPC review affordability of proposed Initial IT Refresh Budget and recommend to Trust Board).</i>	Deliver and Review <i>The CEO, CFO and COO agree the IT refresh Budget annually with reference to the projected cash flow and projected GAG reserves; CFO to update the financial capital tracker accordingly.</i> <i>The COO to produce a consolidated list of proposed projects for approval by the OPC. (subject to FPC review for cashflow analysis).</i>	Consult	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8.22	Capital projects funded by GAG: Non IT. Value >£100,000		Approve	Deliver and Review. <i>CEO, COO and CFO to agree year end projected academy budget is sufficiently in excess of budget to enable scope for adequate funding.</i>	Recommend and consult	
8.23.	Capital projects funded by third parties with contributory GAG/SCA/DFC funding from TGAT >£100,000		Approve	Deliver and Review <i>CEO, COO and CFO to agree Trust cash flow has sufficient scope to fund required contribution and is in line with terms and conditions of SCA/GAG funding. CFO to ensure monies received on a timely basis.</i>	Consult	
8.24.	In year adjustments to Capital projects >£100,000		Approve <i>(Approval of in year adjustments to the allocation of Capital Budget or IT refresh budget delegated to Chair of the OPC)</i>	Deliver and Review <i>The CEO, CFO and COO, in consultation with the Chair of the OPC, agree the adjustments to projects with reference to the projected cash flow and projected GAG reserves and CFO to update the financial capital tracker accordingly.</i>	Consult	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
8.25	Project spending >£10,000 - £100,000 • In year adjustments to Capital projects • Capital projects funded by GAG: Non IT. • Capital projects funded by third parties with contributory GAG/SCA/DFC funding from TGAT			Approve, Deliver and Review <i>The CEO approves.</i> <i>The CFO and COO agree the funding and CFO to update the financial capital tracker accordingly.</i>		
8.26.	Project spending <£10,000: • In year adjustments to Capital projects • Capital projects funded by GAG: Non IT. • Capital projects funded by third parties with contributory GAG/SCA/DFC funding from TGAT			Approve, Deliver and Review <i>The COO approves.</i> <i>The CFO and COO agree the funding and CFO to update the financial capital tracker accordingly.</i>		

	Item/Task	Notes	Trust Board	ET	Principal	LGB
9. School Procedures and Admissions						
9.1.	Setting the start and finish times of the school day		Review (delegated to EPC) <i>(Review of statutory compliance to minimum 32.5 hour week by September 2024)</i>	Approve	Recommend <i>The Principal recommends changes to the current start and finish times of the school day at their School for approval by the ET.</i>	Consult
9.2.	School term dates and holidays	<i>Trust INSET days agreed on an annual basis</i>		Approve	Consult and Recommend <i>The Principal consults with parents and recommends changes to the School term dates and holidays at their School for approval by the ET.</i>	Consult
9.3.	Expansion of School (PAN)	<i>Some expansions will require a significant change business case to be submitted to the relevant Regional Director.</i>	Approve	Review, Recommend and Deliver <i>The ET review the proposal, ensuring that it is viable, affordable, and in the best interests of the community and the Trust before recommending it to the Trust Board for approval.</i> <i>Once approved, the following will take place:</i> - COO to undertake estate feasibility study and negotiate development agreement. - Executive Director of Standards to oversee consultation process. - CFO to oversee Deed of variation change to Funding Agreement	Recommend <i>The Principal produces a proposal for the ET, recommending an expansion of the PAN at their School based on sound research and planning.</i>	Consult

	Item/Task	Notes	Trust Board	ET	Principal	LGB
9.4.	Change of age range	<i>This will require a significant change business case to be submitted to the relevant Regional Director.</i>	Approve	Review, Recommend and Deliver <i>The ET review the proposal ensuring that it is viable, affordable, and in the best interests of the community and the Trust before recommending it to the Trust Board for approval.</i> <i>Once approved, the following will take place:</i> - <i>COO to undertake estate feasibility study and negotiate development agreement (if applicable)</i> - <i>Executive Director of Standards to oversee consultation process.</i> <i>CFO to oversee Deed of variation change to Funding Agreement</i>	Recommend <i>The Principal produces a proposal for the ET recommending a change to the age range at their School.</i>	Consult

	Item/Task	Notes	Trust Board	ET	Principal	LGB
9.5.	Extension of School provision (e.g. Nursery, MAB (Mainstream Autism Base), SEN base)	<i>This will require a significant change business case to be submitted to the relevant Regional Director.</i>	Approve	Review, Recommend and Deliver <i>The Executive Directors for Primary and Secondary Standards review the proposal, and support and challenge the Principal as appropriate.</i> <i>The ET review the proposal ensuring that it is viable, affordable, and in the best interests of the community and the Trust before recommending it to the Trust Board for approval.</i> <i>Once approved, the following will take place:</i> - COO to undertake estate feasibility study and negotiate development agreement - Executive Director of Standards to oversee consultation process. - CFO to oversee Deed of variation change to Funding Agreement	Recommend <i>The Principal produces a proposal for the ET recommending an extension to the provision at their School.</i>	Consult
9.6.	School website compliance	<i>The Trust set the website theme and structure for all schools.</i>		Review <i>The ET review the websites of their allocated schools to ensure compliance, and that it is an effective communications platform.</i> Review and Approve <i>The COO uses information from the third party contractor and reviews the School websites at least annually</i>	Deliver and Recommend <i>The Principal ensures that their School website is maintained, up to date, complies with statutory requirements, and is an effective communications tool with the School stakeholders.</i>	

	Item/Task	Notes	Trust Board	ET	Principal	LGB
9.7.	Trust or School logo and branding		Approve	Recommend <i>The ET recommend proposed changes to the logo and/or branding of the Trust or any School.</i>		Consult
9.8.	School uniform		Approve	Recommend <i>The ET recommend proposed changes to the uniform at any of the Academies.</i>		Consult
9.9.	Admissions Policy		Approve	Review and Recommend <i>The ET review the Admissions Policy for each Academy and recommends it to the Trust Board</i>	Deliver <i>The Principal determines their School Admissions Policy in line with the agreed Trust format.</i>	Review <i>The LGB review the Admissions Policy for their School and suggest any amendments or additions.</i>
9.10.	In year Admissions				Recommend <i>The Principal recommends whether the school opt in to the Local Authority coordinated scheme for in year admissions or fulfil the requirement in school.</i>	Approve
9.11.	Allocation of places against the Admissions Policy				Deliver <i>The Principal ensures that places are allocated in line with their Admissions Policy.</i>	Review <i>The LGB review the allocation of places against the Admissions Policy to ensure that it is being administered correctly.</i>

	Item/Task	Notes	Trust Board	ET	Principal	LGB
9.12	Admissions Appeals	Independent				Review <i>The LGB review and support any Admissions Appeals to ensure that the Trust is fairly and appropriately represented.</i>

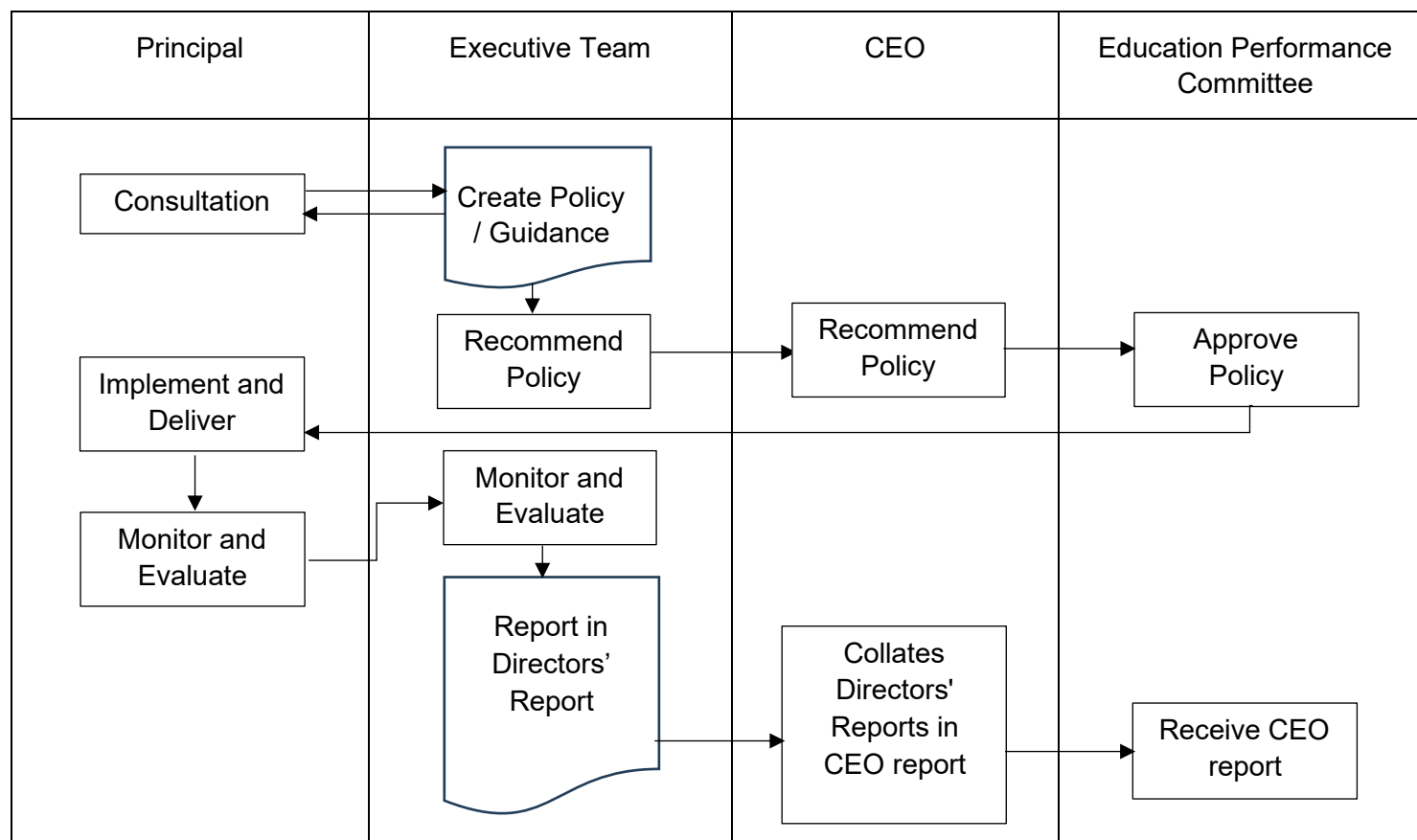
	Item/Task	Notes	Trust Board	ET	Principal	LGB
10. Operations						
10.1.	Estates Management Strategy and Sustainability Strategy		Approve (Delegated to OPC)	Recommend <i>The COO recommends the Estates Management Strategy and the Sustainability Strategy to the OPC for approval.</i>		
10.2.	Performance of operational contracts		Approve (Delegated to OPC)	Review <i>The ET review operational contracts that are in place, and support and/or challenge the Principal's review</i> Review and Recommend <i>The COO reviews feedback on operational contracts that are in place and make recommendations to the OPC</i>	Review <i>The Principal reviews operational performance at their School to ensure it is effective and meeting the needs of the School stakeholders.</i>	

10.3.	Commissioning, renewal and/or extension of contracts	<i>Independent legal advice must be sought before entering into any contractual agreement with an indemnity and details added to the Trust indemnity register, or any third party funded capital projects.</i> <i>DfE approval is needed when indemnities are novel, contentious, or repercussive (Para 5.19 ATH)</i>	Approve (Delegated to OPC)	Recommend <i>The COO recommends the commissioning, renewal and/or extension of Trust wide contracts and projects and seeks approval from the OPC</i>		
10.4.	Sale of land	<i>Seek DfE Land Transaction Team approval</i>	Approve	Recommend <i>The ET recommend the sale of Trust owned land, following a comprehensive research and evaluation exercise to ensure that it is viable and compliant, to the Trust Board for approval.</i> <i>ET to ensure that DfE Land Transaction Team are likely to approve any transaction.</i>		
10.5.	RPA Risk Management Surveys			Deliver <i>The COO completes these surveys on behalf of the Trust Board/OPC</i>		

10.6	Commissioning of capital projects			Review <i>The ET reviews proposed capital projects</i> Deliver <i>The COO commissions capital projects on behalf of the Trust Board/OPC</i>	Review	
10.7	DfE Land and Building Valuation			Deliver <i>The COO completes and make this return to the DfE on behalf of the Trust Board/OPC</i>		
10.8	DfE SCA - School Condition Allocation Return			Deliver <i>The COO completes and makes this return to the DfE on behalf of the Trust Board/OPC</i>		
10.9	DfE CDC - Condition Data Return / Building Condition Survey			Deliver <i>The COO completes and makes this return to the DfE on behalf of the Trust Board/ OPC</i>		
10.10	Ensuring Health and Safety regulations are followed		Approve (delegated to OPC)	Review and Recommend <i>The COO uses information from the third party contractor to review compliance to Health and Safety legislation across the Trust</i>	Deliver <i>The Principal has overall responsibility for ensuring the effective management of health and safety across their academy</i>	

10.11	Monitoring compliance against The Requirements for School Food Regulations 2014 on standards for school food.		Approve (delegated to OPC)	Review and Recommend <i>The COO uses information from the third-party contractor to review compliance of food standards across the Trust. Analysis and associated actions will be reported to the OPC through third party contractor reports.</i>		
10.12	Ensuring Data Protection regulations are followed		Approve (delegated to OPC)	Review and Recommend <i>The COO uses information from the third-party contractor to review compliance to Data Protection legislation across the Trust</i>	Deliver <i>The Principal has overall responsibility for ensuring the effective management of data protection across their academy</i>	

APPENDIX 1 Workflow of delegation in educational tasks



APPENDIX 2 Summary of staff management tasks by level of role holder

Decision Maker	Role Holder 				
	Teacher Associate Staff	Leadership	Principal Associate Principal	Executive Team	CEO
Appeals panel 					Hears dismissal appeal
Trust Board			Hears dismissal appeal	- Approves appointment - Hears dismissal appeal	- Appoints - Suspends - Dismisses
CEO			- Suspends - Dismisses	- Recommends appointment - Suspends - Dismisses	
Executive	Hears dismissal appeal	- Executive approves appointment of leader - Hears dismissal appeal	- Appoints Principal - Approves appointment of Associate Principal - Delivers suspension (HR) - Delivers dismissal (HR)	- Delivers suspension (HR) - Delivers dismissal (HR)	- Delivers suspension (HR) - Delivers dismissal (HR)
Principal	- Appoints - Delivers suspension - Delivers dismissal	- Recommends appointment of Leader - Delivers suspension - Delivers dismissal	Recommends appointment of Associate Principal		