



Tudor Grange Academies Trust

[School name] Supporting Pupils with Medical Conditions Policy

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Individual Schools will appoint:

Executive Trust Lead for Health and Safety	Steven Groutage
School Designated Contact	School to insert

Highlighted sections of this policy to be localised by individual school (delete this section when complete):

- Title page, p1 School name, Principal and 'School designated Contact'
- p5, paragraph 4.5.1
- p9, paragraph 8.8
- p14, Appendix A, paragraphs 2.3 and 3
- p15, Appendix A, 'Monitoring and Reporting' section
- p22, Appendix F, item 3

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March 2020	2.0	
28.04.2021	2.1	Annual review
26.04.2022	2.2	Annual review; administrative updates
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17.06.2024	2.3	Annual review, no change to content
16.06.2025	2.4	Annual review, academy changed to school throughout. Roles updated to reflect Executive Team restructure.
11.09.2025	2.5	Update to paragraphs 4.9.4, 8.1, 8.2 and 8.5; appendix A section 7; and appendix C

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1 Introduction

- 1.1 This policy is written in line with the statutory requirements set out in Section 100 of the Children and Families Act 2014 and the Department for Education's statutory and non-statutory guidance as set out in Supporting Pupils at School with Medical Conditions.

2 Definitions

The following words/ phrases shall have the meaning given below in this document:

Board	The Multi-Academy Trust board which is made up of the directors (who are also the trustees) who together are responsible for the delivery of the core functions and hold the Executive Director of Standards to account.
Executive Director of Standards	The person with the overall responsibility for the day to day running of the Trust. The Principals of the individual schools are accountable to the Executive Director of Standards (either Primary or Secondary, depending on the phase of the school).
Manager	Any person who provides directions to other more junior Trust Persons and whom the same Trust Persons report to.
Medication	Any prescribed or over the counter medicine.
Prescribed Medication	Any drug or device prescribed by a doctor.
Principal	The person responsible for the day to day running of a particular School within the Trust.
School	Any school which falls within the umbrella of the Trust.
SENCO	Special Educational Needs Coordinator
Trust	Tudor Grange Academies Trust (company number: 07365748) whose registered office is at Tudor Grange Academies Trust, Dingle Lane, Solihull, West Midlands, B91 3PD.
Trust Person	All staff trustees and governors engaged by or associated with the Trust.

3 Aims

- 3.1 The Trust aims to ensure that all pupils are properly supported by the school so that they can play a full and active role in school life, remain healthy and achieve their academic potential. The Trust provisions will be responsive to the variable demands of an individual pupil's medical condition.
- 3.2 This Policy:
- 3.2.1 Sets out clear policies and procedures which provide a sound basis for ensuring that all pupils with medical conditions receive proper care and support whilst at the school;
 - 3.2.2 Sets out the necessary safety measures to support pupils with medical conditions (including long-term and/or complex needs);
 - 3.2.3 Defines individual responsibilities for pupils' safety;

- 3.2.4 Explains the procedures to ensure the safe management and administration of medicines.
- 3.3 In making, reviewing and implementing this policy the school has had regard to its Equality and Diversity policy and in particular to the needs of pupils with disabilities. This policy also links with the school's disability access plan, the SEN Information Report as published on the school's website and the SEN policy.
- 3.4 Normally, any prescribed medication should be administered at home. The school accepts, however, that it may be necessary for some medication to be administered during school hours especially where it would be detrimental to a child's health if medicine were not administered during the school day.

4 Roles and responsibilities

4.1 Local Authority (LA)

The LA is responsible for:

- 4.1.1 Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions;
- 4.1.2 Providing support, advice and guidance to schools and their staff;
- 4.1.3 Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to medical conditions.

4.2 The Multi Academy Trust (MAT) Board

The MAT Board is responsible for:

- 4.2.1 The overall implementation of the 'Supporting Pupils with Medical Conditions Policy' and for ensuring that a relevant policy is in place that does not discriminate on any grounds including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation;
- 4.2.2 Overseeing Trust-wide implementation of this policy;
- 4.2.3 Satisfying itself that staff have the relevant training.

4.3 The Local Governing Body (LGB)

The LGB is responsible for:

- 4.3.1 The overall implementation of the 'Supporting Pupils with Medical Conditions Policy' and procedures of the Trust in the relevant school;
- 4.3.2 Informing the Board if it believes that the 'Supporting Pupils with Medical Conditions Policy' discriminates on any grounds including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation;
- 4.3.3 Handling complaints regarding the 'Supporting Pupils with Medical Conditions Policy' as outlined in the Trust's Complaints Policy;
- 4.3.4 Ensuring that members of staff who provide support to pupils with medical conditions are able to access information and other teaching support materials as needed;
- 4.3.5 Ensuring the level of insurance in place reflects the level of risk.

4.4 Principal

The Principal is responsible for:

- 4.4.1 Ensuring that all staff are aware of the 'Supporting Pupils with Medical Conditions Policy' and understand their role in its implementation;
- 4.4.2 Ensure that all staff who need to know are aware of a child's condition;
- 4.4.3 Ensure that sufficient trained numbers of staff are available to implement the policy and deliver against all individual healthcare plans, including in contingency and emergency situations;
- 4.4.4 Overall responsibility for the development of individual healthcare plans;
- 4.4.5 Ensuring written records are kept of any and all medicines administered to individual pupils and across the school population;
- 4.4.6 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life;
- 4.4.7 Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibility under the supporting pupils with medical conditions policy;
- 4.4.8 In the absence of a school nurse, the principal is responsible for trained staff giving prescribed medication during the school day.
- 4.4.9 Ensuring there are sufficient numbers of trained staff available to implement the policy and deliver against all individual healthcare plans, including in contingency and emergency situations;
- 4.4.10 Ensuring that all parents are aware of the trust's policy and procedures for dealing with medical needs;
- 4.4.11 Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy;

4.5 School Designated Contacts

- 4.5.1 The Trust has designated contacts (Administrator of medicines) in each school who is responsible for ensuring support for pupils with medical needs are included. The designated contact for our school is [T1](#). They are responsible for facilitating communication with all parties and ensuring that the school is meeting the needs of all those pupils identified.
- 4.5.2 Areas of general responsibility within the school include:
 - 4.5.2.1 Maintaining a list of all pupils with medical conditions;
 - 4.5.2.2 Ensuring the policy is developed effectively with and communicated to partner agencies;
 - 4.5.2.3 Ensuring all staff are aware of the policy for supporting pupils with medical conditions and understand their role in its implementation;
 - 4.5.2.4 Liaising with healthcare professionals regarding the training required for staff;

- 4.5.2.5 Notifying all staff who need to know of an individual child's medical condition and ensuring all staff are aware of the up to date medical situation of individual pupils;
- 4.5.2.6 Informing the principal and where necessary, facilitating the recruitment of additional and appropriate member(s) of staff in order to deliver the promises made in this policy;
- 4.5.2.7 Ensuring that any adjustments to accommodation or the curriculum are made, provide ongoing monitoring of the pupil's individual situation and needs whilst in school;
- 4.5.2.8 Developing appropriate individual healthcare plans and emergency plans (see Appendix B);
- 4.5.2.9 Ensuring contact arrangements for the school nursing service are in place ensuring that first aid and medical advice is available in the School;
- 4.5.2.10 Arranging briefing for staff on first aid and medical arrangements;
- 4.5.2.11 Liaising with the EVC and or SENCO to ensure that arrangements are in place for safeguarding pupils during off-site activities;
- 4.5.2.12 Contacting the school nursing service in the case of any child who has a medical condition; and

4.6 School staff

- 4.6.1 No members of staff are obliged to give, or oversee the giving of, Medication to pupils; only the school nurse (if appointed) or other school staff who have agreed to and who are authorised and trained in the giving of Medication are authorised to give or oversee the taking of, Medication by pupils or administer medicines (i.e., injections).
- 4.6.2 All staff are responsible for:
 - 4.6.2.1 Knowing the arrangements and following the Trust's procedures. This includes familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help;
 - 4.6.2.2 Taking appropriate steps to support pupils with medical conditions;
 - 4.6.2.3 Making reasonable adjustments, where necessary, to include pupils with medical conditions into lessons;
 - 4.6.2.4 Knowing how to call for help in an emergency;
 - 4.6.2.5 Reporting any problems to the school nurse (if appointed) or the other school staff appointed to support pupils with medical conditions and oversee the administration of medication.
- 4.6.3 School staff who have to and who are authorised and trained in the giving of Medication are responsible for:
 - 4.6.3.1 Undertaking training to achieve the necessary competencies for supporting pupils with medical conditions;
 - 4.6.3.2 Supervising and supporting pupils with the administering of medicines;

- 4.6.3.3 Supervising and supporting pupils with the administering of injections if they have been trained to do so.
- 4.6.4 School staff will only oversee the administration of medicines prescribed by a qualified medical practitioner or nurse consultant. The school will **never** accept medicines that have been taken out of the container as originally dispensed nor make changes to dosages on parental instructions.
- 4.6.5 The school arrangements for administering medication are in line with the government guidance in Supporting Pupils at School with Medical Conditions.

4.7 Tudor Grange Academies Trust Health and Safety Advisor

The School Administrator(s) of Medicine, advised by the Health and Safety Advisor are responsible for:

- 4.7.1 Reviewing the policy and procedures annually
- 4.7.2 Advising the Trust on compliance to the DfE guidance
- 4.7.3 Supporting the Principal in complying with this policy;
- 4.7.4 Being a point of contact for investigating breaches of this policy, accidents or near misses associated with medicines
- 4.7.5 Reporting annually to the Operations Committee of the Trust Board on the working of the policy.

4.8 The school nurse

- 4.8.1 All schools have access to the Trust nursing service, but some schools may choose to appoint a school nurse or designated first aider who works solely in the one establishment.
- 4.8.2 The school nurse is responsible for:
 - 4.8.2.1 Notifying the school when a child has been identified as requiring support in school due to a medical condition;
 - 4.8.2.2 Liaising locally with lead clinicians on appropriate support;
 - 4.8.2.3 Collating information provided by parents;
 - 4.8.2.4 Administering all prescribed medication;
 - 4.8.2.5 Administering any non-prescription medication;
 - 4.8.2.6 Ensuring safe storage;
 - 4.8.2.7 Providing school staff with guidance and training for staff and volunteers on medical conditions and how they may affect the education of individual pupils;
 - 4.8.2.8 Reporting regularly to the Principal.
- 4.8.3 The school nurse could be involved together with parents/guardians and medical advisers in the formulation of individual health care plans. In conjunction with the local NHS Trust and the Principal, the school nurse, if appointed, will be involved in advising/providing support for staff training on medical issues.

4.9 Parents

4.9.1 Parents/carers/guardians are responsible for:

- 4.9.1.1 Making sure that their child is well enough to attend the school;
- 4.9.1.2 Keeping the school informed about any changes to their child or children's health;
- 4.9.1.3 Completing a parental agreement to administer medicines form before bringing medication into the school (see Appendix C for an example of the form);
- 4.9.1.4 Providing the school with the medication their child or children require and keeping this up to date;
- 4.9.1.5 Collecting any leftover medicine(s) at the end of the academic year;
- 4.9.1.6 Discussing medication with their child or children prior to requesting that a member of staff administers the medicine;
- 4.9.1.7 Where appropriate, developing an individual healthcare plan for their child in collaboration with the Principal, other staff members and healthcare professionals.

4.9.2 Normally any prescribed medication should be administered at home. The school accepts, however, that it may be necessary for some medication to be administered during school hours especially where it would be detrimental to a child's health if medicine were not administered during the school day.

4.9.3 The school is responsible for requesting information concerning details of all pupils' medical conditions and care; however, parents should provide the Principal with sufficient information about their child's medical condition and treatment, or any special care needed at the school during the school day. Parents/guardians should ensure that these details are kept up to date.

4.9.4 Parents are responsible for ensuring that any medicines that need to be administered during the school day are prescribed by a qualified medical practitioner, a doctor, dentist or nurse consultant or in the cases of pain relief such as paracetamol or ibuprofen purchased are provided in the original container as dispensed by a pharmacist or purchased over the counter and include the prescriber's instructions for administration.

5 Training of staff

5.1 As part of the new starter induction programme run by the Trust, teachers and support staff will need to be aware of the Supporting Pupils with Medical Conditions Policy.

5.2 All teachers and support staff responsible for the administration of medicines will receive periodic training as part of their ongoing development.

5.3 Teachers and support staff who undertake responsibilities under the 'Supporting Pupils with Medical Conditions Policy' will receive the necessary external training.

5.4 Staff will not administer prescription Medication or undertake any healthcare procedures without first undergoing and passing training specific to the responsibility.

5.5 Staff will not administer drugs by injection unless and until they have received and passed training in this responsibility.

- 5.6 The Administrator of Medicines will keep a record of training undertaken by staff and also a list of all staff members qualified to undertake responsibilities under the Supporting Pupils with Medical Conditions Policy.

6 The role of the pupil

- 6.1 Pupils who are competent will be encouraged to take responsibility for managing the administration of their own medicines and procedures
- 6.2 Where possible pupils will be allowed to carry their own medicines and medical equipment. Where this is not possible, the pupil's medicines and equipment will be stored in an easily accessible location (made known to the pupil).
- 6.3 If a pupil refuses to take their Medication or to carry out the necessary procedure, their parent(s)/guardian/carer will be informed so the school can explore alternative options.
- 6.4 Where appropriate, pupils will be encouraged to take/administer their own medicines under the supervision of the school nurse (if appointed) or an appropriate member of staff.
- 6.5 Pupils are only allowed to carry medicines that have been prescribed to them by a qualified healthcare professional; pupils are not permitted to carry any other forms of Medication.

7 Individual Healthcare Plans (IHPs)

- 7.1 Where required, an Individual Healthcare Plan (IHP) will be developed in collaboration with the pupil, parent(s)/carer(s)/guardian(s), the Principal, SENCO and medical professionals. Please see Appendix B for a template IHP.
- 7.2 IHPs will be easily accessible whilst also preserving and maintaining the pupil's confidentiality.
- 7.3 The IHP will be reviewed annually or when a pupil's medical circumstances change, whichever is sooner.
- 7.4 Where a pupil has an educational health and care plan or a special needs statement, the IHP will be linked to it or form part of it.
- 7.5 Where a child is returning from a period of hospital education or alternative provision or home tuition, the Trust will work both the LA and education provider to ensure that the IHP identifies the support the pupil requires to reintegrate into the school environment.

8 Medicines

- 8.1 Where possible, it is preferable for medicines to be prescribed or administered in frequencies which allow the pupil to take them outside of school hours.
- 8.2 Where it is not possible for medicine to be prescribed or administered in the frequencies outlined above, prior to appropriate staff members administering any medication to the pupil, the pupil's parent(s)/carer(s)/guardian(s) must complete and sign a parental agreement for the school to administer medicines form (an example of which is located in Appendix C).
- 8.3 Except in exceptional circumstances, no pupil will be given any prescription or non-prescription medicines without written parental consent.
- 8.4 No pupil under 16 years of age will be given medicine containing aspirin without a doctor's prescription.
- 8.5 Medication MUST: be in date, labelled and provided in their original container as dispensed by the pharmacy or as purchased over the counter for pain relief (except in cases of insulin which

may come in a pen or pump) complete with dosage instructions. Medication which fails to meet these requirements will not be administered.

- 8.6 It is the Trust's policy that pupil's medication is not stockpiled, and only one container/bottle/packet or course of medicine is permitted at any one time. Staff should ensure that all medicines is in date before administering a dose.
- 8.7 Schools should keep controlled drugs that have been prescribed for a pupil in a secure cupboard and with only named staff to have access. Controlled drugs should be easily accessible in an emergency.
- 8.8 Medication will be stored in the [1]. If the medication needs to be refrigerated it will be in [1].
- 8.9 All medicines must be stored in accordance with the instructions contained on the patient information leaflet and be kept in the original packaging.
- 8.10 A written record of any Medication administered to pupils will be kept.
- 8.11 Pupils will never be prevented from accessing their Medication.
- 8.12 The Trust and relevant school cannot be held responsible for any side effects that occur when the Medication is taken correctly.
- 8.13 When no longer required, medicines should be returned to the parent to arrange for safe disposal.

9 Emergencies

- 9.1 Medical emergencies will be dealt with under the Trust's emergency procedures.
- 9.2 Where an IHP is in place, the IHP should detail the following:
 - 9.2.1 what constitutes an emergency;
 - 9.2.2 what to do in an emergency.
- 9.3 Pupils will be informed, in general terms, of what to do in an emergency, e.g., telling a member of staff.
- 9.4 Where a pupil needs to be taken to a hospital, a member of staff will remain with the pupil until their parent(s)/carer(s)/guardian(s) arrive or travel in the ambulance with the pupil if the parent does not attend.
- 9.5 If a pupil requires emergency medical treatment an incident report form should be completed and the Health and Safety Advisor should be notified.

10 Avoiding unacceptable practice

- 10.1 The Trust understands and acknowledges that the following behaviour is unacceptable:
 - 10.1.1 Assuming that pupils with the same condition(s) require the same treatment;
 - 10.1.2 Ignoring the views of the pupil and/or their parent(s)/carer(s)/guardian(s);
 - 10.1.3 Ignoring medical evidence or opinion;
 - 10.1.4 Frequently sending pupils home from the school or preventing pupils from taking part in activities at the school;
 - 10.1.5 Sending pupils to the medical room or school office alone if they become ill;

- 10.1.6 Penalising pupils with medical conditions for their attendance record where the absences relate to their condition(s);
- 10.1.7 Making parent(s)/carer(s)/guardian(s) feel obliged or forcing them to attend school to administer medication or provide medical support, including toilet issues;
- 10.1.8 Creating barriers to pupils participating in school life, including school trips;
- 10.1.9 Refusing to allow pupils to eat, drink or use the toilet facilities when they need to in order to manage their conditions;
- 10.1.10 Administer, or ask pupils to administer medicine in school toilets.

11 Insurance

- 11.1 The Multi Academy Trust will ensure that the appropriate level of insurance is in place and appropriately reflects the school's level of risk.
- 11.2 We will ensure that we are a member of the Department for Education's risk protection arrangement (RPA).

12 Complaints

- 12.1 Details of the procedure for making complaints can be found in the Complaints Policy located on the Trust website.

13 Specific medical issues

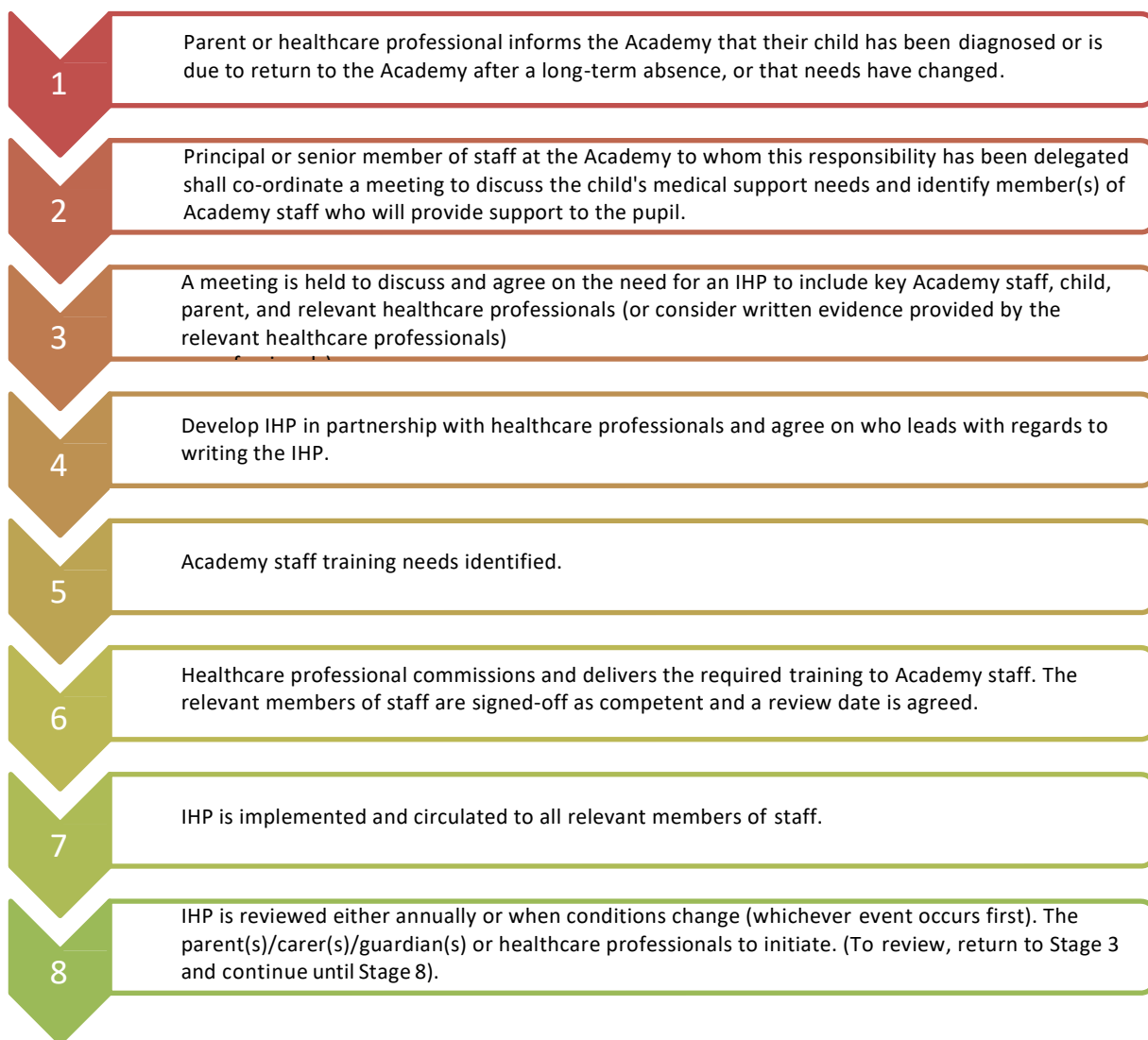
- 13.1 The Trust welcomes all pupils and encourages them to participate fully in all school activities.
- 13.2 The school periodically advises staff on the practical aspects of the management in the school of:
 - 13.2.1 asthma attacks;
 - 13.2.2 diabetes;
 - 13.2.3 epilepsy;
 - 13.2.4 an anaphylactic reaction.

Further detailed information is contained in the appendices to this document. The school will keep a record of all pupils who may require such treatment.

- 13.3 The school expects all parents whose children may require such treatment to ensure that appropriate Medication has been lodged with the school together with clear guidance from the prescriber on the usage of the medication. The Medication must be provided in the container as dispensed.
- 13.4 The Trust expects all parents whose children are asthmatic to ensure the respective school is aware. These pupils should carry their inhalers with them at all times. Spare inhalers may be stored with school support if necessary and available.
- 13.5 The Trust expects all parents whose children require EpiPens to ensure that school are aware. These pupils should carry their EpiPens with them at all times. A spare EpiPen must also be stored with school support.
- 13.6

School Storage location of asthma inhalers: 	School Storage location of EpiPen inhalers: 
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14 Individual Healthcare Plan implementation procedure



Example of a Policy on Responding to Asthma or Anaphylaxis

School staff are not required to administer asthma or anaphylaxis medicines to pupils (except in an emergency), but where staff are happy to administer asthma or anaphylaxis medicines the school will ensure that they are covered by insurance and receive any necessary training.

All staff should understand that immediate access to reliever medicines (usually inhalers or EpiPen) is essential. Pupils with asthma or an anaphylactic reaction are encouraged to carry their own inhalers or EpiPen as soon as the parent/carer, doctor or asthma nurse agrees that they are mature enough.

This policy sets out the school's response to the problems posed by asthma or anaphylaxis, taking into account its responsibility for ensuring as far as is reasonably practicable the health and safety of employees and pupils.

1. AIMS

The policy sets out the system for ensuring that:

- Staff and pupils with asthma or severe allergies are known.
- Appropriate training is given to staff and pupils.
- All staff know their roles in ensuring that asthma attacks are dealt with quickly and effectively.
- Governors, staff, pupils, and parents know what the system is and the part they have to play.

2. RESPONSIBILITIES

2.1 *The Principal* is responsible for:

- Ensuring that a system is in place and is properly managed and reviewed.
- Ensuring that a system is in place for recording asthma or severe allergy sufferers.
- Ensuring that a system is in place for training staff.
- Reporting annually to the school council on any incidents and the general working of the system

2.2 *School nurse/designated member of staff* is responsible for:

- The management of the system
- Ensuring that pupils with asthma are known and records are kept appropriately.
- Ensuring that appropriate training is given.
- Obtaining and circulating appropriate guidance
- Ordering supplies of the *asthma uk* school asthma cards
- Ensure that the *Asthma UK* procedure in the event of an asthma attack is visibly displayed in the staffroom.

- Ensuring annually that all staff know how to call for help in an emergency.
- Reviewing the system periodically
- Ensuring that appropriate storage for medicines is provided, where necessary
- Liaising with medical staff as necessary
- Communicating with teaching and support staff, and parents
- Reporting to the Principal

2.3 All staff:

- Know which of their pupils is on the asthma or severe allergy register.
- Allow pupils to take their own medicines when they need to
- Know what to do in the event of an asthma attack in school.
- Know how to call for help in an emergency.
- Where appropriate, store in their classroom a spare inhaler or EpiPen in case the pupil's own inhaler runs out or is lost.
- Make a note (and inform parents/school nurse/asthma nurse - as agreed and set out in school policy) when a pupil has had to use the inhaler.

2.4 Parents/carers

- Providing the school with a spare reliever labelled with the pupil's name by the parent/carer;
- Completing and returning to the school the asthma card

2.5 All pupils will:

- Be told about asthma and encouraged to be sympathetic to fellow pupils with asthma.

3. Record keeping

Parents will be asked to complete a medical questionnaire at the beginning of the school year. This will include asthma or allergies.

All pupils with asthma will then be sent an Asthma UK School Asthma Card to give to the doctor or asthma nurse to complete. The card must then be returned to the school.

The names of pupils with asthma or a severe allergy will be kept on the school register maintained by the school nurse/designated member of staff.

The school nurse/designated member of staff will ensure that parents/carers are requested annually to update the Asthma Card, or supply a new one if the pupil's medicines, or the dosage, change.

4. PE, Games and Educational visits

Taking part in PE activities and education visits are an important part of school life for all pupils including those with asthma. They will be encouraged to take part in full.

All PE staff and visit leaders will know who has asthma or allergies which may result in anaphylactic shock from the school's asthma register. Before each lesson PE staff will remind pupils whose

asthma is triggered by exercise to take their reliever inhalers, and to warm up and down before and after the lesson.

The same applies to class teachers (and where relevant support staff) where other lessons (e.g., drama) might involve physical activity.

5. School environment

The school will do all it can to make the environment favourable to pupils with asthma or severe allergies. The school will not keep furry or feathery animals without conducting a risk assessment. There is also a rigorous no smoking policy. The school will as far as possible not use chemicals on the main school site in the school that are potential triggers for asthma.

Pupils with asthma will be told to leave the teaching area and to go to a designated area if particular fumes trigger asthma.

6. Dealing with the effects of asthma

When it is known that a pupil has to miss a lot of school time or is always tired through the effects of asthma, or the asthma disturbs their sleep at night, the pupil's teacher will talk to parents/carers to determine how best to ensure that the pupil does not fall behind.

If appropriate the teacher will also talk to the school nurse or SEN co-ordinator about the pupil's needs.

In the event of an asthma attack, the school will follow the procedure outlined by *Asthma UK*.

7. Monitoring and review

Staff will report incidents of asthma or anaphylaxis to the school nurse/designated member of staff.

The school nurse/designated member of staff will keep a record of attacks and report to the Principal.

Guidance

<https://shop.asthmaandlung.org.uk/collections/health-advice-resources>

<https://shop.asthmaandlung.org.uk/collections/health-advice-resources/products/child-asthma-action-plan>

<https://www.allergyuk.org/>

<https://www.anaphylaxis.org.uk/>

Individual Healthcare Plan

Name of school/setting	_____
Child's name	_____
Group/Class/Form	_____
Date of birth	_____
Child's address	_____

Medical diagnosis or condition	_____
Date	_____
Review date	_____

Family contact information

Name	_____
Relationship to child	_____
Phone no. (work)	_____
(home)	_____
(mobile)	_____
Name	_____
Relationship to child	_____
Phone no. (work)	_____
(home)	_____
(mobile)	_____

Clinic/Hospital Contact

Name	_____
Phone no.	_____

G.P.

Name	_____
Phone no.	_____

Who is responsible for providing support in school	_____
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Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self---administered with/without supervision

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Parental Agreement for School to Administer Medication

The school will not give your child medication unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Date for review to be initiated by _____
 Name of school setting _____
 Name of child _____
 Date of birth _____
 Group/Class/Form _____
 Medical condition or illness _____

Medicine

Name/type of medicine (*as described on the container*) _____
 Expiry date _____
 Dosage and method _____
 Timing _____
 Special precautions/other instructions _____
 Are there any side effects that the school/setting needs to know about? _____
 Self-administration – Y/N _____
 Procedures to take in an emergency _____

NB: Medication must be in the original container or packaging as dispensed by the pharmacy or over the counter.

Contact details

Name _____
 Daytime telephone no. _____
 Relationship to child _____
 Address _____

I understand that I must deliver the medicine personally to _____ [agreed member of staff]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the Medication or if the medicine is stopped.

Signature _____
 Date _____

Record of Medicine Administered to an Individual Child

Name of school setting	
Name of child	
Date medicine provided by parent	
Group/Class/Form	
Quantity received	
Name and strength of medicine	
Expiry date	
Quantity returned	
Dose and frequency of medicine	

Staff signature _____

Signature of parent _____

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Record of medicine administered to an individual child
(Continued)

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Staff Training Record – Administration of Medicines

Name of school setting	
Name	
Type of training received	
Date of training completed	
Training provided by	
Profession and title	

I confirm that *[name of member of staff]* has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated *[name of member of staff]*.

Trainer's signature	
Date	

I confirm that I have received the training detailed above.

Staff signature	
Date	
Suggested review date	

Contacting Emergency Services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. Your telephone number
2. Your name
3. Your location as follows [insert school/setting address]
4. State what the postcode is – please note that postcodes for satellite navigation systems may differ from the postal code.
5. Provide the exact location of the patient within the school setting.
6. Provide the name of the child and a brief description of their symptoms.
7. Inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient.
8. Put a completed copy of this form by the phone.

Model Letter Inviting Parents to Contribute to Individual Healthcare Plan Development

Dear Parent

DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual healthcare plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or pupil support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely