



Trust Professional Development and Learning Pathways

Teachers, Leaders and Support Staff
2026 - 2027



**New
Pathways
added!**

A woman with reddish-brown hair, wearing a black and white patterned top, stands in front of a whiteboard, gesturing with her right hand. She is holding a piece of paper in her left hand. In the foreground, the backs of several people's heads are visible, suggesting an audience. The background includes a whiteboard with a calendar strip showing months like 'avril', 'mai', 'juin', 'sept', and 'oct'. A large, colorful, curved graphic element in shades of green, yellow, and red is on the right side of the image.

**// The most effective way
that leaders can improve
outcomes for children
and young people is to
focus on professional
development. //**

Robinson (2008)

5	Welcome	46	Level 3 CIPD Apprenticeship
7	Guidance for Staff	47	Level 5 CIPD Apprenticeship
8	Trust School Improvement Team	48	Wellbeing Champion Programme
10	Subject-specific Professional Learning	49	SEND Teaching Assistant Programme
14	Grand Union Language Network	51	Early Years Educator
15	Tudor Grange Research School	52	Early Years Practitioner Apprenticeship
16	Initial Teacher Training	53	Early Years Educator Apprenticeship
17	Early Career Framework	54	Early Years Lead Practitioner Apprenticeship
18	Pathways	56	Accounts/Finance Assistant
19	Teacher Learning Pathways	57	Assistant Accountant
20	Teacher Learning Pathways	58	Business Administrator
21	Support Staff Learning Pathways	59	Professional Accounting
22	Support Staff Learning Pathways	60	Teaching Assistant
23	Trust Professional Learning Sessions	61	Children, Young People & Families Manager
24	NPQs Qualification Information	63	Pastoral Support Practitioner Apprenticeship
26	NPQLT - NPQ Leading Teachers	64	Children, Young People and Families Practitioner Apprenticeship
27	NPQLTD - NPQ Leading Teacher Development	65	Coaching Professional
28	NPQLBC - NPQ Leading Behaviour and Culture	66	Team Leader/Supervisor
29	NPQSL - NPQ Senior Leadership	67	Learning & Skills Assessor
30	NPQH - NPQ Headship	68	Learning & Skills Mentor
31	NPQSENCOs - NPQ SENCOs	69	Learning & Skills Teacher
32	Reception Teacher CPD Programme	70	Support Staff Degree Options/ Teaching Pathways
33	Teacher and Support Staff Courses	72	Postgraduate Teaching Apprenticeship
34	Data & Insights for Business Decisions	73	Teacher Degree Apprenticeship Primary Education
35	Data Fellowship	74	Teacher Degree Apprenticeship Secondary Education
36	AI Solutions Builder: Overview	75	Specialist Teaching Assistant Apprenticeship
37	AI-Powered Productivity	76	Other External Courses
38	Applied Data Engineering		
39	AI & Machine Learning Fellowship		
41	Microsoft 365 Digital Skills Programme		
42	Thrive Early Years Educator Apprenticeship		
43	Thrive Wellbeing Specialist Teaching Assistant		
44	Thrive Wellbeing Leadership		
45	Ixion Level 6 Career Development Professional		



// Effective CPD has
a powerful impact
on pupils outcomes,
particularly for
pupils who come
from disadvantaged
backgrounds. //

Sutton Trust (2011)

At Tudor Grange Academies Trust, we firmly believe that the cornerstone of an outstanding educational environment is the continuous professional learning and development of our staff. As CEO, I am proud to introduce this brochure, which highlights our unwavering commitment to the growth and betterment of every member of our team, from teaching staff to support staff.

Our ethos is built on the understanding that education is a dynamic and evolving field. To remain at the forefront, we must foster a culture of lifelong learning and professional excellence. This commitment to professional learning is not just about enhancing skills and knowledge; it is about nurturing a collective wisdom that benefits our entire community.

We recognise that each individual brings unique strengths and perspectives to our Trust. By investing in their development, we not only empower them to reach their full potential but also enrich the educational experiences of our children. Our learning pathways are designed to be inclusive, collaborative, and innovative, ensuring that all staff members have access to the resources and support they need to thrive.

At the heart of our approach is a belief in betterment. We strive for continuous improvement, always seeking new ways to enhance our practices and outcomes. This commitment to professional learning is

reflected in our learning programmes, which are tailored to meet the diverse needs of our staff and aligned with our strategic goals.

Collective wisdom is another pillar of our philosophy. We understand that the best ideas often emerge from collaboration and shared experiences. By fostering a culture of open dialogue and mutual support, we create an environment where everyone can contribute to and benefit from our collective knowledge.

We believe in the power of education to transform lives. By investing in our staff, we are investing in the future of our students and our community. I invite you to explore this brochure and discover the many opportunities available for professional growth within Tudor Grange Academies Trust.

Together, we can achieve excellence.

Claire Maclean
Chief Executive Officer
Tudor Grange Academies Trust





Guidance for Staff

Staff are encouraged to discuss the training opportunities with their line manager during their appraisal and throughout the academic year. We have tried to make this booklet as informative as we can, providing you with course overviews and contact details for the providers.

In addition to the courses listed throughout this brochure, a full list of apprenticeships can be found on the government website 'Find an apprenticeship':

<https://www.findapprenticeship.service.gov.uk/>

Should you have any questions about the courses, please feel free to contact the providers directly

If you wish to enrol on a course, you should discuss this with your line manager, who should then seek approval from the Principal. Once this has been confirmed, please complete the Staff Training/ Professional Development Application form:

<https://tinyurl.com/tgacademyPD>

or scan the code:



This is also saved on the intranet under the following: **Careers and Learning Pathways**

The majority of courses within this booklet are fully funded through the apprenticeship levy, but if you have any queries over funding, then please contact Carmen McMahon.

Staff

Trust School Improvement Team

Curriculum Development



Helen Myers
Regional Leader
of Education
(System Leadership)



Tom Pole
Strategic Director of
Tudor Grange Hubs



Emma Penn
Hub Lead- Origin
Maths Hub



Emily Stallard
Grand Union Hub
Network Lead



Ellie Caple
Leadership Advisor
Science



Elizabeth Bridgett
Trust Lead
Maths



Phillip Kinnaird
Lead Practitioner
Physics



Tanisha Lawrence
Lead Practitioner
Geography

Primary Curriculum



Charlotte Bywater
Primary
English Advisor
Reading and Writing



Ruth Richmond
Primary
Maths Advisor



Bev Khosla
Early Entitlement
Advisor



Caroline Albanese
Early Years
Advisor

People Development



Carmen McMahon
Executive
HR Director



Steve Dixon
ITT Strategic and
Operations Lead



Emily Stallard
Early Career
Framework
Strategic and
Operations Lead



Billie Stewart
National Professional
Qualification
Strategic and
Operations lead

Inclusion Development



Clare Waterhouse
Director of Inclusion



Rachel Mann
Trust Safeguarding
Lead



Jess Billson
Trust Attendance
Welfare Officer



Dawn Woolven
Trust SEND
Lead

Name	Contact
Carmen McMahon	cmcmahon@tgacademy.org.uk
Helen Myers	hmyers@tgacademy.org.uk
Tom Pole	tpole@solihull.tgacademy.org.uk
Emma Penn	epenn@solihull.tgacademy.org.uk
Emily Stallard	estallard@solihull.tgacademy.org.uk
Ellie Caple	ecaple@tgacademy.org.uk
Elizabeth Bridgett	ebridgett@solihull.tgacademy.org.uk
Phillip Kinnaird	pkinnaird@tgacademy.org.uk
Tanisha Lawrence	tlawrence@tgacademy.org.uk
Charlotte Bywater	cbywater@hockleyheath.tgacademy.org.uk
Ruth Richmond	rrichmond@tgacademy.org.uk
Bev Khosla	bkhosla@yewtree.tgacademy.org.uk
Caroline Albanese	calbanese@stjames.tgacademy.org.uk
Steve Dixon	sdixon@stjames.tgacademy.org.uk
Billie Stewart	bstewart@solihull.tgacademy.org.uk
Clare Waterhouse	cwaterhouse@tgacademy.org.uk
Rachel Mann	rmann1@samworth.tgacademy.org.uk
Jess Billson	jbillson@samworth.tgacademy.org.uk
Dawn Woolven	dwoolven@tgacademy.org.uk



Subject-specific Professional Learning



“We meet regularly as subject experts on our Trust INSET days.”

In addition to our learning pathways, we offer a host of subject-specific learning. We meet regularly as subject experts on our Trust INSET days and encourage schools to work collaboratively on curriculum design and pedagogy.

Some of the subject-specific learning that we have on offer is detailed on the following pages along with the workshops that our specialist hubs run.

Science Professional Learning

- Science task design – conceptual variation
- Middle leader development – radical candour, accountability and responsibility
- Middle leader development - motivating your team
- Middle leader development – intervention
- Middle leader development – reflective leadership
- Responsive teaching – adapting resources
- Responsive teaching – responding in the moment
- sentence stacking in science catch up session (for new staff in the Trust).

For more information on any of these sessions, please contact Ellie Caple on **Ecapse@tgacademy.org.uk**

Mathematics Professional Development

Teaching for Mastery

Develop high quality mathematics teaching rooted in the principles of Teaching for Mastery, including:

- Representation and structure
- Coherence
- Fluency
- Mathematical thinking
- Variation theory

Focused on strengthening classroom practice or leading development of classroom practice

Coherence Across Mathematics and Science

Curriculum coherence between mathematics and science including:

- Graphs and data
- Use of manipulatives
- Formulae and algebraic relationships
- Percentages and unit conversion
- Purposeful calculator use
- Curriculum planning to align mathematical learning across subjects

Focused on classroom principles or leading practice.

Language in Mathematics

Enhancing pupils' conceptual understanding through a focused approach to language, including:

- Developing precise mathematical language
- Supporting pupils to read, write, and talk mathematically
- Strengthening teacher moves for academically productive talk
- Embedding language responsive classroom strategies

Observing Mathematics Lessons

Build a culture of professional learning through structured observation and collaboration, including:

- Peer observations
- Lesson study
- Use of observation frameworks aligned with Teaching for Mastery

Designed to support reflective practice, shared expertise, and sustained improvement in teaching and learning.

For more information on any of these sessions, please contact Elizabeth Bridgett on **EBridgett@solihull.tgacademy.org.uk**

English Professional Learning

- The trust approach to writing
- Improving Primary writing
- Improving Secondary writing
- Rapidly Improving English at KS4
- Securing robust assessment and standardised outcomes (KS3, 4, 5)
- Securing fidelity to Little Wandle phonics (primary)
- Curriculum intent, implementation and impact: connecting the child's experience of English from EY to A level
- Approaches to Fluency (primary and secondary)

For more information on any of these sessions, please contact Helen Myers:
hmyers@tgacademy.org.uk



“Rapidly improving English at KS4.”

Origin Maths Hub

- School development – Targeted Bespoke Enhanced/Intensive Support
- School development – Teaching Maths for Mastery at Primary/Secondary
- School development – Mastering Number in Reception and KS1/KS2
- School development – Year 5-8 Continuity Work Groups
- Secondary school development – Supporting Students to Achieve Level 2; Developing A Level; Developing Core Maths
- Reception Teacher Specialist Knowledge for Teaching Mathematics
- Teacher development – Early Years Specialist Knowledge for Teaching Mathematics (Number or Shape pathways)
- Teacher development – Primary Specialist Knowledge for Teaching Mathematics (Number or Shape pathways)
- Teacher development – Secondary Specialist Knowledge for Teaching Mathematics
- Early Career Teachers – Specialist Knowledge for Teaching Mathematics Primary/Secondary
- Teaching assistant development – Specialist Knowledge for Teaching Mathematics Primary/Secondary
- Leader development – Primary/Mastery/ Further Education Mastery Specialists Programme; Professional Development Lead Programme; School Development Lead Programme; Secondary Maths Subject Leaders Community, Level 3 Maths Leadership Community

Details of Origin Maths Hub opportunities are available at: **<https://originmathshub.tgacademy.org.uk/opportunities/>**

TGAT schools in Solihull, Coventry and Warwickshire will also receive more details from the Hub throughout the year when opportunities become available.

For any queries, please email **office@originmathshub.tgacademy.org.uk**.

Grand Union Language Network

Grand Union Language Network is one of 14 strategic learning networks bringing together primary and secondary schools to share expertise, strengthen practice, and champion high-quality language learning.

Supported by funding from the Department for Education and coordinated by the National Consortium for Languages Education (NCLE), Language Networks are revitalising language education in state-funded primary and secondary schools across England.

Discover the PD on offer from Grand Union Language Network at <https://grandunionlanguagehub.tgacademy.org.uk> or email office@grandunionlanguagenetwork.tgacademy.org.uk





Tudor Grange Research School

Tudor Grange Research School is part of the Research Schools Network, a collaboration of 32 schools across England, supported by the Education Endowment Foundation. The RSN share a clear purpose: to help schools reduce the impact of disadvantage on educational outcomes by making better use of research evidence.

Research Schools support teachers and leaders to translate robust evidence into effective classroom practice, ensuring that professional learning leads to meaningful and sustainable improvement. Through this evidenceinformed approach, Research Schools help bridge the gap between

educational research and daytoday teaching, empowering staff to continually develop their practice for the benefit of all learners.

Discover the PD on offer from Tudor Grange Research School at <https://researchschool.org.uk/tudor-grange> or email info.tudorgrange@researchschool.org.uk



Supported by the Education Endowment Foundation

ITT

Initial Teacher Training

Primary ITT

We are delighted to be able to offer a pathway for those wishing to train to teach in the Primary sector (age range 3-7 and 5-11).

Your training will carefully blend theory and practice, and will begin with a two-week intensive introduction to teaching and learning in the primary school. Following this, your weeks will be structured to include days delivered by outstanding practitioners developing a deeper understanding of key issues in the classroom and days immersed in school putting this theory into practice. You will complete placements in two of our carefully selected partner schools from across Solihull and South Warwickshire.

Qualifications Offered

- Qualified Teacher Status (QTS)
- Post Graduate Certificate in Education (PGCE)



Secondary ITT

Our aim is to train individuals to be outstanding teachers, with a specialism for pupils in the 11-16 age range. Trainees will also have the opportunity to improve their subject specific knowledge, understanding and skills, through a range of methods engaging in classroom work with individuals, small groups and whole classes and placements with our partner schools.

Your training will carefully blend theory and practice, and will begin with a two-week intensive introduction to teaching and learning. Following this, the weeks will be structured to include days developing a deeper understanding of key issues in the classroom (delivered by outstanding practitioners), and days immersed in school, putting this theory into practice. You will complete placements in two of our carefully selected partner schools from across the West Midlands.

Qualifications Offered

- Qualified Teacher Status (QTS)
- Post Graduate Certificate in Education (PGCE)

Funding

Please contact Steve Dixon at the Teaching School on sdixon@stjames.tgacademy.org.uk

ECF

Early Career Framework

What is it?

The ECF is a government funded training and support programme for ECTs (Early Career Teachers) endorsed by the EEF (Education Endowment Foundation).

We deliver the ECF on behalf of EDT (Education Development Trust, a government-endorsed lead provider of education). Find out more about EDT at www.edt.org

The ECF is a 2-year programme and offers ECTs a robust and supportive learning structure with a blend of online and face-to-face events.

The ECF Programme will still be available to all current ECTs and Mentors, and to those transferring in mid-way through their training. Any ECT or Mentor who started their training before April 2025 will continue on this path.

Registration

Every school with an ECT must ensure they are registered for ECT training. If a new ECT has joined your staff, please ensure that they are receiving their statutory entitlements. Refer to our website for more details on how to register.

Contact

For any questions or queries about the ECTP or ECF, please get in touch with us at tsh@tgacademy.org.uk.



Facilitation Opportunities

We are committed to delivering excellence in our training and are keen to harness the expertise of the many wonderful colleagues in our WM4 region. All ECF facilitators must complete the required training, which is delivered by the Education Development Trust. It is an excellent opportunity for both funded CPD and career development.

We are growing our facilitation team. If you or a colleague are interested in joining us, find out more at <https://tinyurl.com/ECFfacilitating>



“The TG Team are always very professional and nothing is too much trouble. A real credit to the Teaching school.”

Facilitator 2022

Pathways

Teacher Learning Pathways

CAREER PHASE	QUALIFICATIONS				TRUST PROFESSIONAL LEARNING SESSIONS		OPPORTUNITIES ACROSS THE TRUST		
ITT	TG ITT QTS	PGCE			Subject sessions	Mentoring			
ECT	ECT Programme	PG Dip (pending)			Mentoring		Opportunity to be coached to master pedagogy in your subject	STEM opportunities (contact Ellie Caple)	
Teacher	NPQ SENCO NPQLT Leading Teachers NPQLBC Leading Behaviour and Culture https://ti-nyurl.com/TSHNPQ for more information	Level 7 courses (Masters) are no longer supported by the levy funding but there may still be opportunities to support part-funding within your local school via a study agreement	Level 5 Early Years Practitioner (Primary) Level 4 Learning and Skills Mentor Level 3 Learning and Skills Assessor Level 5 Learning and Skills Teacher Level 5 Coaching Professional <i>*please note these courses are only enrolling until Nov 2026 then this qualification will not be supported by levy funding</i> Level 3 Wellbeing Champion	Thrive courses: Thrive Early Years Educator Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 AI Powered Productivity (Level 3) AI Solutions Builder (Level 4) AI & Machine Learning Fellowship (Level 6)	Trust Professional Learning Sessions: 1. Successful SEND Approaches 2. Understanding the Ofsted framework 3. Inclusive Teaching Recordings on Tudor Share: 1. Effective Behaviour 2. Effective Feedback 3. Trust approach to Data 4. Trust approach to HR 5. Trust approach to Finance 6. Trust approach to Governance		ECT mentor Opportunity to be coached to master pedagogy in your subject Central team roles STEM opportunities (contact Ellie Caple) Maths Hub opportunities	Central team roles STEM opportunities (contact Ellie Caple) Maths Hub opportunities Trust Coaching Programme offering Level 5 coaching qualification Contribute to school-wide training	Attendance at Educational conferences Trust Coaching Programme offering Level 5 coaching qualification Contribute to school-wide training
EARLY LEADERSHIP Aspirant Strategic Leaders: Leadership Pathway programme*									
MIDDLE LEADERSHIP Leading Strategically from the Middle: Leadership pathway*									
Middle Leader	NPQ SENCO NPQLTD Leading Teacher Development NPQSL Senior Leadership NPQLBC Leading Behaviour and Culture https://ti-nyurl.com/TSHNPQ for more information	Level 7 courses (Masters) are no longer supported by the levy funding but there may still be opportunities to support part-funding within your local school via a study agreement Doctorate – part-funding may be available via your school – see study agreement	Level 4 Learning and Skills Mentor; Level 3 Learning and Skills Assessor Level 5 Learning and Skills Teacher Level 5 Coaching Professional <i>*please note these courses are only enrolling until Nov 2026 then this qualification will not be supported by levy funding</i> Level 3 Wellbeing Champion Level 6 Career Development Professional Apprenticeship	Thrive courses: Thrive Early Years Educator Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 AI Powered Productivity (Level 3) AI Solutions Builder (Level 4) AI & Machine Learning Fellowship (Level 6)	Trust Professional Learning Sessions: 1. Successful SEND Approaches 2. Understanding the Ofsted framework 3. Inclusive Teaching Recordings on Tudor Share: 1. Effective Behaviour 2. Effective Feedback 3. Trust approach to Data 4. Trust approach to HR 5. Trust approach to Finance 6. Trust approach to Governance		ECT mentor Opportunity to be coached: leadership focus	Central team roles SCITT subject lead Maths Hub opportunities STEM opportunities (contact Ellie Caple) Trust reviews	Attendance at Educational conferences Trust Coaching Programme offering Level 5 coaching qualification Contribute to school-wide training

Teacher Learning Pathways

CAREER PHASE	QUALIFICATIONS			SUPPLEMENTARY WORKSHOPS		OPPORTUNITIES ACROSS THE TRUST		
MIDDLE LEADERSHIP Aspirant Senior Leader: Leadership pathway*								
Senior Leader	NPQSL Senior Leadership NPQH Headship https://tinyurl.com/TSHNPQ for more information	Level 7 courses (Masters) are no longer supported by the levy funding but there may still be opportunities to support part-funding within your local school via a study agreement Doctorate – <i>part-funding may be available via your school – see study agreement</i>	Level 6 Career Development Professional Apprenticeship Level 3 Wellbeing Champion	Thrive courses: Thrive Early Years Educator Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 AI Powered Productivity (Level 3) AI Solutions Builder (Level 4) AI & Machine Learning Fellowship (Level 6)	Trust Professional Learning Sessions: 1. Successful SEND Approaches 2. Understanding the Ofsted framework 3. Adaptive Teaching Recordings on Tudor Share: 1. Effective Behaviour 2. Effective Feedback 3. Trust approach to Data 4. Trust approach to HR 5. Trust approach to Finance 6. Trust approach to Governance	ECT facilitator Opportunity to be coached: leadership focus	Central team roles SCITT subject lead Maths Hub opportunities MET & Trust reviews NPQ facilitation (TSH) Completing Appropriate Body Work (TSH)	Attendance at Educational conferences Trust Coaching Programme offering Level 5 coaching qualification <i>*only enrolling until Nov 26</i> Contribute to school-wide training
HEADSHIP/SENIOR LEADERSHIP Leadership pathway*								
Principal	NPQH Headship https://tinyurl.com/TSHNPQ for more information	Level 7 courses (Masters) are no longer supported by the levy funding but there may still be opportunities to support part-funding within your local school via a study agreement Doctorate – <i>part-funding may be available via your school – see study agreement</i>	Level 3 Wellbeing Champion	Thrive courses: Thrive Early Years Educator Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 AI Powered Productivity (Level 3) AI Solutions Builder (Level 4) AI & Machine Learning Fellowship (Level 6)	Trust Professional Learning Sessions: 1. Successful SEND Approaches 2. Understanding the Ofsted framework 3. Adaptive Teaching Recordings on Tudor Share: 1. Effective Behaviour 2. Effective Feedback 3. Trust approach to Data 4. Trust approach to HR 5. Trust approach to Finance 6. Trust approach to Governance	Opportunity to be coached: leadership focus	MET & Trust reviews NPQ facilitation (TSH) Completing Appropriate Body Work (TSH) Maths Hub opportunities	Attendance at Educational conferences Trust Coaching Programme offering Level 5 coaching qualification <i>*only enrolling until Nov 26</i> Contribute to school-wide training
EXECUTIVE LEADERSHIP Leadership pathway*								
Executive Principal	NPQEL Executive Leadership https://tinyurl.com/TSHNPQ for more information	Level 7 courses (Masters) are no longer supported by the levy funding but there may still be opportunities to support part-funding within your local school via a study agreement Doctorate – <i>part-funding may be available via your school – see study agreement</i>	Level 3 Wellbeing Champion	Thrive courses: Thrive Early Years Educator Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 AI Powered Productivity (Level 3) AI Solutions Builder (Level 4) AI & Machine Learning Fellowship (Level 6)	Trust Professional Learning Sessions: 1. Successful SEND Approaches 2. Understanding the Ofsted framework 3. Adaptive Teaching Recordings on Tudor Share: 1. Effective Behaviour 2. Effective Feedback 3. Trust approach to Data 4. Trust approach to HR 5. Trust approach to Finance 6. Trust approach to Governance	Opportunity to be coached: leadership focus	NPQ facilitation (TSH) Completing Appropriate Body Work (TSH)	Attendance at Educational conferences
*Leadership pathway applicants will have access to a secondment/project based on an area they want to develop further. Example projects include: 1. Subject coaching 2. Resource creation 3. Disciplined innovation projects 4. Strategic expertise								
Additional online professional development	Further CPD opportunities are available on the following websites with some example content and courses listed below - this is not an exhaustive list. https://nationalcollege.com/courses Certificate in Understanding Mental Health for Secondary Schools and Academies Certificate in Stress Awareness for Secondary School and Academies Certificate in Understanding Anxiety and Stress in Young People Certificate in Social, Emotional and Mental Health Needs Certificate in Identifying and Supporting children with Dyslexia Certificate in Understanding and Supporting Pupils with Dyscalculia Welbeewebsite - www.toolkit.welbee.co.uk Workload Management; Managing Emotions and Leading with Integrity; Personal Effectiveness; Mental Health Awareness for Education Leaders; Managing the Menopause; Managing Stress; Managing Personal Energy; Introduction to Coaching; Emotional Intelligence; Effective Listening; Difficult Conversations; Developing Trust; Developing Empathy;							

Support Staff Learning Pathways

SUPPORT STAFF ROLE				
Early Years	Primary and Secondary Teaching Support	Professional Services: Admin, Team Leaders, HR	Finance, Accounts and Data	Supporting Others
Early Years Practitioner (Level 2) 18 month course Training and development for new and inexperienced early years practitioners looking to build the foundation to excellent practice with 0 – 7 years. Early Years Practitioner (Level 3) 12 month course Broken into the three themes of health and well-being; legislation, frameworks and professional practice and play, development and learning for school readiness. Early Years Practitioner (Level 5) 24 month course Designed to equip aspiring leaders with the advanced skills and knowledge needed to excel in early years education. EYFS Teaching Assistant (Level 3) 18 month course Professional development for experienced early years teaching assistants in reception and foundations years.	Teaching Assistant (Level 3) 18 month course A course for experienced key stage teaching assistants looking to gain professional status supported by an excellent app jam-packed with 76 modules of current and in-depth thinking about child and young person development. SEN Teaching Assistant (Level 3) (BeReady apprenticeships) This is different from the usual Level 3 as it has been carefully thought out in terms of SEND and the modules are very comprehensive. It also fits in with our wider vision of belonging. Specialist Teaching Assistant (Level 5) 18 month course Advanced programme designed to deepen your skills and knowledge in providing targeted support to students across diverse educational settings. This apprenticeship equips you to work closely with teachers, engage with students, and implement support staff strategies that provide inclusive and effective learning environments. Children, Young People & Families Practitioner (Level 4) 18 month course Designed to equip aspiring professionals with the essential skills and knowledge needed to excel in working with children, young people, and their families. This apprenticeship addresses the critical need for qualified practitioners who can provide high-quality care, support, and guidance, promoting the well-being and development of young people and their families. Children, Young People and Families Manager (Level 5) 24 months If your role is to lead, develop and build a team to deliver improved outcomes for children, young people and families this could be the standard for you. We've found this course to be valuable CPD for HLTAs that lead the TA team and college leaders whose role is to engage with parents and children at risk of nonengagement. Early Intervention Practitioner (Level 4) 15 months This course is designed to help equip aspiring professionals with the specialised skills and knowledge required to excel in early intervention services.	Business Administrator (Level 3) 18 months Professional development for experienced and advanced administrators in all sectors and organisation types. Learners will develop the necessary behaviours and workplace experience to support their progression towards management responsibilities. Team Leader Supervisor (Level 3) 12 months *please note this is only enrolling until Nov 2026 then this qualification will not be supported by levy funding For those making their initial steps into first-line management. Build excellent foundations in personal effectiveness, interpersonal excellence and operational performance. Team leaders and supervisors are first line management roles with operational and project responsibilities or responsibility for managing a team to deliver clearly defined outcomes. CIPD qualification (Level 3) 16 months On this Level 3 HR Apprenticeship, you'll learn how HR supports an organisation and its culture, while developing a deep understanding of how your role supports colleagues and business goals. CIPD qualification (Level 5) 24 months With a Level 5 HR Apprenticeship you'll gain a deeper understanding of HR within an organisation. You'll explore the management of relationships, systems, and processes, and learn how to develop talent and build successful teams. Pastoral Support Practitioner (Level 4) 24 months Run with Best Practice Network Designed to support staff working in pastoral, safeguarding, and early intervention roles. The programme will help schools strengthen early support systems and improve outcomes for pupils through targeted pastoral and intervention strategies. Microsoft 365 Digital Skills Programme 13 months Training programme designed to develop staff digital skills (including the use of AI) to maximise the benefits of Microsoft 365.	Accounts/Finance Assistant (Level 2) 18 months Become an integral part of a finance team by giving you the necessary knowledge and skills to become responsible for maintaining an efficient and accurate finance function within an organisation. You will learn to take on a wide range of responsibilities which could include but are not limited to, basic bookkeeping activities, working with sales and purchase ledgers, running calculations to ensure that records and payments are correct and recording of cash and data entry. Assistant Accountant (Level 3) 15 months The Level 3 Assistant Accountant Standard is designed to equip aspiring finance professionals with the advanced skills and knowledge needed to excel in the dynamic world of accounting and finance. This programme is ideal for individuals looking to elevate their careers in finance, offering a blend of practical experience and theoretical learning Professional Accounting / Tax Technician (Level 4) 18 months The Professional Accounting / Tax Technician provides individuals with a wide range of skills such as create, validate, and report financial information, utilise accounting software to process complex data and develop strong analytical techniques. Individuals who complete the standard will have the opportunity to register as a member of the Association of Accounting Technicians. Data and Insights to Business Decisions (Level 3) 13 months Empower your teams to execute data-driven initiatives, unlock the power of data storytelling, and make data-informed decisions. Data Fellowship (Level 4) 13 months Designed for aspiring and new data analysts, Data Fellowship empowers your teams with programming, data modelling, and analysis skills to make the most of your business' data. Applied Data Engineering (Level 5) 13 months Equipping data engineers to build, optimise, and maintain resilient, automated data systems.	Learning Mentor (Level 3) 12 months For those making their initial steps to becoming a mentor, trainer or workplace assessor. Ideal development for driven and talented employees who have a strong vision for their role, often share best practice, and enjoy getting alongside less experienced team members and getting the best from their peers. Learning and Skills Assessor (Level 3) 15 months *please note this is only enrolling until Nov 2026 then this qualification will not be supported by levy funding For experienced mentors to develop the knowledge, skills and confidence of other senior and specialist staff. Develop the tools and techniques to influence excellent practice and thinking in an organisation. Learning and Skills Teacher (Level 5) 24 months *please note this is only enrolling until Nov 2026 then this qualification will not be supported by levy funding The goal of the Learning and Skills teacher standard is to develop teachers and coaches that can plan and deliver learning for young people and adults in a range of environments including the workplace and further education. Coaching Professional (Level 5) 17 months *please note this is only enrolling until Nov 2026 then this qualification will not be supported by levy funding Ideal for specialists in their area for the development of coaching and mentoring excellence as they look to empower and engage other team members to overcome challenges, think differently and make a positive impact. Wellbeing Champion (Level 3) (Run through BeReady apprenticeships) This course is aimed at staff that have an interest in this area or perhaps those staff who work closely with SEND pupils or pupils with mental health issues. Likewise, the course would apply to working with adults and helping them with their well-being. Thrive courses: Thrive Early Years Educator Apprenticeship Level 3 Wellbeing Specialist Teaching Assistant Level 5 Wellbeing Leadership Level 5 Careers Guidance Pathway (Level 6) 24 months Assist individuals before or during career transitions to develop long and short-term career strategies.

Support Staff Learning Pathways

SUPPORT STAFF ROLE	
Degree Options	AI based courses
Teacher Degree Apprenticeship: Primary Education 38 month course Graduates receive a BA (Hons) Primary Education, Qualified Teacher Status (QTS) and the Teaching Degree Apprenticeship.	AI Powered Productivity (Level 3) 13 months Equip your teams to leverage AI in their day-to-day roles: level up their AI literacy, increase responsible and efficient usage of AI tools like Copilot and cultivate AI championship that drives tangible efficiencies across your organisation.
Teacher Degree Apprenticeship: Secondary Education 38 month course Graduates receive a BA (Hons) Primary Education, Qualified Teacher Status (QTS) and the Teaching Degree Apprenticeship.	AI Solutions Builder (Level 4) 13 months LTransform team processes by identifying, designing and implementing AI solutions that drive measurable productivity improvements.
	AI & Machine Learning Fellowship (Level 6) 15 months Transform your data science teams to realise the value of your data through specialised ML engineering workflows. Develop solutions that optimize processes, manage risk and increase efficiency throughout the organization.
	Supplementary Workshops Professional Development and Opportunities Across the Trust Further CPD opportunities are available on the following websites with some example content and courses listed – this is not an exhaustive list. https://nationalcollege.com/courses Certificate in Understanding Mental Health for Secondary Schools and Academies Certificate in Stress Awareness for Secondary School and Academies Certificate in Understanding Anxiety and Stress in Young People Certificate in Social, Emotional and Mental Health Needs Certificate in Identifying and Supporting children with Dyslexia Certificate in Understanding and Supporting Pupils with Dyscalculia Welbee http://www.toolkit.welbee.co.uk/ Workload Management; Managing Emotions and Leading with Integrity; Personal Effectiveness; Mental Health Awareness for Education Leaders; Managing Menopause; Managing Stress; Managing Personal Energy; Introduction to Coaching; Emotional Intelligence; Effective Listening; Difficult Conversations; Developing Trust; Developing Empathy;
Teacher Training Pathways	
Postgraduate Teaching Apprenticeship Specialist Teaching Assistant Apprenticeship	• Opportunity to be coached/mentored • Opportunity to become a Trust Trained coach (Level 5 qualification) • Contribute to trust-wide support staff training • Become a Trust Lead in your area* (you would need to have a proven track record and be nominated by your Principal) • Mental Health lead** (in agreement with your Principal) • Thrive practitioner*** (in agreement with your Principal)

Trust Professional Learning Sessions

Live Events

3.30pm on Teams

Register at <https://tinyurl.com/TrustPLregistration>



Successful SEND approaches	Thursday 19 November
Inclusive Teaching	Thursday 26 November
Understanding the Ofsted framework	Thursday 3 December

Recorded Sessions

available on Tudor Share:

<https://tinyurl.com/TrustPLSessions>



Trust approach to Data	Effective Feedback
Trust approach to Governance	Effective Behaviour for Learning
Trust approach to Finance	Trust approach to HR

” Effective CPD has a powerful impact on pupil outcomes, particularly for pupils who come from disadvantaged backgrounds ”

Sutton Trust

NPQs Qualification Information

NPQs

National Professional Qualifications

What are they?

We are proud to work with Best Practice to deliver the following NPQ qualifications this academic year:

- NPQ Leading Teaching
- NPQ Leading Teacher Development
- NPQ Leading Behaviour and Culture
- NPQ Senior Leadership
- NPQ Headship
- NPQ SENCO

Funding

The latest funding announcement can be found in full at: <https://tinyurl.com/NPQGovFunding>

In Summary

- NPQH, NPQSL and NPQSENCO are fully funded for teachers and leaders employed in publicly funded schools (including maintained nursery schools) and 16-19 educational institutions in England.
- Scholarships for all other NPQs will continue to be based on disadvantage criteria.
- Schools eligible for targeted Regional Improvement for Standards and Excellence (RISE) intervention will also be included in the eligibility criteria.

For more information please contact Billie Stewart on BStewart@solihull.tgacademy.org.uk



Best
Practice
Network



Why choose us?

“Our mission is to attract, develop, and retain the best teaching practitioners and education leaders across the WM4 region. Through research-based initiatives and programmes we hope to improve and raise teaching standards for all teachers, from those entering the profession to existing professionals developing further in their careers. ”

NPQLT

NPQ Leading Teachers

Who is it for?

Teachers who are leading or want to lead a subject, year group, key stage or phase.

Benefits for Teachers

- A nationally-recognised, government-backed qualification
- Research-informed approaches to develop knowledge and understanding of the Early Career Framework
- Strategies to support effective teaching, learning and curriculum and assessment in classrooms.
- Leadership, coaching and mentorship skills.

Benefits for Schools

- A skillful and research-informed leader who can create change and have positive impact
- Leaders with practical capability and confidence in developing others.



Best
Practice
Network



Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of the Early Career Framework, effective teaching and how pupils learn. It will weave together curriculum, assessment and adaptive teaching to facilitate the development of others through leading coherent and sustainable improvement.

For more information visit:

<https://tinyurl.com/TSHNPQ>



“Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.”

NPQLTD

NPQ Leading Teacher Development

Who is it for?

Those who have, or are aspiring to have, responsibilities for leading the development of other teachers in school. This includes those responsible for the professional development of all teachers, ITT trainees or early career teachers.

Benefits for Teachers

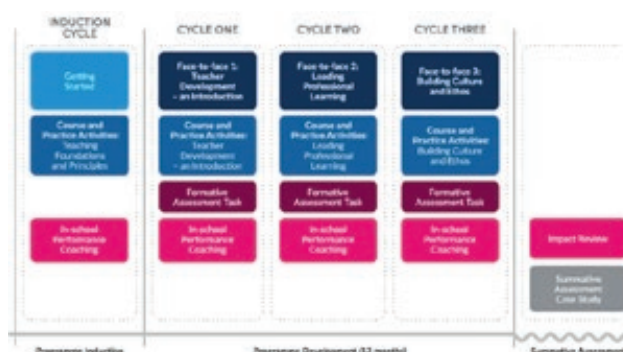
- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Lead the development of other staff through the design of high-quality, evidence-informed CPD programmes.
- Develop expertise in supporting initial teacher training, early career teachers and the wider development of colleagues across the school.
- Learn essential skills for bringing staff with you on the development journey.
- Develop leadership, coaching and mentorship skills.

Benefits for Schools

- A skillful and research-informed teacher development professional who can lead the golden thread of initial teacher training, early career development and ongoing professional development.
- A professionally-aware leader who can make evidence-informed decisions and approach leadership effectively and efficiently.
- The ability to review and evaluate practice to bring about sustained change and best outcomes for young people.

Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of the Early Career Framework and EEF research to harness expertise and collaboration for maximum impact.

Participants will learn how to create and implement effective and sustainable change to drive real improvements in schools through the design of effective professional development.

For more information visit:

<https://tinyurl.com/TSHNPQ>

“I have developed the ability to interrupt my assumptions about a given problem, to return to the evidence, rather than alighting too quickly on the solution easiest to hand.”



NPQLBC

NPQ Leading Behaviour and Culture

What is it?

This is a specialist NPQ for teachers who have, or are aspiring to have, responsibilities for leading on behaviour and culture within their school, and to support others in these areas. This qualification is suitable for those in mainstream, SEND and Alternative Provision settings.

Benefits for Teachers

- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Develop knowledge and understanding of how to apply the evidence on how to create and support an effective school and classroom culture, underpinned by positive behaviour and wellbeing.

Benefits for Schools

- A skillful and research-informed professional who can lead the improvement of pupil wellbeing, create calm classrooms, great pupil behaviour and a warm whole-school culture.
- Practical capability to get on with the job of developing others with the skills to lead, creating change and impact.
- The ability to review and evaluate practice to bring about change and get the best outcomes for young people.

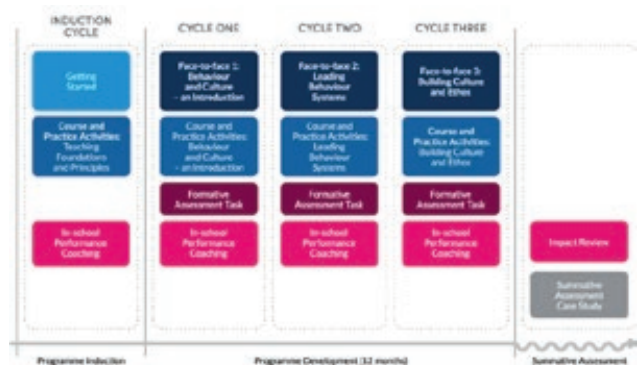


Best
Practice
Network



Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of the Early Career Framework, EEF Teaching and Learning Toolkit and the EBE Great Teaching Toolkit to understand how to support effective teaching and great classroom culture and behaviours.

Participants will learn how to support wider school culture, pupil wellbeing and complex behavioural needs.

For more information visit:

<https://tinyurl.com/TSHNPQ>



“Thank you very much. I left feeling energised with a renewed sense of purpose.”

NPQSL

NPQ Senior Leadership

Who is it for?

This is an updated leadership NPQ for those who are, or are aspiring to be, a senior leader with cross-school or cross-trust responsibilities.

Benefits for Leaders

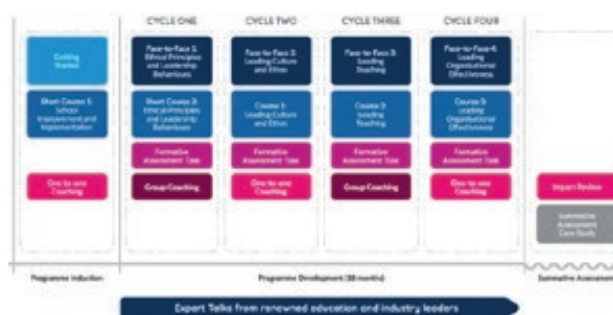
- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Strengthen your expertise as a senior leader, helping to support a culture where pupils and staff can thrive.
- Learn essential skills for bringing staff with you on the development journey.
- Develop leadership, coaching and mentorship skills.

Benefits for Schools

- A skillful and research-informed leader who can lead a cohesive, impact-focused leadership team.
- A professionally-aware leader who can make evidence-informed decisions and approach leadership effectively and efficiently.
- The ability to review and evaluate practice to bring about sustained change and best outcomes for young people.

Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of research such as the Teaching and Learning Toolkit and EEF meta studies to create the environment needed to ensure effective teaching, curriculum, assessment and culture.

It will also support leaders to lead effective professional development and manage school's systems and processes, working with partners and governors to create effective change.

For more information visit:

<https://tinyurl.com/TSHNPQ>



Best
Practice
Network



NPQH

NPQ Headship

Who is it for?

This is for those who are, or are aspiring to be, a headteacher or head of school.

Benefits for Leaders

- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Strengthen your expertise as both a strategic and operational leader, crafting a culture where pupils can thrive.
- Develop essential skills for bringing staff with you on the development journey.

Benefits for Organisations

- A skillful and research-informed leader who can lead the school in conjunction with a motivated and coherent senior leadership team.
- A professionally-aware leader who can make evidence-informed decisions and approach headship effectively and efficiently.
- The ability to review and evaluate practice to bring about sustained change and best outcomes for young people.

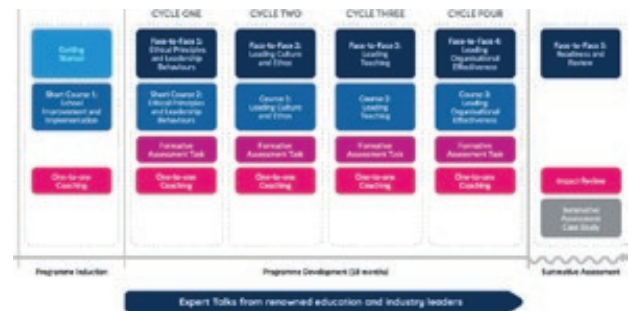


Best
Practice
Network



Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of cutting-edge research on school culture, teaching and learning, curriculum and assessment, behaviour and SEND.

It will also support leaders to lead effective professional development and manage their school's systems and processes, working with partners and governors to create effective change through resilient and sustainable leadership.

For more information visit:

<https://tinyurl.com/TSHNPQ>

“Strengthen your expertise as both a strategic and operational leader, crafting a culture where pupils can thrive.”

NPQ SENCO

NPQ SENCOs

Who is it for?

The course is tailored for SENCOs in role, teachers interested in developing expertise in SEND for potential future SENCO roles, and school leaders committed to enhancing inclusive teaching. This qualification is mandatory for those in a SENCO role within three years of them starting the role.

Benefits for Leaders

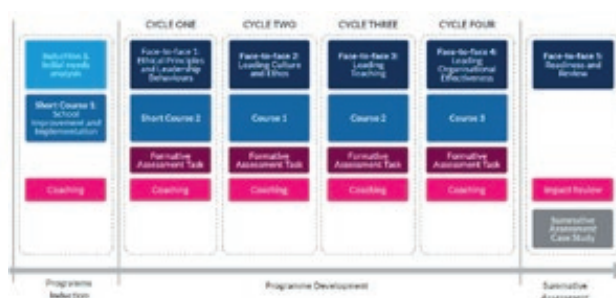
- Gain a nationally-recognised, prestigious, government-backed qualification to help you progress in your career.
- Strengthen your expertise as both a strategic and operational leader, crafting a culture where pupils can thrive.
- Develop essential skills for bringing staff with you on the development journey.

Benefits for Organisations

- A skillful and research-informed leader who can lead the school in conjunction with a motivated and coherent senior leadership team.
- A professionally-aware leader who can make evidence-informed decisions and approach leadership effectively and efficiently.
- The ability to review and evaluate practice to bring about sustained change and best outcomes for young people.

Course and Approach

The course is delivered through a blended approach of online learning, virtual workshops and face to face sessions, followed by a 2500-word case study assessment.



The course supports the understanding of cutting-edge research on school culture, statutory framework, identification of need, teaching, behaviour, leading and managing provision, professional development, and implementation.

For more information visit:

<https://tinyurl.com/TSHNPQ>



“This qualification is mandatory for those in a SENCO role within three years of them starting the role.”



Best
Practice
Network



Reception Teacher CPD

The DfE white paper 'Every child achieving and thriving' details a number of new shorter CPD programmes which will support teachers in developing their practice with respect to SEND and inclusion.

The first of these programmes for reception teachers will be available from October 2026 - more details coming soon!

Register your interest:

<https://tinyurl.com/receptionteachercpd>

or scan the code:



Teaching and Support Staff Courses

Data & Insights for Business Decisions

Level 3

Maximise data-powered change on your functional teams.

Empower your teams to execute data-driven initiatives, unlock the power of data storytelling, and make data-informed decisions.

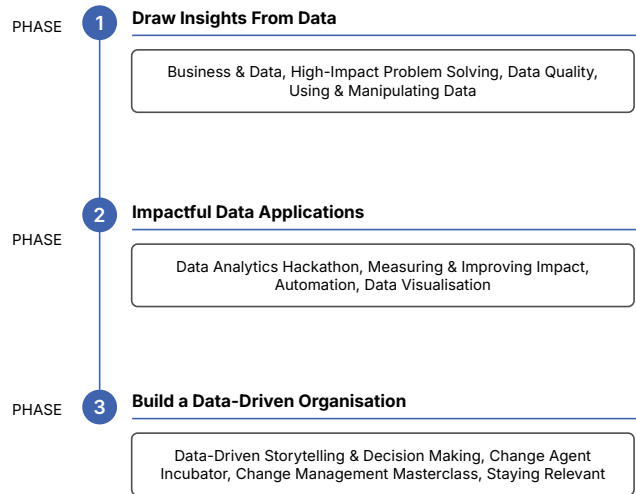
Length: **13 months**

Business Outcomes

- **Improve productivity** using data tools (Excel or Google Sheets, Tableau, Power BI), reduce time spent on manual data analysis through automations
- **Reduce reliance on analytics teams** by building analytics and dashboards in a way that drives business impact
- Improve productivity and business decision making through **better data interpretation**
- **Increase data culture** across organisation through effective championing of data-driven approaches

multiverse

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact **max.henderson@multiverse.io**

Data Fellowship

Level 4

Build a robust pipeline of future-ready, data analytics professionals.

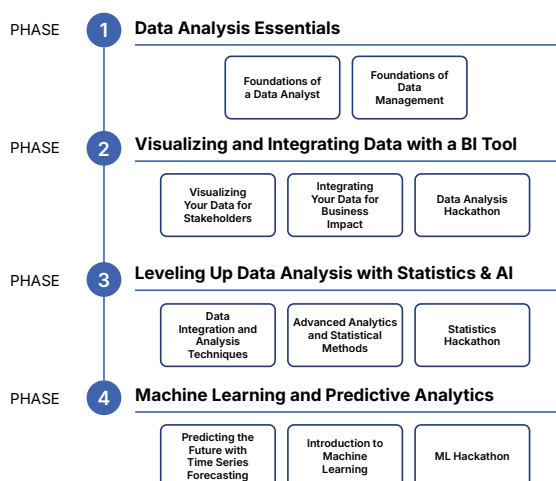
Designed for aspiring and new data analysts, Data Fellowship empowers your teams with programming, data modeling, and analysis skills to make the most of your business' data.

Length: **13 months**

Business Outcomes

- **Increase productivity** by increasing access to clean, structured data that can be utilised by the business
- **Reduce costs** by spending less time on manual data tasks that are often at risk of human error
- **Improve business decision making** by showcasing data in a visual context and communicating clear insight

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact **max.henderson@multiverse.io**



“Designed for aspiring and new data analysts.”

AI Solutions Builder: Overview

Level 4

Transform team processes by identifying, designing and implementing AI solutions that drive measurable productivity improvements.

Equip your teams with the skills to identify and integrate agentic AI solutions to deliver tangible efficiency gains within their departments.

Length: **13 months**

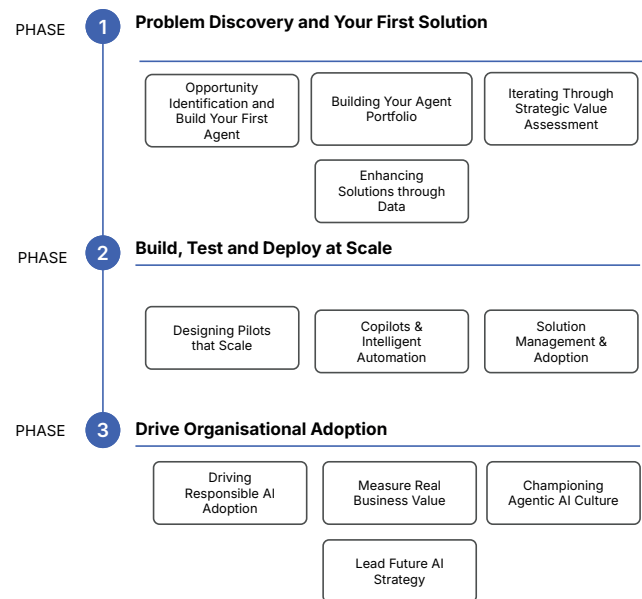
Business Outcomes

- **Drive measurable impact** through identifying, implementing and monitoring agentic AI opportunities
- **Reduce manual work** by configuring agents, integrations, and AI-powered tools
- **Accelerate AI adoption** by supporting teams through change, training users and championing an agentic AI culture



“Equip your teams with the skills to identify and integrate agentic AI solutions.”

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact max.henderson@multiverse.io



AI-Powered Productivity

Level 3

Unlock productivity gains from GenAI tools like M365 Copilot, whilst levelling up AI know-how, responsible use, and culture.

Equip your teams to leverage AI in their day-to-day roles: level up their AI literacy, increase responsible and efficient usage of AI tools like Copilot and cultivate AI championship that drives tangible efficiencies across your organisation.

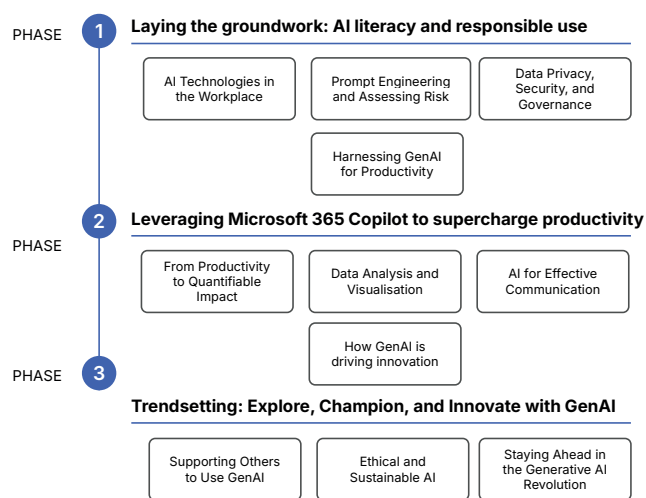
Length: **13 months**

Business Outcomes

- **Improve** business-wide AI literacy, responsible usage and championship
- **Unlock productivity gains** from effective GenAI utilisation
- **Increase adoption** -of and ROI- from AI tools like MS 365 Copilot
- **Unlock business growth** and innovation, whilst setting up guardrails and managing risk

multiverse

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact **max.henderson@multiverse.io**

Applied Data Engineering

Level 5

Establish resilient and cutting-edge data capabilities.

Equipping data engineers to build, optimize, and maintain resilient, automated data systems.

Length: **13 months**

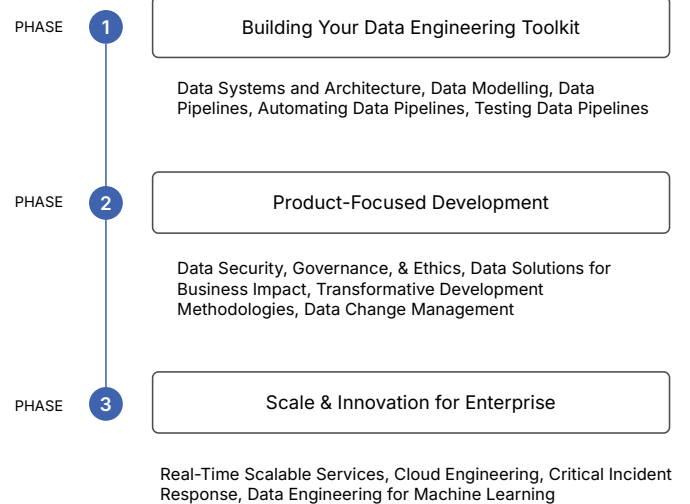
Business Outcomes

- **Commercial awareness and product focus**, designing data pipelines and architecture that aligns to business needs
- **Efficient automation** of manual workflows
- **AI and ML enablement** with readily available, structured data and thoughtfully designed ML workflows
- **Scalability** to handle growing volumes of data and adapt to changing business needs
- **Adaptability**: Driven by outcomes not technology, enabled in a wide range of workflows and broad technical skills to reduce tool dependency



“Empower core engineering capabilities.”

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact max.henderson@multiverse.io

multiverse

AI & Machine Learning Fellowship

Level 6

Build and sustain game-changing machine learning solutions across the data lifecycle.

Transform your data science teams to realise the value of your data through specialised ML engineering workflows.

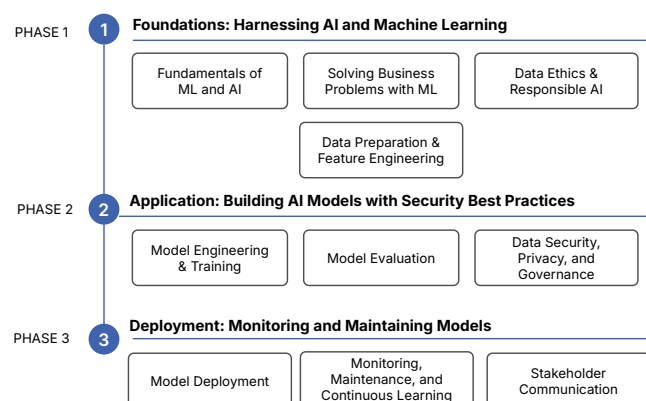
Develop solutions that optimize processes, manage risk and increase efficiency throughout the organization.

Length: **15 months**

Business Outcomes

- **Equip your team with advanced skills** to extract meaningful insights, transforming raw data into valuable business intelligence.
- **Optimize your ML operations** to significantly improving operational efficiency and productivity.
- **Develop predictive models** and adaptive systems, shifting your organization from reactive to proactive decision-making

Phases



Funding

Fully funded through the apprenticeship levy.

Contact

Anyone interested in more information about this course please contact **max.henderson@multiverse.io**

multiverse



Microsoft 365

Digital Skills Programme Level 3

Who is it for?

- Office Managers
- Administration Assistants
- HR Coordinators
- Business Support Officers

A **12 month** fully funded training programme designed to develop staff digital skills (including the use of AI) to maximise the benefits of Microsoft 365 E3 or E5 licenses within your business.

Overview

Collaboration and Communication: Best practice regarding the use of M365 including Teams, SharePoint and OneDrive.

Using Copilot in AI in Business: Exploring how Copilot can be used to reduce workload, including prompt engineering.

Advanced Data Management: Exploring advanced functions in Excel and using Power BI to analyse and present data.

Reducing Workload with Automation: Discover how Power Automate can be used to streamline workload and reduce repetitive tasks.

Project and Task Management: Using M365 management tools such as Planner, SharePoint Lists, To Do, Outlook and OneNote.

Cyber Security: Exploring how to use built in features within M365 to ensure you operate safely and securely.

Digital Marketing: How to automate actions, create surveys, set up webinars, create social media assets and more.

Change Management: Build a business case for change and learn how to manage adoption among colleagues.

Applications included

- Teams
- SharePoint
- OneDrive
- Copilot (free)
- OneNote
- Power BI
- Power Automate
- Excel
- Planner/To Do
- Loop
- Outlook
- Bookings
- Whiteboard
- Stream
- Canva

Contact information

Anyone interested in more information about this course please contact louise.campton@primarygoal.ac.uk

“AI is ever changing, and with our insights and expertise we ensure you are utilising it in the best way possible.”

 Primary Goal

Thrive

Early Years Educator Apprenticeship Level 3

Who is it for?

This apprenticeship provides early years practitioners with the knowledge, skills and confidence to deliver high-quality education and care. Apprentices will develop the relational skills needed to support children's healthy social and emotional development and will be empowered to create nurturing environments where every child feels safe, included and valued.



“Apprentices will develop the relational skills needed to support children's healthy social and emotional development.”

How is this programme delivered?

The Thrive Early Years Educator Apprenticeship is a **15-18 month**, work-based programme delivered by Best Practice Network.

Designed for those working with children aged 0 to 5, the apprenticeship combines hands-on experience with expert training. You'll develop the skills and knowledge needed to plan and deliver high-quality childcare and education in line with the Early Years Foundation Stage (EYFS).

Learning is delivered through a blend of virtual classrooms, webinars, work-based tasks and online assignments, supported by one-to-one guidance from your apprenticeship tutor. You'll cover core modules such as safeguarding, child development and equality, diversity and SEND. You'll also explore how strong relationships lay the foundations for social and emotional wellbeing, resilience, language, behaviour and learning.

The programme includes:

- Interactive online learning
- One-to-one support with your apprenticeship tutor
- Independent learning through online learning materials
- Employer/mentor reviews throughout the whole programme
- End-point assessments to demonstrate your knowledge

Contact information

Anyone interested in more information about this course please contact apprenticeships@thriveapproach.com



Thrive

Wellbeing Specialist Teaching Assistant Apprenticeship Level 5

Who is it for?

For experienced teaching assistants ready to play a bigger role in supporting pupil wellbeing.

- Dual Qualifications: **Level 5 Specialist Teaching Assistant** and **Thrive Licensed Practitioner**.

Equivalent to a foundation degree, this work-based, dual-qualification training programme is ideal for teaching assistants with at least one year's experience who are looking to advance their careers, take on more responsibility, and build expertise in social and emotional support for children and young people.



“Live virtual sessions & face-to-face tutoring.”

How is this programme delivered?

This **18-month** Specialist Teaching Assistant Apprenticeship combines Thrive's expertise in social and emotional wellbeing with Best Practice Network's industry-leading reputation as an Ofsted 'Good' apprenticeship training provider. Learners can be assured of the very best in professional training and unparalleled wraparound care.

The programme includes:

- Interactive online learning
- One-to-one support with your apprenticeship tutor
- Independent learning through online learning materials
- Employer/mentor reviews throughout the whole programme
- End-point assessments to demonstrate your knowledge

Contact information

Anyone interested in more information about this course please contact apprenticeships@thriveapproach.com



Thrive

Wellbeing Leadership Apprenticeship Level 5

Who is it for?

For teachers, leaders and aspiring leaders who want to develop their leadership skills and embed Thrive strategically across their setting.

- Dual Qualifications: **Level 5 Operations Manager** and **Thrive Licensed Practitioner**.

Equivalent to a foundation degree, this work-based training programme equips apprentices with a broad range of advanced skills and empowers them to take the lead on strategically embedding Thrive in their setting.



“Employer/mentor reviews throughout the whole programme.”

How is this programme delivered?

This **14-month** Wellbeing Leadership Apprenticeship combines Thrive’s expertise in social and emotional wellbeing with Best Practice Network’s industry-leading reputation as an Ofsted ‘Good’ apprenticeship training provider. Learners can be assured of the very best in professional training and unparalleled wraparound care.

The programme includes:

- Interactive online learning
- One-to-one support with your apprenticeship tutor
- Independent learning through online learning materials
- Employer/mentor reviews throughout the whole programme
- End-point assessments to demonstrate your knowledge

Contact information

Anyone interested in more information about this course please contact apprenticeships@thriveapproach.com



Ixion

Level 6 Career Development Professional Apprenticeship

Who is it for?

The broad purpose of the occupation is to assist individuals and organisations before or during career transitions to develop long and short term career strategies. They will exercise their responsibility thorough the provision of information, ideas, tools and resources, career guidance interviews, career coaching, taster programmes, work-search programmes.

- Double Qualifications: **Level 6 Career Development Professional Standard** and **Level 6 Diploma Career Guidance and Development**.



// Teaching to support individual learning styles, to ensure every diverse mind thrives. //

Duration

24-months + EPA

Why study with Ixion?

- Teaching to support individual learning styles, to ensure every diverse mind thrives
- Agreed SMART objectives to support ambitions and achieve career goals
- Exclusive access to CPD training
- Dedicated safeguarding team and learner wellbeing support service
- National not-for-profit training provider of skills and education, powered by the Shaw Trust

The programme includes:

- Onboarding and Induction
- 1:1 coaching sessions every 4-6 weeks
- EPA preparation sessions
- 24 Group workshops (Plus masterclass timetable with industry expert speakers included)
- Progress review every 8-10 weeks
- End point assessment (EPA)

Contact information

Anyone interested in more information about this course please contact rachel.green@ixionholdings.com

ixion
powered by Shaw Trust

Tudor Grange Academies Trust



Level 3 CIPD Apprenticeship

Level 3

Overview

Setting strong foundations with a wide range of logical and analytical skills, this HR Level 3 apprenticeship gives you the tools to effectively and sensitively deal with workplace situations. With hands-on learning led by expert coaches, you'll develop high-level skills crucial to a modern HR function, from HR analytics to project management. And with a Level 3 CIPD qualification, you'll be backed by an industry-recognised standard to fast-track your career progression.

Who is it for?

The Level 3 HR Support Apprenticeship is ideal for:

- **HR Assistants**
- **HR/People Administrators or Co-ordinators**
- **HR/People Support**

The programme aims to enhance career progression and build a solid comprehension of HR.

Where will the programme take you?

You'll gain the qualifications you need for career progression or further development through the **Level 5 People Professional Apprenticeship**. Stay within a core HR role or focus on a specialist area. With a practice-focused qualification, your options are open.

Contact information

Anyone interested in more information about this course please contact <https://tinyurl.com/HRapprenticeships>



BPP

LYCEUM EDUCATION GROUP



// This HR Level 3 apprenticeship gives you the tools to effectively and sensitively deal with workplace situations. //

Level 5 CIPD Apprenticeship

Level 5

Overview

Take your career to the next level. With a Level 5 HR Apprenticeship you'll gain a deeper understanding of HR within an organisation. You'll explore the management of relationships, systems, and processes, and learn how to develop talent and build successful teams. You'll learn key strategies relevant to your day to day, honing skills in project management, analytics and technology, to have an immediate impact on your organisation while meeting the needs of the profession in a changing business world. On top of that, you'll gain the confidence to do all this within the limitations of legislation and professional business practice.

Learners who are successful on the Level 5 People Professional apprenticeship will qualify with CIPD Associate Diploma in People Management, an industry-recognised standard that shows employers you have what it takes to manage a cutting-edge HR function.

Who is it for?

The HR Level 5 Apprenticeship is ideal for:

- **HR Managers**
- **HR Business Partners**
- **HR Consultant Partners**
- **Talent Managers**

Where will the programme take you?

Combining in-depth knowledge and expertise with the confidence and experience to manage future challenges, this apprenticeship will accelerate your career progression. Your options are open to explore specialist areas or take on a broader role in HR.

Contact information

Anyone interested in more information about this course please contact
<https://tinyurl.com/HRapprenticeships>



BPP

LYCEUM EDUCATION GROUP



// Take your career to the next level. //

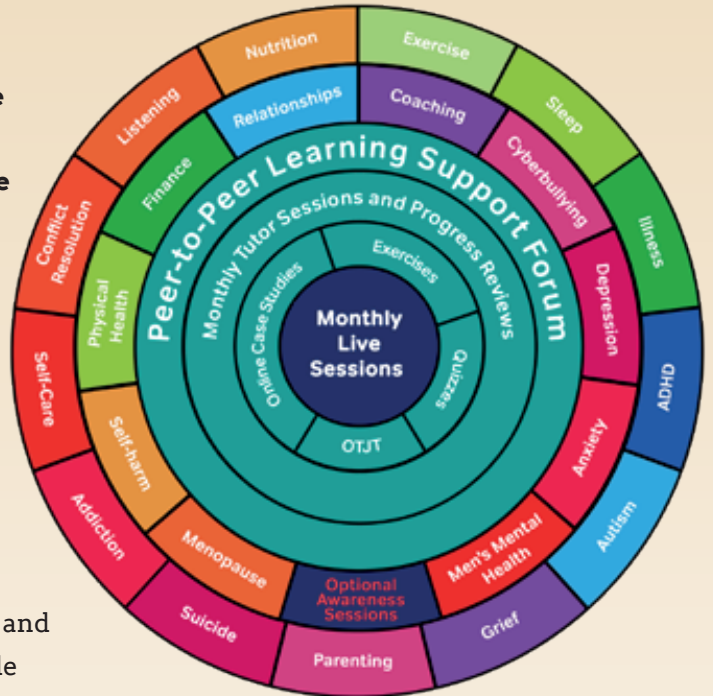
Wellbeing

Champion Programme Level 3

We understand the huge pressures on schools and academies and the obstacles that they face in upskilling staff. Support and develop your staff with our bespoke programmes to improve recruitment, retention, and performance.

Why choose this course?

Our Wellbeing Champion Programme develops the necessary skills to promote wellbeing within your school. Happy staff is the backbone of a successful school, and creating a positive impact where everyone can advance is important. Individuals will learn about cultural differences, staff and students wellbeing impacts, and the alignment with Ofsted criteria for best possible outcomes.



Who is this course for?

This fully-funded course is ideal for individuals with a passion for providing wellbeing support to both colleagues and students throughout their school or college. Participants can expect to gain valuable insights through education-focused, practical training, ultimately earning a recognised qualification in this important area.

Funding

Fully funded through the apprenticeship levy. Please contact Dan Windsor **Dan.Windsor@bereadygroup.org** for more information and the enrollment process.



// Support and develop your staff with our bespoke programmes. //



SEND

Teaching Assistant Programme Level 3

With SEND responsibility becoming an ever-increasing part of the Teaching Assistant role, this programme leads both to the Teaching Assistant Apprenticeship (Level 3) qualification and development of key SEND skillsets.

Why choose this course?

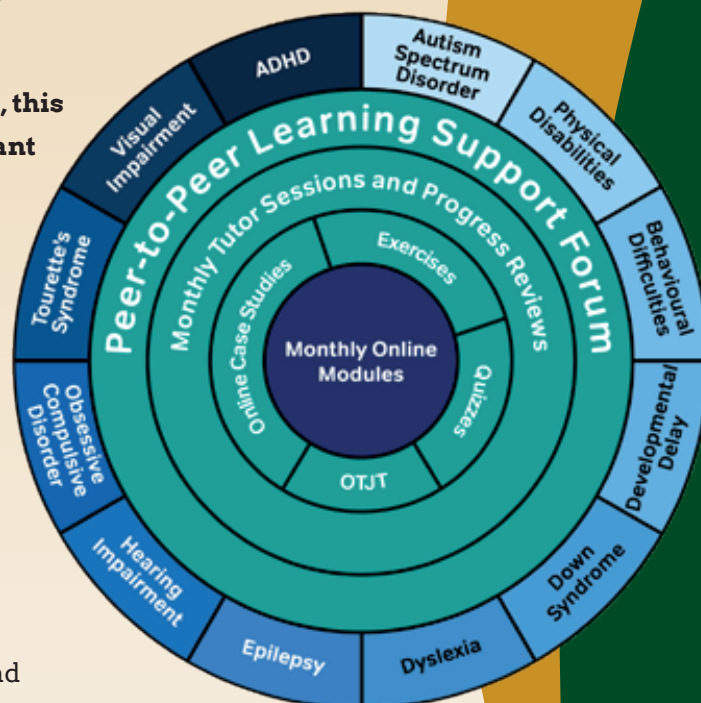
Our SEND Teaching Assistant Level 3 qualification enables individuals to make a positive impact on the educational experiences of students with diverse learning needs, encouraging inclusivity and promoting favourable results for all learners in the classroom. It is designed to provide teaching assistants with the essential knowledge, skills, and behaviours to offer effective support for all students, creating an inclusive learning environment.

Who is this course for?

The course is ideal for teaching assistants working in mainstream or specialist schools who want to get a recognised qualification whilst acquiring key qualities necessary for success in supporting students with varying needs and gain the confidence to support all children.

Funding

Fully funded through the apprenticeship levy. Please contact Dan Windsor Dan.Windsor@bereadygroup.org for more information and the enrollment process.



Teaching and Support Staff Courses



“Designed to provide teaching assistants with the essential knowledge, skills, and behaviours to offer effective support for all students.”



Early Years Educator

with SEND Programme Level 3

With SEND responsibility becoming an ever-increasing part of the Early Years roles, this programme leads both to the Early Years Educator (Level 3) qualification and development of key SEND skillsets.

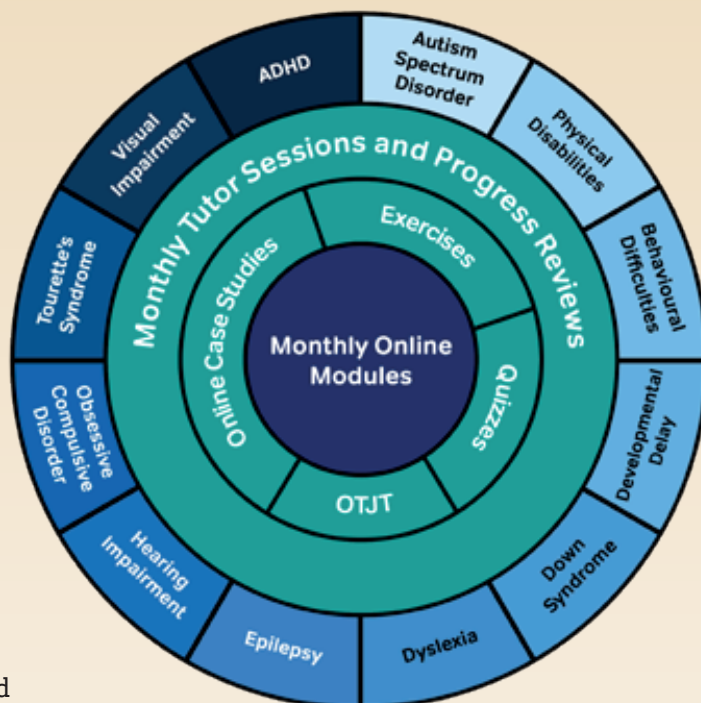
Why choose this course?

Our BeReady Level 3 Early Years Educator with SEND programme addresses this imperative by providing essential training to both new recruits and existing staff, empowering them to deliver exemplary care. What sets us apart is our holistic approach to SEND integration, ensuring it permeates every module of our programme.

Specifically tailored to meet the growing demand for professionals skilled in supporting children with Special Educational Needs and Disabilities (SEND), our flexible BeReady programme ensures all participants gain essential knowledge and skills for providing top-quality care.

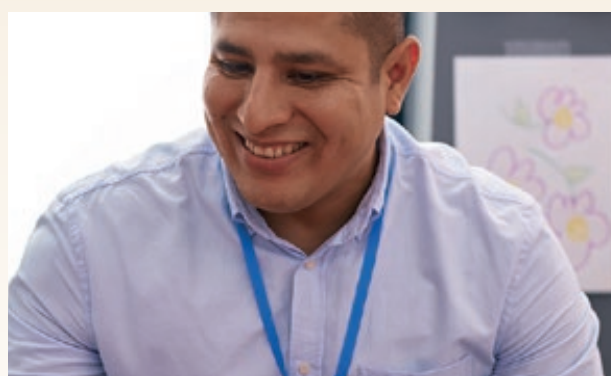
Discover how identifying and supporting Special Educational Needs and Disabilities (SEND) early in a child's life can pave the way for their success in education and beyond. Our programme will equip Early Years educators with the knowledge and tools to recognise and support SEND requirements from the outset, ensuring every child reaches their full potential.

This programme is being developed in conjunction with Roots Federation and Inclusive Multi Academy Trust – two strategic partners of BeReady with Early Years and SEND expertise.



Funding

Fully funded through the apprenticeship levy. Please contact Dan Windsor Dan.Windsor@bereadygroup.org for more information and the enrollment process.



“What sets us apart is our holistic approach to SEND integration.”

Early Years Practitioner Apprenticeship

Level 2

Why Choose This Course?

This apprenticeship addresses the critical need for qualified practitioners who can provide high-quality care and education to young children, ensuring their well-being and fostering their development. Through a structured combination of on-programme learning and end-point assessment (EPA), this course prepares learners for a rewarding career in early childhood education.

What You'll Gain

15-Month Professional Development Journey:

- Level 2 Diploma in Early Years
- Level 2 Early Years Practitioner Certificate
- Live online training, Face-to-face and Online content

Core Learning Themes

• Foundation Knowledge

In the first three months, learners will establish a foundational understanding of their role and responsibilities as early years practitioners. Following this, the “Health and Safety” module covers basic principles, risk assessments, emergency procedures, and promoting a safe environment for children. The final module in this phase, “Safeguarding in a Childcare Setting,” focuses on recognising signs of abuse and neglect, understanding safeguarding policies, and the procedures for reporting concerns.

• Developing Core Skills

During months four to six, learners will build on their foundational knowledge by developing core skills essential for their practice. This is followed by the “Communication with Children” module, which teaches techniques for effective communication, including active listening, non-verbal communication, and engaging with children at their level.

• Applied Practice

From months seven to nine, learners will apply their knowledge and skills in practical settings. The “Supporting Activities, Purposeful Play, and Educational Programme” module focuses on planning and organising activities, understanding the importance of play, and creating stimulating learning environments. The “Supporting Children with SEND” module follows, providing strategies for identifying and supporting children with special educational needs and disabilities, understanding individual needs, and collaborating with specialists and families.

• Collaboration and Well-Being

In the final phase of on-programme learning, months ten to twelve, the focus shifts to collaboration and promoting well-being. The “Working with Others in Early Years” module covers teamwork, building professional relationships, and collaboration strategies to support children’s development. The “Principles of Well-being in Children” module delves into understanding children’s emotional and mental health.



Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.

Early Years Educator Apprenticeship

Level 3

Why Choose This Course?

This apprenticeship addresses the critical need for highly qualified educators who can provide exceptional care and education to young children, supporting their holistic development and fostering a strong foundation for lifelong learning.

Through a structured combination of in-programme learning and end-point assessment (EPA), this course prepares learners for a fulfilling and impactful career in early childhood education, ensuring they are well-prepared to meet the demands of this rewarding profession.

What You'll Gain

18-Month Professional Development Journey:

- Level 3 Early Years Educator Standard
- Live online training, Face-to-face and Online content

Core Learning Themes

• Foundation and Core Knowledge

In the initial phase, learners will establish a strong foundation in early years education. Key modules include "Supporting Healthy Lifestyles," which covers promoting health and well-being, and "Supporting Physical Care Routines," focusing on daily care practices. The "Safeguarding and Child Protection" module ensures learners understand vital policies and can recognise signs of abuse or neglect.

• Enhancing Child Development and Well-being

Learners will explore modules such as "Promoting Healthy Lifestyles Through Exercise," which emphasises the importance of physical activity, and "Emotional Well-being." Additionally, "Supporting Unwell Children" ensures learners are prepared to handle health issues in early years settings.

• Inclusive Practices and Legal Frameworks

Learners will engage with "Equality, Diversity & Inclusion," which teaches inclusive practices and adapting learning environments for all children. The "Understanding Key Legislation" module provides essential knowledge of the legal frameworks governing early years education. During this period, learners will also focus on "Health & Safety of Children."

• Learning and Development in Early Years

"Play in Early Years," explores the role of play in learning. Learners will also cover "Learning & Development," which focuses on child-centred approaches and developmental milestones. Modules on "Developing Literacy & Mathematical Skills in Children" and "Developing Language and Communication Skills" will equip learners with strategies to support essential early learning areas.

• Professional Practice and Partnership Working

As learners approach the end of their programme, they will focus on practical applications and professional growth. The "Working in Partnership" module teaches the importance of collaborating with families and professionals to support child development. "Professional Development" encourages ongoing reflection and growth in the role. This period also includes preparing for the End-Point Assessment (EPA) by consolidating learning and practical skills.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



Early Years Lead Practitioner Apprenticeship

Level 5

Why Choose This Course?

The Level 5 Early Years Lead Practitioner Apprenticeship is a comprehensive 24-month programme designed to equip aspiring leaders with the advanced skills and knowledge needed to excel in early years education. This apprenticeship addresses the growing need for highly qualified practitioners who can lead and inspire teams, drive quality improvement, and ensure the best outcomes for young children.

What You'll Gain

24-Month Professional Development Journey:

- Level 5 Certificate in Coaching and Mentoring
- Level 5 Early Lead Practitioner Standard
- Live online training, Face-to-face and Online content

Core Learning Themes

• Foundation and Leadership Introduction

During the first three months, learners will establish foundational leadership principles in the Leadership module, focusing on leading teams effectively within early-year settings.

• Core Skills Development

In this phase, learners will work on Facilitating Learning, developing skills to create engaging learning environments that support children's educational and developmental needs.

• Advanced Leadership and Operational Skills

Learners will delve into Operational Leadership, focusing on the practical aspects of managing resources, staff, and day-to-day operations, simultaneously, they will cover Health and Safety,

• Observations and Planning

This period will focus on Observations, Assessments and Planning, where learners will develop expertise in conducting observations and assessments, and use this data to plan and implement effective learning strategies.

• Compliance and Stakeholder Engagement

Focusing on applying legal and regulatory frameworks in early years practice. In parallel, they will enhance their skills in Stakeholder Engagement and Partner Relationships.

• Inclusivity and Community Focus

During these months, learners will lead initiatives through Equality, Diversity and Inclusivity Leadership, promoting inclusive practices within their settings.

• Final Preparations and Review

As the on-programme learning concludes, learners will refine their strategic planning and leadership skills in Leadership (Advanced), while also preparing for the End-Point Assessment (EPA) through End-Point Assessment Preparation.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.





Accounts/Finance Assistant

Level 2 Accountancy & Finance Apprenticeship

Why Choose This Course?

Our Accounts/Finance Assistant programme develops your natural attention to detail into professional financial capabilities that form the foundation of organisational stability. You won't become "just data entry" - you'll become a trusted financial professional who ensures accuracy and integrity.

Perfect for detail-oriented people who want to build a solid career in finance and understand that every accurate transaction contributes to bigger success stories.

What You'll Gain

15-Month Professional Development Journey:

- Live online coaching with finance professionals
- Peer learning with relationship-focused colleagues
- Premium VLE and AAT access
- Real-world application in your current role

Recognition:

- Accounts/Finance Assistant Level 2 Standard
- PARS Certificate of Standard Apprenticeship (CSA) - post-nominal designation available on completion
- Pathway to Assistant Accountant Level 3

Core Learning Themes

• Financial Processing & Administration

Master basic accounting procedures, process transactions accurately, and maintain financial records that support organisational decision-making.

• Technology & Systems

Use accounting software effectively, maintain digital records securely, and leverage technology to improve accuracy and efficiency.

• Communication & Customer Service

Handle financial enquiries professionally, support colleagues with finance queries, and build trust through helpful, accurate service.

• Compliance & Ethics

Understand financial regulations, maintain confidentiality, and demonstrate integrity in all financial processes and interactions.

• Professional Development & Growth

Build technical knowledge, develop professional skills, and create a foundation for ongoing career development in finance.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



“You don't just process transactions - you build the foundation that keeps everything secure. Every accurate record you create enables your organisation to thrive.”

Assistant Accountant Apprenticeship

Level 3

Why Choose This Course?

The Level 3 Assistant Accountant Standard is designed to equip aspiring finance professionals with the advanced skills and knowledge needed to excel in the dynamic world of accounting and finance. This programme is ideal for individuals looking to elevate their careers in finance, offering a blend of practical experience and theoretical learning.

What You'll Gain

15-Month Professional Development Journey:

- Qualification: Level 3 Diploma in Accounting
- Live online training and Online content

Core Learning Themes

• Financial Reporting and Data Management

Apprentices start by assisting in the preparation of financial reports and maintaining accurate records. They are responsible for entering data, preparing monthly and year-end accounts, and supporting audits. Apprentices also play a key role in ensuring the accuracy of financial data and adhering to compliance procedures, such as preventing suspicious activities, including anti-money laundering practices.

• Cost Management and VAT Compliance

Apprentices develop skills in managing costs and supporting the budgeting process, analysing variances, and preparing reports for management decision-making. A key focus is on VAT compliance, where apprentices assist in preparing and submitting VAT returns, ensuring the organisation meets its VAT obligations. They gain a deeper understanding of tax regulations and the importance of accurate reporting to HMRC.

• Digital Systems and Stakeholder Communication

During this phase, apprentices focus on mastering accounting software and digital financial systems. They help manage and maintain these systems securely while ensuring compliance with data protection regulations. Apprentices also learn to communicate financial information effectively to both finance professionals and other stakeholders, supporting decision-making processes across the business.

• Final Preparation and Synoptic Assessment

In the final months, apprentices consolidate their knowledge by applying financial skills to real-world scenarios. They complete tasks such as preparing financial statements, ensuring VAT compliance, and supporting cost control. This phase also includes preparing for the Synoptic Assessment, finalising portfolios that demonstrate competence across all aspects of the role.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



Business Administrator

Level 3 Standard

Why Choose This Course?

Our Business Administrator programme develops your natural coordination abilities into strategic business skills that transform workplace relationships and efficiency. You won't become "just admin" - you'll become the relationship hub that enables everyone else's success.

Perfect for natural organisers who understand that great administration is really about creating the conditions where people and teams can thrive.

What You'll Gain

18-Month Professional Development Journey:

- Live online coaching with business leaders
- Peer learning with relationship-focused colleagues
- Premium VLE access
- Real-world application in your current role

Recognition:

- Business Administrator Level 3 Standard
- PARS Certificate of Advanced Apprenticeship (CAA) - post-nominal designation available on completion
- Pathway to Team Leader Level 3 or Operations Manager Level 5



Core Learning Themes

- **Business Operations & Processes**
Understand business functions, improve processes, and ensure smooth operational flow through relationship-centered coordination.
- **Communication & Stakeholder Management**
Build professional relationships, manage communications, and become the trusted connection point across teams and departments.
- **Information Management & Technology**
Organise data, manage systems, and use technology to enhance rather than replace human connections and efficiency.
- **Financial Administration & Compliance**
Handle budgets, process transactions, and ensure compliance while maintaining transparency and trust in financial relationships.
- **Project Support & Innovation**
Support project delivery, contribute improvement ideas, and help teams achieve goals through excellent coordination and support.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



“You don't just do admin - you create the invisible infrastructure that allows excellence to flourish. Every process you perfect enables someone else's breakthrough.”

Professional Accounting

Level 4 Accounting Technician Standard

Why Choose This Course?

Our Professional Accounting Technician programme develops your problem-solving abilities into advanced technical expertise that shapes financial strategy. You won't become "just technical support" - you'll become the trusted expert who provides the financial insights that drive success.

Perfect for analytically minded professionals who want to master the technical aspects of accounting and become the go-to person for complex financial challenges.

What You'll Gain

21-Month Professional Development Journey:

- Live online coaching with qualified accountants
- Peer learning with relationship-focused colleagues
- Premium VLE and AAT access
- Real-world application in your current role

Recognition:

- Professional Accounting or Taxation Technician Level 4 Standard
- AAT Professional qualification
- PARS Certificate of Higher Apprenticeship (CHA) - post-nominal designation available on completion

Core Learning Themes

- **Advanced Financial Accounting**
Master complex accounting principles, prepare detailed financial statements, and provide accurate financial information for decision-making.
- **Taxation & Compliance**
Understand tax legislation, calculate obligations accurately, and ensure full compliance whilst optimising tax efficiency for organisations.
- **Financial Analysis & Reporting**
Analyse financial performance, create insightful reports, and provide recommendations that support strategic business decisions.
- **Ethics & Professional Standards**
Maintain highest ethical standards, handle confidential information appropriately, and demonstrate professional integrity in all interactions.
- **Client Relations & Advisory**
Communicate complex financial concepts clearly, provide technical advice confidently, and build trusted relationships with stakeholders.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



Teaching Assistant

Level 3 Standard

Why Choose This Course?

Our Teaching Assistant programme develops your ability to create transformational learning relationships that help children discover their own potential. You won't become "just an assistant" - you'll become the bridge between formal education and every child's unique way of learning.

Perfect for natural relationship-builders in education who intuitively understand that learning happens through connection and want to make a lasting difference in children and young people's lives.

What You'll Gain

18-Month Professional Development Journey:

- Live online coaching with educational leaders
- Peer learning with relationship-focused colleagues
- 'Train Together CPD' VLE access
- Real-world application in your current role

Recognition:

- Teaching Assistant Level 3 Standard
- PARS Certificate of Advanced Apprenticeship (CAA) - post-nominal designation available on completion
- Pathway to Level 5 Specialist Teaching Assistant



Core Learning Themes

- **Supporting Teaching & Learning**
Create inclusive learning environments, adapt teaching strategies, and support children and young people with diverse needs through relationship-first approaches.
- **Child Development & Safeguarding**
Understand developmental stages, recognise learning differences, and create psychologically safe spaces where every child and young person can thrive.
- **Curriculum Support & Assessment**
Support subject delivery, assist with assessments, and help children demonstrate their learning in multiple ways.
- **Communication & Relationships**
Build trust with children and young people, families, and colleagues whilst maintaining professional boundaries and positive learning relationships.
- **Professional Development & Reflection**
Engage in continuous learning, reflect on practice, and contribute to whole-school improvement through relationship insights.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



“You don't just help teachers - you help children and young people see themselves in the learning. Your relationship with them might be the one that changes everything.”

Children, Young People & Families Manager

Level 5 Standard

Why Choose This Course?

Our Children, Young People & Families Manager programme develops your understanding of family support into strategic leadership that influences policy and practice. You won't become "just a manager" - you'll become a systemic change leader who improves outcomes for all families.

Perfect for experienced practitioners who want to move beyond individual casework to design and lead services that strengthen entire communities.

What You'll Gain

24-Month Professional Development Journey:

- Live online coaching with strategic leaders
- Peer learning with relationship-focused colleagues
- 'Train Together CPD' VLE access
- Real-world application in your current role

Recognition:

- Children, Young People & Families Manager Level 5 Standard
- PARS Certificate of Higher Apprenticeship (CHA) - post-nominal designation available on completion
- Pathway to senior leadership

// You don't just manage services - you design systems that enable communities to flourish. Your leadership creates the conditions where every family can thrive. //

Core Learning Themes

• Strategic Planning & Service Development

Design effective services, develop strategic plans, and create systems that respond to community needs whilst maintaining person-centred approaches.

• Leadership & Team Development

Lead diverse teams, develop professional capability, and create cultures where staff can provide excellent support to families.

• Quality Assurance & Performance Management

Monitor service quality, measure outcomes effectively, and use data to drive continuous improvement in family support services.

• Resource Management & Commissioning

Manage budgets effectively, commission services strategically, and ensure maximum value whilst maintaining quality relationships and outcomes.

• Partnership & Policy Influence

Work strategically with partners, influence policy development, and advocate for systemic changes that benefit children and families.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.





Tudor Grange Academies Trust

Entrance

Entrance

Pastoral Support Practitioner Apprenticeship

Level 4

Why Choose This Course?

Strengthen attendance, behaviour and pupil wellbeing through early intervention and support. This apprenticeship is designed for staff who work with pupils and families to address barriers to learning, attendance and wellbeing.

Programme content:

Learners develop the knowledge, skills and behaviours needed to support pupils and families effectively through early intervention.

Key Areas include:

- Identifying early warning signs in attendance, behaviour and wellbeing
- Building positive relationships with pupils and families
- Communicating effectively with parents and carers
- Carrying out risk assessments and safeguarding referrals
- Working with multi agency services including early help and SEND teams
- Assessing needs and selecting appropriate interventions
- Managing a caseload and prioritising support
- Using restorative and relational approaches
- Maintaining accurate records and using data to inform decisions

Programme Structure

The programme is delivered through a mix of online learning, live workshops and workplace application across 12 months.

• Online learning

Self paced learning that introduces key topics such as early intervention, safeguarding, family engagement and case management.

• Live workshops

Interactive sessions that help apprentices explore real situations linked to attendance, behaviour, wellbeing and inclusion.

• Group coaching

Regular sessions that help apprentices reflect on their work, discuss pupil support challenges and stay on track with their workplace learning.

• Personal support

Each apprentice receives support from a personal Apprenticeship Tutor, with regular reviews, feedback and guidance throughout the programme..

Funding

Fully funded through the apprenticeship levy. Further course information: <https://tinyurl.com/PSPractitioner>

PSPractitioner



Best
Practice
Network

Children, Young People and Families Practitioner Apprenticeship

Level 4 Standard

Why Choose This Course?

Our Children, Young People & Families Manager programme develops your understanding of family support into strategic leadership that influences policy and practice. You won't become "just a manager" - you'll become a systemic change leader who improves outcomes for all families.

Perfect for experienced practitioners who want to move beyond individual casework to design and lead services that strengthen entire communities.

What You'll Gain

18-Month Professional Development Journey:

- Live online training
- Face-to-face and Online content

Recognition:

- Level 3 Diploma in Residential Care
- Level 4 Children, Young People & Families Standard



Core Learning Themes

• Child Development & Safeguarding

Understanding of the physical, emotional, and cognitive growth of children and young people, along with learning the essentials of safeguarding.

• Supporting Children Affected by Harm or Abuse & Effective Communication.

A focus on trauma-informed practices to support children who have experienced harm or abuse, while also enhancing their communication skills.

• Risk Management and Assessment & Planning.

Learners will develop the ability to assess and manage risks in various scenarios involving children and families.

• Supporting Group Living & Promoting Positive Outcomes.

Understanding group dynamics, fostering positive interactions, and implementing interventions that lead to beneficial outcomes.

• Supporting Attachment and Relationships, Well-being and Resilience, & Supporting Learning Potential.

Support their educational and developmental potential to help them achieve their full capabilities.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.

Coaching Professional

Level 5

Course
funding
only available
until
November
2026

Why Choose This Course?

Our Coaching Professional programme develops your intuitive ability to help others discover their potential into systematic coaching excellence that transforms individuals, teams, and organisational culture. You won't become "just a coach" - you'll become a multiplier of human capability.

Perfect for natural listeners and question-askers who understand that the best solutions come from within people when they have the right support to find them.

What You'll Gain

18-Month Professional Development Journey:

- Live online coaching with master coaches
- Peer learning with relationship-focused colleagues
- Franklin Covey premium leadership resources and VLE access
- Real-world application in your current role

Recognition:

- Coaching Professional Level 5 Standard
- PARS Certificate of Higher Apprenticeship (CHA) - post-nominal designation available on completion
- Professional coaching credentials pathway via the Association for Coaching



Core Learning Themes

- **Coaching Theory & Practice**
Master evidence-based coaching approaches, develop systematic frameworks, and create transformational coaching relationships.
- **Psychology & Human Development**
Understand how people learn, change, and grow, applying psychological insights to unlock potential and drive sustainable transformation.
- **Organisational Coaching & Culture**
Coach within organisational contexts, influence culture change, and develop coaching capability across teams and systems.
- **Assessment & Measurement**
Evaluate coaching effectiveness, measure transformation outcomes, and continuously improve your coaching practice through reflection and feedback.
- **Ethics & Professional Standards**
Maintain highest professional standards, navigate ethical dilemmas, and create psychologically safe coaching relationships built on trust.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



“You don't just coach people - you unlock the potential they didn't know they had. You're not developing skills; you're multiplying human capability across Tudor Grange.”

Team Leader/ Supervisor

Level 3 Standard

Course
funding
only available
until
November
2026

Why Choose This Course?

Our Team Leader programme develops the skills to lead through authentic relationships rather than authority. You won't become "one of those managers" - you'll become the leader your team actually wants to follow.

Perfect for natural problem-solvers in education who care more about team success than personal recognition and want to make a bigger difference without losing their authentic self.

What You'll Gain

18-Month Professional Development Journey:

- Live online coaching with educational leaders
- Peer learning with relationship-focused colleagues
- Franklin Covey premium leadership resources and VLE access
- Real-world application in your current role

Recognition:

- Team Leader Standard
- PARS Certificate of Advanced Apprenticeship (CAA) (available for application post completion)
- Pathway to Level 5 Operational Manager

Core Learning Themes

- **Leading & Managing People**
Inspire, motivate, and develop teams while managing performance, conflict, and diversity with professionalism.
- **Relationships & Communication**
Build trust, influence stakeholders, and communicate clearly across channels, adapting to audience needs.
- **Operational & Project Management**
Plan, resource, and deliver operations and projects, meeting targets with agility and accountability.
- **Finance & Decision Making**
Control budgets, analyse data, and make ethical, evidence-based decisions in a timely manner.
- **Personal Effectiveness**
Manage time, priorities, and self-awareness, seeking feedback and adapting to drive personal growth.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.

“The best leaders are the ones who don't want power for power's sake. Your reluctance isn't a weakness - it's your leadership superpower.”



Learning & Skills Assessor

Level 3

Course funding only available until November 2026

Teaching and Support Staff Courses

Why Choose This Course?

Our Learning & Skills Assessor programme develops your natural ability to recognise achievement into professional assessment skills that support rather than judge learning. You won't become "just someone who assesses practice" - you'll become an advocate who helps learners demonstrate their best work.

Perfect for perceptive professionals who want to help learners showcase their abilities and achieve recognition for their skills and knowledge.

What You'll Gain

15-Month Professional Development Journey:

- Live online coaching with assessment professionals
- Peer learning with relationship-focused colleagues
- Franklin Covey premium leadership resources and VLE access
- Real-world application in your current role

Recognition:

- Learning & Skills Assessor Level 3 Standard
- TAQA qualification pathway
- PARS Certificate of Advanced Apprenticeship (CAA) - post-nominal designation available on completion

Core Learning Themes

- **Assessment Planning & Design**
Design fair assessments, plan assessment activities, and create opportunities for learners to demonstrate their knowledge and skills effectively.
- **Assessment Relationships & Communication**
Build trust with learners, provide constructive feedback, and create assessment experiences that support rather than stress learning.
- **Quality Assurance & Standards**
Maintain assessment standards, ensure consistency and fairness, and contribute to continuous improvement in assessment practice.
- **Evidence & Decision Making**
Collect appropriate evidence, make sound assessment decisions, and maintain accurate records that support learner progression.
- **Professional Development & Reflection**
Develop assessment expertise, engage in reflective practice, and stay current with best practice in assessment and learning support.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



“You don't just assess learning - you help others recognise and celebrate their own excellence. Every assessment you conduct validates someone's hard work and growth.”

Learning & Skills Mentor

Level 4

Course
funding
only available
until
November
2026

Why Choose This Course?

Our Learning & Skills Mentor programme develops your natural ability to support others into professional mentoring skills that guide learners to success. You won't become "just a knowledgeable person" - you'll become a skilled mentor who helps learners overcome barriers and achieve their potential.

Perfect for naturally supportive people who want to help colleagues and learners navigate their educational journey and develop the confidence to succeed.

What You'll Gain

15-Month Professional Development Journey:

- Live online coaching with mentoring professionals
- Peer learning with relationship-focused colleagues
- Franklin Covey premium leadership resources and VLE access
- Real-world application in your current role

Recognition:

- Learning & Skills Mentor Level 4 Standard
- PARS Certificate of Higher Apprenticeship (CHA) - post-nominal designation available on completion
- Pathway to assessment and teaching roles

Core Learning Themes

- **Mentoring Relationships & Communication**
Build trusting mentoring relationships, communicate effectively with diverse range of individuals, and create safe spaces for learning and growth.
- **Learning Support & Guidance**
Identify a person's needs, provide targeted support, and guide them through challenges to help them achieve their goals.
- **Understanding Learning Differences**
Recognise diverse learning styles, support individuals with additional needs, and adapt approaches to ensure everyone can succeed.
- **Performance Monitoring & Intervention**
Track progress, identify when additional support is needed, and intervene appropriately to keep individuals on track.
- **Motivation & Confidence Building**
Inspire people to persevere, build their confidence, and help them recognise their own progress and achievements.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



Learning & Skills Teacher

Level 5

Course
funding
only available
until
November
2026

Teaching and Support Staff Courses

Why Choose This Course?

Our Learning & Skills Teacher programme develops your subject expertise into professional teaching capabilities that create life-changing educational experiences. You won't become "just an instructor" - you'll become a transformational educator who unlocks human potential.

Perfect for subject experts who want to share their knowledge in ways that inspire, challenge, and transform learners' understanding of what they can achieve.

What You'll Gain

21-Month Professional Development Journey:

- Live online coaching with master educators
- Peer learning with relationship-focused colleagues
- Franklin Covey premium leadership resources and VLE access
- Real-world application in your current role

Recognition:

- Learning & Skills Teacher Level 5 Standard
- Qualified Teacher Learning & Skills (QTLS) pathway
- Workplace Action Research Project
- PARS Certificate of Higher Apprenticeship (CHA) - post-nominal designation available on completion

Core Learning Themes

- **Curriculum Design & Delivery**
Create engaging learning experiences, design effective curricula, and deliver teaching that connects with diverse learners' needs and aspirations.
- **Learning Theory & Psychology**
Understand how people learn, apply educational research, and use evidence-based approaches to maximise learning outcomes for all.
- **Assessment & Feedback**
Design fair assessments, provide constructive feedback, and use assessment to support rather than judge learning progress.
- **Inclusive Practice & Differentiation**
Create inclusive learning environments, adapt teaching for diverse needs, and ensure every learner can access and succeed in education.
- **Professional Development & Innovation**
Engage in continuous professional development, contribute to educational innovation, and lead improvements in teaching practice.

Funding

Fully funded through the apprenticeship levy. Please contact the Account Manager Nicola Thorpe on nicola.thorpe@traintogetherltd.co.uk for more information and the enrollment process.



Support Staff Degree Options/ Teaching Pathways



Postgraduate Teaching Apprenticeship

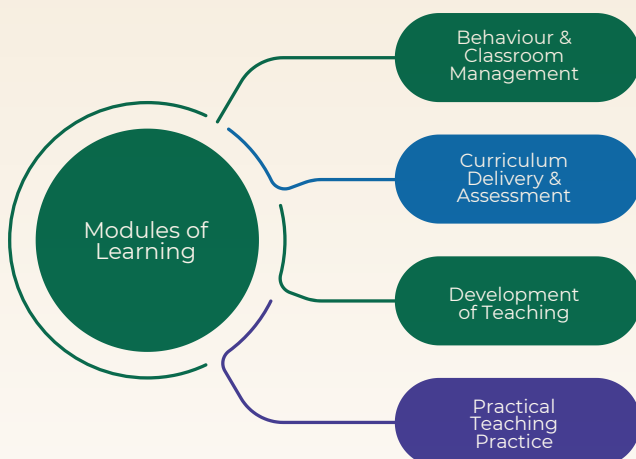
PGCE + QTS

At a glance

- One year full time or Two years part-time
- Must be employed as a UQT
- Three intakes per year - start when it suits you

Specialist coverage

- Primary Education
- 23 Secondary Subject Specialisms (11-16, 11-18, 14-19)
- SEND Specialisms for Primary and Secondary – with dedicated module content



“We have loved doing our training with NITE and would highly recommend it to anyone.”

Funding

Fully funded through the apprenticeship levy.
Please email NITE@coventry.ac.uk

Teacher Degree Apprenticeship

Primary Education

At a glance

- 38 months
- 12 modules
- Must be employed as a UQT
- Accessible nationwide – 100% online university delivery
- Three intakes per year - start when it suits you

Simultaneous awards

- Graduates receive a BA (Hons) Primary Education, Qualified Teacher Status (QTS) and the Teaching Degree Apprenticeship

Structured, Progressive In-School Experience

- **Year 1:** Learn from experts and start supporting pupil learning
- **Year 2:** Increased responsibility + second school placement for broader experience
- **Year 3:** Teach up to 80% of a teacher's timetable, preparing for full teaching roles



Funding

Fully funded through the apprenticeship levy.
Please email **NITE@coventry.ac.uk**



“We build routes into teaching that are flexible, accessible and forged in partnership with schools.”

Teacher Degree Apprenticeship

Secondary Education



For the following subjects only:

- Maths
- PE
- English
- Mfl Spanish

At a glance

- 38 months
- 12 modules
- Must be employed as a UQT
- Accessible nationwide – 100% online university delivery
- Three intakes per year - start when it suits you

Simultaneous awards

- Graduates receive a BA (Hons) Primary Education, Qualified Teacher Status (QTS) and the Teaching Degree Apprenticeship

Structured, Progressive In-School Experience

- **Year 1:** Learn from experts and start supporting pupil learning
- **Year 2:** Increased responsibility + second school placement for broader experience
- **Year 3:** Teach up to 80% of a teacher's timetable, preparing for full teaching roles

Funding

Fully funded through the apprenticeship levy.
Please email **NITE@coventry.ac.uk**



Specialist Teaching Assistant Apprenticeship

A Level 5 Pathway to QTS

At a glance

- Two years
- 6 modules
- Comes with a Foundation Degree in Professional Practice for Teaching Assistants - fully bursary-funded by NITE
- 30+ hours per week
- Delivered entirely online, accessible from anywhere in England
- Three intakes per year - start when it suits you

Specialised Pathways for Career Development

- Apprentices choose a specialist focus in Year 2:
 - SEND
 - Social and Emotional Wellbeing
 - Curriculum Provision
- Opportunity to tailor their final research project to their chosen specialism

Suitable for:

- Current teaching assistants
- New school recruits
- HLTAs



“Comes with a Foundation Degree in Professional Practice for Teaching Assistants - fully bursary-funded by NITE.”

Funding

Fully funded through the apprenticeship levy.
Please email **NITE@coventry.ac.uk**

Other External Courses



“Useful online training courses for everyone.”

Youth Mental Health First Aid

2 day course through Brightcore Consultancy, online training, £160, various dates available, sign up online at: **Upcoming Courses** | www.brightcoreconsultancy.com

Senior Mental Health Lead training

Training through Innovating Minds, grant available through DfE (if not already used), must be a senior leader, online training, various dates available, sign up online at: www.innovatingmindscic.com

Prevent awareness course

Free online training through DfE: <https://www.support-people-susceptible-to-radicalisation.service.gov.uk/portal#awareness-course>, for all staff to understand what Prevent is, how to identify someone susceptible to radicalisation and how Prevent applies to school roles.

Anti-racism and mental health in schools

Free online training through Anna Freud Centre, to improve understanding of the impact of racism on mental health: **Anti-racism and mental health in schools e-learning** | www.annafreud.org

FGM

Free online training through National FGM Centre, 1-2 hours: <https://nationalfgmcentre.org.uk/fgm-e-learning-course/>

SEND condition-specific training videos

A suite of 10-minute videos designed to develop staff knowledge and introduce to helpful resources and tips for a range of SEND needs, free to access on the NASEN YouTube channel: **Condition-Specific Videos for NQTs - YouTube**, designed for NQTs, but useful for everyone!







Tudor Grange Academies Trust

Dingle Lane, Solihull, West Midlands, B91 3PD

Tel: 0121 705 5100

Fax: 0121 703 8226