



Tudor Grange Academies Trust

Tudor Grange Academy Solihull

Accessibility Plan

Here at Tudor Grange Academy Solihull, we are committed to providing an environment that enables full curriculum access that values and includes all stakeholders, regardless of their needs, without discrimination. We take full regard of the Equality Act 2010 with regard to disability and to developing a culture of inclusion and support within the Academy.

The accessibility plan contains actions to:

- increase the extent to which disabled pupils can participate in the school's **curriculum**
- improve the **physical environment** of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
- improve the delivery to disabled pupils of **information** which is readily accessible to pupils who are not disabled.

The accessibility plan should be read in conjunction with the Academy's SEND Policy and the SEN Information Report. The policy complies with our funding agreement and articles of association.

Target	Tasks	Timescale	Responsibility	Desired outcome
Curriculum				
Ensure access to technology for students with disabilities to allow them to record information in lessons in an appropriate manner.	Priority for use of technology as required for students with disabilities. Invest in software as needed.	As required	- SENCo - Curriculum Leaders - IT support	Access to appropriate technology for all disabled students.
Reflect identified areas of need in lesson planning and	Teaching staff to plan appropriately to meet the needs of	Ongoing	- Teaching staff - Learning	Improved access to the curriculum for all students.

<p>delivery.</p> <p>Prioritise student participation in extra-curricular activities.</p> <p>Ensure that all examination access arrangements are considered, applied for and implemented for identified students.</p> <p>To continue to train both teaching and support staff on different aspects of SEN.</p>	<p>disabled students in their classes. Dissemination of relevant information to all staff via student profiles.</p> <p>Ensure extra-curricular and educational visits are accessible to all students. Promote inclusive sports to all students.</p> <p>In collaboration with teaching staff, the SENCo will ensure appropriate testing and reports are compiled to apply to JCQ for examination access.</p> <p>Review the needs of students with special educational needs.</p> <p>Provide training opportunities for staff.</p>	<p>Ongoing</p> <p>Ongoing (from year 9 onwards)</p> <p>Ongoing</p>	<p>Mentors - SENCo</p> <p>- All staff</p> <p>- All staff - SENCo</p> <p>-SENCo -LA specialist teaching service</p>	<p>Increased participation in wider school life for students with disabilities.</p> <p>All students who are identified are considered for access arrangements. Where access arrangements are awarded subject staff will be made aware and arrangements will be implemented.</p> <p>Teaching staff to be confident in meeting the needs of students. Bespoke and child specific training organised, if necessary.</p>
<p>Physical Environment</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<p>Consider all policies in view of accessibility.</p>	<p>September 2018</p>	<p>- Principal</p>	<p>Access to all aspects of school life for all students.</p>

emergency.	and at least annually. Personalised emergency exit plan implemented for identified students who require it.			safely.
Information Availability of documents in alternative formats.	-Large print format for letters and policies available. -Use of coloured overlays for students and change of background colour on interactive whiteboards. -Use of pastel-coloured paper for dyslexic students. -Dissemination of relevant information to all staff via student profiles. - Modified examination papers ordered, if appropriate.	As required	- All staff - SENCo -Mentors	Improved information to parents / carers with disabilities. Improved access to learning for students with disabilities. Improved access to examination materials.

Reviewed by: SENCo and Leadership Team
Last Reviewed: October 2017
Ratified by Governors: November 2017
Next Review: September 2020