



Tudor Grange
Academies Trust



2024 – 2027

Trust Development Priorities



PRIORITY
01

PRIORITY 1

To ensure continuous improvement in all academic outcomes across the Trust.



PRIORITY
02

PRIORITY 2

To improve governance across the Trust.



PRIORITY
03

PRIORITY 3

To further develop the Trust's recruitment, retention, and talent development approaches.



PRIORITY
04

PRIORITY 4

To continue to improve the scalability of the core functions of the Trust.



Priority 1

To ensure continuous improvement in all academic outcomes across the Trust by

1. Ensuring a fully resourced, inspirational, high-quality, relevant, and inclusive curriculum:

- Develop fully resourced schemes of work for all subjects and phases, meeting the needs of disadvantaged children.
- Build expertise in writing across all subject areas, applying a consistent pedagogical approach that integrates planned reading experiences at the learners' chronological age.
- Create a Trust-wide approach to teaching virtues and values, with diligent monitoring of its efficacy.
- Enhance the curriculum with immersive and enriching experiences, fostering deep engagement and opportunities for children to experience 'flow'.

2. Increasing overall pupil attendance using the refined Trust attendance strategy:

- Monitor and evaluate key barrier groups consistently using the barrier tracker.
- Implement a consistent approach to monitoring and evaluating persistent absence (PA) stages via the Inclusive Attendance approach.
- Develop a strategic approach to evaluating attendance at all governance levels.
- Improve data usage and analysis to inform actions and drive outcomes.



Priority 2

To ensure continuous improvement in all academic outcomes across the Trust by

1. Reviewing current board membership, increasing the number of trustees, and clarifying succession planning.
2. Developing a coherent growth plan to support the Trust's next transition phase.
3. Improving dashboard reporting efficiency and clarity.



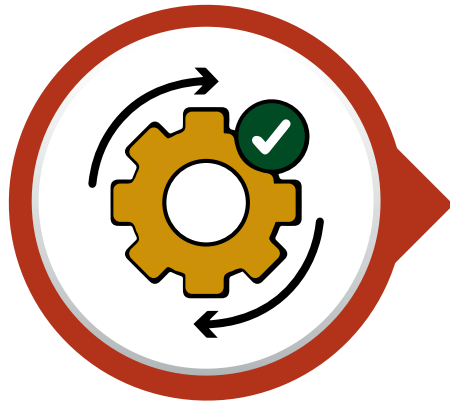


Priority 3

To ensure continuous improvement in all academic outcomes across the Trust by

1. Attracting top talent through a clear People Strategy.
2. Executing a strong, coherent vision for talent management and staff development.
3. Supporting aspirational staff to achieve goals through Trust Betterment pathways and research-informed CPD.
4. Creating a welcoming, equitable, and diverse environment where staff thrive, maintain work-life balance, and feel a sense of belonging.
5. Developing scalable HR support through platform solutions for guidance and expertise at school levels.





Priority 4

To improve the scalability of the Trust's core functions by

1. Communicating the Trust's vision, values, and 'dividend' clearly to external stakeholders.
2. Embedding the new central structure to prepare for sustained growth and adopting a strategic, systematic school improvement approach.
3. Establishing a coherent intranet for core central functions, offering systematised processes and a central repository.
4. Effectively monitoring the new FM contract, including implementing a revised Estates Strategy and embedding the Trust Sustainability Strategy toward carbon neutrality.
5. Refining and updating the Trust digital strategy, aligning it with Trust priorities and revisiting its principles and philosophies.



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