

Thrive Assessments & Action Plans

Across Tudor Grange Academy Trust, we use Thrive-Online® to help us identify what aspects of the social and emotional curriculum we need to focus on for our young people. We use this to adapt how and what we teach to best meet their needs.

We also use Thrive-Online® to assess and develop action plans for classes, as well as individuals. This ensures the staff working with them understand their individual needs and can meet these needs most effectively across school.

The process for an assessment is:

- A Thrive assessment is carried out for a whole class. This involves school staff assessing the positive display of important social and emotional skills of all the pupils in the class and then determining the frequency and confidence of the skills being exhibited. The assessment is based on the normal daily observations of school staff. It does not involve the pupils directly responding to questions or having to experience being assessed.
- The information will be reviewed by Thrive trained staff in school and an automated process will assist with the development of an action plan specifically tailored to the social and emotional needs of the class. The actual plan will be created by individuals from within the school.
- The class assessment will identify those pupils who will benefit from more tailored support to develop their social and emotional skills. Further, and more comprehensive, assessments will be conducted either on a small group or an individual basis. Again, these will be based on the normal daily observations of school staff and will not involve pupils directly responding to questions or having to experience being assessed. Where required, pupils will have access to tailored Thrive support with the school's Licensed Thrive Practitioner(s) on either a small group or 1:1 basis. If your child would benefit from such support, the school's Thrive practitioner will contact you.
- Minimal personal data is gathered relating to a pupil to carry out a Thrive assessment and create an action plan. This will include their name, date of birth and information relating to their learning and behaviour at school.
- Where there are other professionals and services involved, or required, for the best support of the young person and/or family, it may be of benefit to share the Thrive action plan and profile. We will always inform you and gain your consent prior to information being shared. Typically, this could include speech and language therapy, CAMHs provision, social care, educational psychology, or other provision from the appropriate local authority, although this is not an exhaustive list.

Information gathered in the Thrive assessment will be stored in secure computer systems and anonymous statistical information will be created. The data will be deleted in accordance with the school's data retention policy.

The school will only use any personal data collected for the purposes detailed above, the education of your child in accordance with the law and in accordance with our privacy policy. The online tool is provided by Thrive who will process data on behalf of the school. This system has been subject to Tudor Grange Academy Trust Due Diligence procedures. Only with your agreement will personal data be shared by the school with other organisations who may provide support to your child.