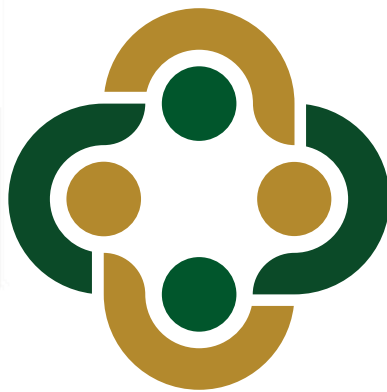




2025 – 2026

Governance Structure and Responsibilities



Tudor Grange
Academies Trust

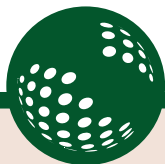
Our Governance Structure and Responsibilities

Tudor Grange Academies Trust (TGAT) is a multi-academy trust (MAT). As in all MATs, the accountable body is the Trust Board, which comprises 8–12 volunteers. Trustees are appointed for a four-year term of office and in TGAT they usually meet every month.

There is another tier of governance holding the Trust Board to account: these are the Trust Members. Members meet at least annually at the AGM, where they receive the Trustees' report on their activities over the year, and receive the audited accounts.



Responsibilities (and powers) are delegated from the Trust Board, and these are detailed in the trust's Scheme of Delegation. The meetings of the whole trust board are usually focused on immediate risks (e.g. the Trust's response to Covid-19) and strategic planning (e.g. the trust development priorities, growth of the Trust). The Trust Board delegates a lot of its work to committees which allows groups of trustees to focus on work in an area in more detail:



The Operations Committee (OPC)

Monitors the performance of our external partners who deliver Catering, IT and Facilities Management services. They also decide on which capital projects to progress to keep the Trust's estates in great condition. This committee also has oversight of Health and Safety compliance. External providers as well as the Chief Operating Officer report on performance and compliance.



The Finance and Personnel Committee (FPC)

Looks at the Trust budgets and financial performance; on the personnel side, they consider staffing, appraisals, wellbeing and development. Finance Leads work with the Chief Finance Officer to deliver financial reporting; the HR Director reports to the committee on personnel issues.



The Education Performance Committee (EPC)

Looks at all educational activities. They consider behaviour, attendance, assessment data, safeguarding, SEND and pupil premium. This committee reviews the biannual Director reports, and the Director of Monitoring and Evaluation reports on the individual schools. The Chief Executive Officer reports to the EPC on educational performance, using the Director reports; other officers report on their specialisms, e.g. the Executive Trust Safeguarding Lead reports on the status of safeguarding across the Trust.



Hubs and Research School Committee (HRSC)

Monitors the performance of the Tudor Grange Teaching School Hub and our other hubs, like the Origin Maths Hub and the Research School.



What is special about Tudor Grange Academies Trust?

Governance in Tudor Grange Academies Trust is unusual when compared to the majority of other multi-academy trusts, in that the executive (i.e. paid staff) carry out the governance activities, rather than volunteers (non-executive, e.g. local governors) – specialist executive leaders monitor the performance in schools in every area. The executive then report on their scrutiny and the performance of schools to the committees of the Trust Board.

We also use the services of specialist companies to support us in our governance of certain areas. In IT services, Catering and Facilities Management, we employ companies to monitor and oversee the performance of these large contracts. We also use outside experts to sample and audit our safeguarding services in schools.

Assuring the veracity and accuracy of the reporting of the executive is oversight from Internal and External Auditors, and regulatory inspections from Ofsted. Our Trustees with responsibilities in specialist areas also regularly meet with the responsible executive officer for a deeper dive into their governance activities.

Our Local Governors

Our Local Governing Bodies (LGBs) do not hold leaders to account in the way traditional models do. Their role is twofold:

Reach Out

Our local governors engage with the local community (residents, local councillors, police and local businesses), promote the school and encourage local community involvement in the school.

They should understand whether the school is meeting the expectations and aspirations of all stakeholders in the local community.

Face In

Our local governors gather the voices of staff, pupils and parents and triangulate data and information for the Trust Board. The information the LGB gathers should be tested against the information provided by the Trust executive team.

In each LGB there are Local Champions who lead the LGB in aspects of their remit and may be assigned to particular development projects supporting the school's improvement plan.





What is the benefit of being part of Tudor Grange Academies Trust?



Strong governance support from executive leaders: Our leaders bring insightful challenges to schools, highlighting areas of strength and supporting the school to address any weaknesses – they are with you for every step on your school's journey.



Scrutiny of specialist areas by experts: We employ specialist companies so our volunteers don't need to be experts in Health and Safety, cyber security or building standards.



Focus on educational outcomes: Local governors can focus more on educational outcomes and the specific needs of their school, while the Trust handles broader operational and administrative tasks. This allows governors to concentrate on improving teaching and learning.



**Tudor Grange
Academies Trust**

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